

13. Apply the laws of Raoult and Henry to liquid-vapour equilibria and comment on ideal and non-ideal solutions and predict their behaviour when they are distilled.
14. Construct phase diagrams and apply the lever rule at particular points to determine the proportion of a component in each phase and describe and explain the unique properties of azeotropes and eutectic mixtures.
15. Summarize the drive to equilibrium by the evaporation and condensation of volatile solvents.
16. Predict the change in vapour pressure of a volatile solvent with the addition of non-volatile solutes and use the relationship to explain the elevation of the boiling point and the depression of the freezing point of the solvent.
17. Differentiate between the behaviour of ionic and molecular solutes in a solution and explain the production of osmotic pressure across a membrane and the role of reverse osmosis in desalination.

3. Required Materials

- (a) Texts: ***PHYSICAL CHEMISTRY Thermodynamics, Structure and Change (Tenth Edition, Volume 1: Thermodynamics and Kinetics)***, by Peter Atkins and Julio de Paula, is the recommended text. There is also a laboratory manual which all students must have. Both the text and the manual can be obtained from the bookstore. There are several physical chemistry texts kept in the library on reserve which can be signed out at the front desk.
- (b) Chem 221 Lab Manual, In-house. Available on D2L.
- (c) Safety glasses

4. Course Content and Schedule

- (a) Scheduled lectures: Mon: 11.30 am – 12.20 pm (Y 209), Tues: 9.30 am – 10.20 am (WT 103), Wed: 11.30 am – 12.20 pm (Y 209)
- (b) Scheduled labs: Thurs: 9.30 am to 12.20 pm (F 356).
- (c) In-class worksheets. These contain questions which we will generally use as examples as we progress through the course. Solutions will be supplied to you at timely intervals on D2L.
- (d) End-of chapter questions. Most worksheets will have and end-of-chapter questions chosen from the textbook. It is very important that you do these. Your answers are not taken in for marking. Solutions are posted periodically on D2L.
- (e) Five assignments handed out periodically during the semester. These are taken in for marking.
- (f) Midterm on Gases, Kinetics and (possibly) first part of Thermodynamics (lab period, Week #6).
- (g) Midterm on Thermodynamics, Phase Equilibria and Mixtures (lab period, week #12)
- (h) Final Exam: A three-hour written exam on **all** the lecture material presented in the course. Scheduled for the week immediately following the end of the semester.

Brief Summary of Course Material

A. The Properties of Gases (Chapter 1) (4 lectures)

- 1 A The perfect gas
- 1 B The kinetic model
- 1 C Real gases

B. Chemical Kinetics (Chapters 20 and 21) (10 lectures)

Chapter 20: Chemical Kinetics

- 20 A The rates of chemical reactions
- 20 B Integrated rate laws
- 20 C Reactions approaching equilibrium
- 20 D The Arrhenius equation
- 20 E Reaction mechanisms
- 20 F Examples of reaction mechanisms
- 20 H Enzyme kinetics

Chapter 21: Reaction Dynamics

- 21 A Collision theory
- 21 B Diffusion controlled reactions
- 21 C Transition state theory

C. Thermodynamics (9 lectures) (Chapters 2 and 3)

Chapter 2: The First Law

- 2 A Internal energy
- 2 B Enthalpy
- 2 C Thermochemistry
- 2 D State functions and exact differentials
- 2 E Adiabatic changes

Chapter 3: The Second and Third Laws

- 3 A Entropy
- 3 B The measurement of entropy
- 3 C Concentrating on the system
- 3 D Combining the first and second laws

D. Physical Transformations of Pure Substances (6 lectures) (Chapter 4)

- 4 A Phase diagrams of pure substances
- 4 B Thermodynamic aspects of phase transitions

E. Simple Mixtures (6 lectures) (Chapter 5)

- 5 A The thermodynamic description of mixtures
- 5 B The properties of solutions
- 5 C Phase diagrams of binary systems
- 5 E Activities
- 5 F The activities of ions

F. Chemical Equilibrium (6 lectures) (Chapter 6)

- 6 A The equilibrium constant
- 6 B The response of equilibria to conditions
- 6 C Electrochemical cells
- 6 D Electrode potentials

Chem 221-001 Winter 2019 Laboratory Schedule

Week # (Tuesday)	Experiment # and Title
1. (10 th January)	No Lab – Safety Talk/Lecture
2. (17 th January)	#1 The Effects of Concentration, Temperature, Catalysts and Ionic Strength on the Kinetics of the Potassium Iodide/Persulphate Clock Reaction (24 th January)
3. (24 th January)	No Lab - Lecture
4. (31 st January)	#2 Enzyme Kinetics and the Michaelis-Menten Mechanism (7 th February)
5. (7 th February)	#3 The Solubility of an Ionic Salt and the Effect of the Ionic Atmosphere (28 th February)
6. (14 th February)	Midterm #1 – No Lab
7. (21 st February)	No Lab – Reading Break
8. (28 th February)	#4 The Nernst Equation and a Potentiometric Titration (7 th March)
9. (7 th March)	#7 Concentration Cells and Ion-Selective Electrodes (14 th March – at lecture)
10. (14 th March)	No Lab - Lecture
11. (21 st March)	#6 Bomb Calorimetry and the Energy and Protein Content of Pizza (4 th April)
12. (28 th March)	Midterm #2 - No Lab
13. (4 th April)	#5 Ionic Solutions: Conductivity and Conductometric Titrations (11 th April – at lecture)
14. (11 th April)	No Lab - Lecture/Review

Notes: 1) The deadline for handing in a lab report is given in parentheses after the title of the experiment.

2) Late lab reports will be penalised 4 marks immediately and additional marks will be deducted from chronically late reports.

5. Basis of Student Assessment (Weighting)

- (a) Two midterm exams (@ 15%), total 30%
- (b) Assignments: 10%
- (c) Final exam: 30%

- (d) Laboratory work: 30%

Notes

1. You must pass (50% or more) both the lecture and laboratory portions of the course independently in order to pass overall.
2. If a student is ill and unable to take a test then the student should notify me as soon as possible and preferably before the scheduled time of the test. In order to have the test rescheduled the student must supply me with a doctor's note. If the test cannot be rescheduled then the weighting from that test will be transferred to the Final exam.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *<http://camosun.ca/about/policies/index.html>*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.