



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-171-B01
Human Development: Lifespan
Summer 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Grace Chan
(b) Office hours	By appointment
(c) Location	F352
(d) Phone	3217 Alternative: _____
(e) E-mail	chang@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

3. Required Materials

(a) Texts

Feldman, R.S. & Landry, O. (2017) *Discovering the Lifespan* (Second Canadian Edition). Toronto, Ont.: Pearson.

(b) Other

4. Course Content and Schedule

Psychology 171-B01 – Summer 2019 Course Schedule

Week	Week of	Topics & Readings		Due - <u>Sunday 11:59pm</u>	
				Assignments	Quizzes
1	May 6-12	Introduction Modules 1.1, 1.2, 1.3 The Start of Life Modules 2.1, 2.2, 2.3 Infancy Modules 3.1, 3.2, 3.3 Early Childhood & Preschool Years Modules 4.1, 4.2, 4.3 Middle Childhood Modules 5.1, 5.2, 5.3	Ch 1		Quiz 1
2	May 13-19		Ch 2	Assignment #1 May 19	
3	May 20-26		Ch 3		Quiz 2 Quiz 3
4	May 27–June 2		Ch 4	Assignment #2 June 2	
5	June 3-9		Ch 5		Quiz 4 Quiz 5
6	June 10-16			Assignment #3 June 16	
7	June 17-23	Test #1 – Ch 1-5 June 19 (Wed)			Quizzes 1-5 Final Due Wed June 19
8	June 24-30	Adolescence Modules 6.1, 6.2, 6.3 Early Adulthood Modules 7.1, 7.2, 7.3 Middle Adulthood Modules 8.1, 8.2, 8.3 Late Adulthood Modules 9.1, 9.2, 9.3 Death & Dying Modules 10.1, 10.2, 10.3	Ch 6		Quiz 6
9	July 1-7		Ch 7	Assignment #4 July 7	
10	July 8-14		Ch 8		Quiz 7 Quiz 8
11	July 15-21		Ch 9	Assignment #5 July 21	
12	July 22-28		Ch 10		Quiz 9
13	July 29-Aug 4			Assignment #6 Aug 4	

14	Aug 5-11			Quiz 10
15	Exam Period	Test #2 – Ch 6-10 Date to be announced		Quizzes 6-10 Final Due On test day

5. Basis of Student Assessment (Weighting)

Course Evaluation:

Tests	80%	<ul style="list-style-type: none"> • 2 tests - 40% each • tests are based on assigned readings • tests will consist of multiple choice and short paragraph questions • tests will not be cumulative • see class schedule for test dates
Assignments	15%	<ul style="list-style-type: none"> • six assignments • refer to assignments guidelines for details • see class schedule for assignment due dates
Chapter Quizzes	5%	<ul style="list-style-type: none"> • 10 chapter quizzes (1 per chapter) on D2L • quizzes are open book • 2 attempts per quiz – higher mark will count • see class schedule for quizzes due dates

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library,

and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.