



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**ANTH-104-D05**  
**Introduction to Anthropology**  
**Winter 2019**

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## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Kathryn Waterhouse
(b) Office hours	M 11.30-12.30, Tu 9.00-10.00, W 2.30-3.30 and F 12-1
(c) Location	Y207
(e) E-mail	<a href="mailto:waterhousek@camosun.bc.ca">waterhousek@camosun.bc.ca</a>
(f) Website	D2L

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

### **3. Required Materials**

Muckle and Tubelle Dr Gonzalez (2016) *Through the Lens of Anthropology*. University of Toronto Press.

#### 4. Course Content and Schedule

Week	Dates	Module	Due Dates
1	Jan 7-13	01. Overview of the course	Introductions, face to face session
2	Jan 14-20	02. Introduction to anthropology and fieldwork.	
3	Jan 21-27	03. Anthropological key stones: Evolution and Culture	Set up your group culture guidelines
4	Jan 28-Feb 3	04. Living primates	Primate group work
5	Feb 4- 10	05. Human evolutionary history	Primate group work
6	Feb 11-17	06. Modern biological diversity	Exam 1 Modules 2-5
7	Feb 18-24	<b>Reading Break</b>	
8	Feb 25- Mar 3	07. Archaeology and archaeological ethics	Archaeological ethics group work
9	Mar 4- 10	08. Archaeology and cultural evolution 1	Archaeological ethics group work Archaeology assignment
10	Mar 11-17	09. Archaeology and cultural evolution 2	
11	Mar 18-24	10. Language and culture	Exam 2 Modules 6-9
12	Mar 25- 31	11. Food getting and economics	
13	Apr 1-7	12. Marriage, Family and Gender	Marriage group work
14	Apr 8-14	13. Applying anthropology	Marriage group work Written assignment Exam 3 Weeks 11-14 in Exam period

Individual task. Group task

#### 5. Basis of Student Assessment (Weighting)

<b>Evaluation</b>	<b>Value</b>	<b>Due Date</b>
Weekly Module Mini Quizzes	10%	Throughout semester
Primate group work	5%	Feb 3, Feb 10
Exam 1	20%	Feb 17
Archaeological ethics group work	5%	Mar 3
Archaeology assignment	5%	Mar 10
Exam 2	20%	Mar 24
Marriage group work	5%	Apr 7, Apr 14
Written assignment	10%	Apr 14
Exam 3	20%	Apr 22

- a) Exams 3 x 20% = 60%  
There are three exams in this course. Two completed during class time and one completed during the final exam period. All exams must be attempted to pass the course. Exams will be run through D2L and will need a computer with the Respondus LockDown Browser installed.
- b) Assignments  
For all assignments more information is available on D2L.
- a. Weekly module mini quizzes 10%  
Each module has an associated mini quiz to be completed as you work through the content.
  - b. Primate and Marriage Group work 2 x 5% = 10%  
For these assignments, each group member will read an article and then the group will discuss connections between the articles.
  - c. Archaeological ethics Group work 5%  
For this assignment as a group, you will discuss your actions based on a hypothetical ethical scenario

- d. Archaeology assignment 5%  
For this assignment you will collect some data and analyze it to identify elements of your household
- e. Paper 10%  
For this assignment, you will complete a written assignment responding to a popular article associated with anthropology.

## 6. Classroom Policies

### (a) Contacting the Instructor

I can be contacted via email, D2L or in person during office hours. All emails should contain "ANTH 104" in the subject line.

### (b) Missing a deadline

Failure to meet a deadline in this course will result in a grade of 0 for that assessment. Exam quizzes are removed from D2L after the deadline and you will not be able to access them after that date. Group discussions and individual submissions will be accepted late but a deduction of 10% per day late will be applied. If you have a family or medical emergency an extension may be granted. You need to talk to me ahead of time or as soon as possible after the event to be granted to extension and some evidential documentation may be required.

## 7. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 8. Recommended Materials to Assist Students to Succeed Throughout the Course

### (a) Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### (b) Student conduct policy

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 9. College Supports, Services and Policies



### (a) Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### (b) College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the Student Services link on the College website at <http://camosun.ca/>

### (c) College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.