



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-205-FLD01
Spanish Through Storytelling
Summer 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey	
(b) Office hours	Mondays and Wednesdays 2:00-3:00	
(c) Location	Y312	
(d) Phone	240.370.3953	Alternative: _____
(e) E-mail	sheweyj@camosun.ca	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Build on fundamental grammatical structures and vocabulary to comprehend, write, and speak Spanish at a beginner's level.
2. Story-tell orally and in writing about the world around him/her in present tense, make comparisons, talk about past and future events, and give commands.
3. Read, understand and translate short beginner's novels based on history and culture.
4. Demonstrate a beginning knowledge of colloquial expressions and of the diversity of the Spanish language.

3. Required Materials

- (a) *Aula Internacional 2: Curso de español. Nueva edición.* Corpas, García and Garmendia.

4. Course Content and Schedule

Monday-Thursday 12:00-2:00 F214 (May 6-29)

May 31-June 21 Various locations in Cuba

This course plan is subject to change.

CANADA

mayo 6	Ch. 1	
7	1	
8	1	
9	Ch. 2	
13	2	**listening quiz 1 (in class) **take-home quiz 1 due
14	2	
15	2	
16	2	
20		no hay clase
21	Ch. 3	**listening quiz 2 (in class) **take-home quiz 2 due
22	3	
23	3	
27	3	**listening quiz 3 (in class) **take-home quiz 3 due
28		
29		**homework #1 (chapters 1-3 and exercises from novel) due at 9:30 a.m.
30		no hay clase: (depart for Holguín)

CUBA

31 de mayo	Arrive in Holguín
junio 1-13	Programming in Holguín
	(June 14: Depart for Santiago)
14-20	Programming in Santiago ** Due: June 17: homework #2 (chapters 4 & 5)
	(June 21: Return to Holguín)
21	Depart from Holguín
22	Arrive in Vancouver

5. Basis of Student Assessment (Weighting)

Participation — (20% of final grade)

In Canada (10%): Attendance, preparedness and participation in class

In Cuba (10%): Attendance and participation in classes and activities, including challenging yourself to speak Spanish whenever possible.

Regular class attendance and daily work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities both in Canada and in Cuba. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Assignments — (30% of final grade)

a. Textbook homework and corrections

Students will be asked to complete daily homework assignments from the textbook while in Canada. Check D2L every day after class for the next day's assignment. While in Cuba, activities for chapters 4 and 5 will be assigned as a whole. Two times (once in Canada and once in Cuba), students will submit their textbook homework and other assignments for review.

**Homework due dates: In Canada - May 28 (ch. 1-3, plus exercises from novel)
In Cuba - June 17 (ch. 4 & 5)**

Doing this homework consists of three steps:

1. Complete the exercises on your own at home
2. Correct your answers (answer key provided on D2L. You may wish to print the answer key for chapters 4 & 5 for use in Cuba). These corrections must be done in a different color.
3. Self-evaluate: review your work and make notes in the margins about your errors to avoid making the same mistakes later.

For full marks, students will want to have all assignments completed, corrected and with comprehensive notes on their errors in the margins. Any homework that appears to be copied directly from the answer key will receive a mark of 0%.

b. Other assignments

Students may be asked to complete additional assignments from other books or handouts. All assignments will be posted on D2L and may require printing.

Chapter quizzes — (10% of final grade)

In Canada only. There will be three take-home chapter quizzes, which students will self-correct in class on the day they are due and then submit for review.

Listening quizzes — (10% of final grade)

In Canada only. There will be three in-class listening quizzes (one per chapter).

Verbal check-ins — (30% of final grade)

On two separate occasions in Cuba, students will meet individually with instructor to discuss their progress and for an evaluation of their conversational proficiency. Students can expect to answer questions in Spanish appropriate to their level and should be prepared to present in Spanish on three of the following topics for each check-in session (approximately 15 minutes):

-Milestones: Discuss how you have applied course content. For example, write out a dialogue you had that went really well and share it with instructor.

-Vocabulary/phrase glossary: Share written list of new words and phrases.

-Self-evaluation and common mistakes/goals. Which aspects of the language are working for you and what needs more attention? What is your next goal?

- Memorable moments: Tell the story of an important interaction, a moment you felt confused but figured it out later, or an "aha" moment. Talk about what you feel, see, hear, smell, taste, etc.

-Cultural notes: What elements surprise you? Would you adopt any of them? Why or why not?

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.