



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-100-FLD01
Introduction to Sociology
Summer 2019

COURSE OUTLINE

Course Description:

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Peter Ove		
(b) Office hours	Mon-Thurs 11:30am-12:00pm or by appointment		
(c) Location	Paul 230		
(d) Phone	250-370-3369	Alternative:	n/a
(e) E-mail	ovep@camosun.ca		
(f) Website	https://online.camosun.ca/		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

There is no required textbook for this course. All readings will be made available online.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check with instructor or consult course website for up-to-date information.

Pre-Departure Component	Dates	Assignments
Introducing the Cuba Field School	May 6	
Exploring the social world in global context	May 7, 8, 9, and 13	Cuba Presentations Reading Reflections 1-3
Using culture as a tool kit	May 14, 15, and 16	Cuba Presentations Reading Reflections 5-6
Seeing the personal as political	May 21, 22, and 23	Cuba Presentations Reading Reflections 7-9
Understanding economics as ideology	May 27, 28, and 29	Cuba Presentations Reading Reflections 10-12
Cuba Component	Dates	
Cuban Culture, Politics, and Economics	June 7, 14, and 20	Experiential Presentations

5. Basis of Student Assessment (Weighting)

Pre-Departure Assignments	
(a) Reading reflections (30%)	During every class, you will share a reflection on the required reading(s) with a small group of students. Each reflection will highlight what you took away from the reading(s) and how course content relates to your life. More information on this assignment will be provided in class. Normally, you must attend the class and share your entry to receive your grade. Each entry is worth 3% of your final grade. There are a total of 12 reflections, but the lowest two marks will be dropped.
(b) Cuba presentations (16%)	Students must prepare two small presentations to the group on a topic about Cuba. Each presentation is worth 8% of your final grade. Presentations may be completed individually or in pairs. More information on this assignment will be provided on the course website.
Cuba Assignments	
(d) Journaling (21%)	On most days of the trip, students are expected to record significant experiences, along with some thoughtful reflection, in a short journal entry. These journals will be handed in to the instructor at the end of each week in Cuba; each weekly journal is worth 7% of your final grade. More information on this assignment will be provided prior to departure.
(e) Experiential Presentations (24%)	Students must prepare three small presentations to the group while in Cuba. These presentations will be based student's experiences in Cuba

and will be guided by questions provided by the instructor. Each presentation is worth 8% of your final grade. Presentations may be completed individually or in pairs. More information on this assignment will be provided during the field school.

General Assignments

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| (f) Participation (9%) | A mark will be provided based on attendance and active participation in all class time and activities. |
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Missed Assignment Policy

If you miss reading reflection and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please let me know and hand in the reflection as soon as possible. If you do not have a reasonable excuse, the missed reading reflection will receive a grade of zero.

If you miss presentation (either before or after departure) and you have a reasonable excuse, please let me know and it will be rescheduled or an alternate assignment will be provided. If you do not have a reasonable excuse, the missed presentation will receive a grade of zero.

Journals will be accepted with a late penalty of 10% per day.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment,

Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

