



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-240-FLD01
Composición en español
Summer 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey	
(b) Office hours	Mondays and Wednesdays 2:00-3:00	
(c) Location	Y312	
(d) Phone	250.370.3953	Alternative: _____
(e) E-mail	sheweyj@camosun.ca	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize and analyze primary sources relating to the study of the cultures of the Hispanic world.
2. Communicate arguments and ideas dynamically in clear and correct Spanish in a variety of writing styles and registers.
3. Demonstrate an intermediate-level understanding of Spanish grammar using most moods and tenses of Spanish verbs.

3. Required Materials

(a) Texts: Materials will be on reserve in the Camosun Library, available on D2L or provided by instructor in class.

4. Course Content and Schedule

Monday-Thursday 12:00-2:00	F214 (May 6-29)
May 31-June 21	Various locations in Cuba

This course plan is subject to change.

CANADA

mayo		
6		
7		
8		
9		**outline 1 due (in-class writing 1)
13		
14		**Due: final draft writing 1
15		
16		**outline 2 due (in-class writing)
20		no hay clase
21		
22		**due: final draft writing 2
23		**outline 3 due (in-class writing)
27		**Due: Journal #1
28		**Due: final draft writing 3
29		**Due: all grammar assignments (with corrections and review of errors by 9:30 a.m.)
30		no hay clase: (depart for Holguín)

CUBA

31 de mayo	Arrive in Holguín
junio 1-13	Programming in Holguín (June 14: Depart for Santiago)
14-20	Programming in Santiago ** Due: June 17 Journal #2 and Narrative text (June 21: Return to Holguín)
21	Depart from Holguín
22	Arrive in Vancouver

5. Basis of Student Assessment (Weighting)Participation — (20% of final grade)

In Canada (10%): Attendance, preparedness and participation in class

In Cuba (10%): Attendance and participation in classes and activities, including challenging yourself to speak Spanish whenever possible.

Regular class attendance and daily work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities both in Canada and in Cuba. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Grammar assignments — (20% of final grade)

Students will complete periodic intermediate-level grammar assignments based on their current readings and writing assignments. All assignments should be self-corrected whenever possible and students will submit a review of their errors for all assigned work. **A final homework package (with corrections and review of errors) is due on May 29 at 9:30 a.m.**

Half of this mark may be substituted with oral presentations and/or collaborative tasks in which the student explains concepts and/or readings to others. Please speak with instructor about this option. Any alternate tasks include a written preparation component that must be submitted to instructor prior to presenting.

In-class writing — (40% of final grade)

Students will write four in-class compositions:

1. Summary of primary texts
2. Short academic composition (comment on literary text)
3. Film review
4. Narrative (in Cuba) **Due dates to be determined**

In-class writings consist of several components:

1. Outline: prepared in advance and used during in-class writing
2. 1st Draft: written in class and reviewed by instructor
3. Final Draft: typed at home and submitted with a review of errors (separate sheet to be provided by instructor)

Journal — (20% of final grade)

Students will keep a daily journal in Spanish that is intended to encourage steady and continuous writing practice. The journal will be evaluated on completion, depth and clarity of ideas. Students should be prepared to share their reflections with classmates.

Journal #1 (in Canada) should include:

- personal reflection on class readings
- further research on readings or class discussions
- self-assessment or progress report on development of writing skills

Due date: May 27

Journal #2 (in Cuba) should include:

- cultural notes and insights
- personal reflection
- self-assessment of writing skills
- other topics to be announced

While in Cuba, students will want to meet periodically with instructor to gauge journal progress.

Due date: June 17

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.