



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-130-001**  
**Contemporary Issues**  
**Summer 2019**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

|     |               |  |
|-----|---------------|--|
| (a) | Instructor:   | Bev Lenihan  |
| (b) | Office Hours: | One hour following seminar or by appointment   |
| (c) | Location:     | Office Ewing 248<br>Classes: Monday and Wednesday<br>Fisher 306 (09:30-12:20)  |
|     | Phone:        | 250-370-3200   |
| (e) | Email:        | <a href="mailto:lenihan@camosun.bc.ca">lenihan@camosun.bc.ca</a> * use this email address not D2L<br>Please see D2L instructions on page three |

**2. Intended Learning Outcomes:**

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

**3. Required Materials**

|     |       |  |
|-----|-------|--|
| (a) | Texts | Myers, David. (2015). Psychology (11th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2)<br>Lenihan, B. (2018) student Manual (available in Campus Bookstore)   |
| (b) | Other | <b>This course supported by D2L.</b> See notes about accessing D2L.<br>There will be handouts during lectures and seminars to assist with course assignments and exams. <b>Register on to Launchpad for study</b> tools such as video, chapter quizzes, and tutorials. |

#### 4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, and assignments.

**\*Three exams:**

Comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three quizzes will comprise **54%** of course grade. Each exam is worth **18%**. **EXAMS ARE NOT ACCUMULATIVE.** Please refer to handout distributed in class for details. **There will be no make-up opportunities for exams missed. You must be available to write the exams. Vacations or scheduled flights are not considered emergencies.**

**QUIZZES:**

Comprise 17 multiple-choice questions and one short essay for 3 points, on material covered on chapter readings and in class notes. The purpose is to ensure the student remains current with course material. **Each quiz is worth 2% each and there are 8 total.**

**The best 7 out of 8 chapter reviews graded for 14%.** There are **NO make-up quizzes.**

**Two Assignments:**

Students choose two of four topics to complete an assignment on. Please see assignment package distributed in class. **Each assignment is worth 10%.x2=20%.** A title page and reference page, written in APA and in word required. **Please refer to APA sample on psychology homepage.**

**ATTENDANCE MATTERS-PARTICIPATION 25 points = 12%**

**Lecture attendance and in class activities** are part of your participation. If you miss a class, it is your responsibility to contact other students in order to catch up on any missed material. Assignments completed in class contribute toward participation grade. **There are NO make-up opportunities for assignments missed.**

**All tests must be written during the scheduled times. In the event that you missed a test due to family emergency or illness, the weight of the test will be put on to another test, for example if exam one is missed=18% than exam two is 36%.**

**NO LATE ASSIGNMENTS accepted. Vacations or scheduled flights not considered emergencies.**

Note: **Recommended are two readings of each chapter: one reading prior to and following lecture. Please check timetable for readings assigned each week. Doing the assigned reading before class will help in understanding of lectures and reading the chapter following class contributes to doing well on the exams.**

#### 5. Basis of Student Assessment (Weighting)

|     |                           |   |     |
|-----|---------------------------|---|-----|
| (a) | Two Assignments           | Each assignment = 2x10%   | 20% |
|     | Exams                     | Three exams (18% each)  | 54% |
|     | Chapter Reviews           | Multiple choice and one short essay   | 14% |
|     | Participation Assignments | Attendance is required. There are <b>NO Makeup</b> opportunities for assignments missed. Completion of in class activities and attendance contribute toward participation grade | 12% |
|     |                           |   |     |

# STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for exams, participate in class discussions and complete in class assignments. Attendance is essential since key concepts covered in the lectures may not be in the course readings. All assignments, in class activities, quizzes, and three exams are required for completion for a student to be successful. Completion of in class assignments and attendance comprise the participation mark.
2. A student must keep any cell phone turned off and in a backpack while writing the exam.
3. All exams must be written during the scheduled times. In the event of a family emergency or illness, the 18% of exam is on the second exam, making the second or third exam worth 36%. This happens only by **NOTIFYING THE INSTRUCTOR BEFORE THE SCHEDULED EXAM**. Students must be available to write the exams. Vacations or scheduled flights not considered as emergencies.
4. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted is referenced applying APA guidelines and includes a title page running head, short title, page number, long title, student name, and course.
5. **Please note all due dates. Two mark per day penalty applies to all late submissions without granted extensions.**

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### **STUDENT STUDY TECHNIQUES: There are 6 phases for effective studying (PQ4R)**

1. **Preview:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
4. **Retrieve:** prepare to come to lecture asking questions after you test yourself multiple times.. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website ([www.worthpublishers.com/myers](http://www.worthpublishers.com/myers)).
5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.
6. **Read:** read the chapter a second time, following class/seminar. Reading the chapter for any missed detail in order to apply your conceptual understanding using examples.

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Chapter notes on D2L each week or purchase course pack at bookstore

Study Guide Questions on each chapter posted on D2L

Form study groups to discuss material, design questions, and apply personal examples to content covered.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

Students may NOT make an audio or video record of any person while on College premises without his/her prior consent. Information presented by instructors considered copyrighted material. Students may not use recording devices in the classroom without prior permission of the instructor. Recordings are prohibited that are made in class and distributed.

**CAMOSUN COLLEGE****PSYCHOLOGY DEPARTMENT****Class Schedule Monday/Wednesday 9:30 to 12:20 Psychology 130-001 –Fisher 306**

| Date   | Reading   | Topic                                 | Quizzes        | Exam   | Assign |
|--|---|---------------------------------------|----------------|--------|--------|
| May 06   | Course Overview<br>Story of Psychology/Prologue |                                       | One            |        |        |
| May 08   | Chapter 10                                      | Intelligence                          | Two            |        |        |
| May 13   | Chapter 13                                      | Social Psychology                     |                |        |        |
| May 15   | Chapter 13                                      | completion                            | Three          |        | ONE    |
| May 22   | Prologue, Chapters 10 and 13                    |                                       |                | Exam 1 | TWO    |
| May 27   | Chapter 5                                       | Human Development across the Lifespan | Four           |        |        |
| May 29   | Chapter 12                                      | Emotion, Stress, and Health           | Five           |        |        |
| June 03  | Chapters 5 and 12                               |                                       |                | Exam 2 |        |
| June 05  | Chapter 14                                      | Understanding Human Personality       | Six            |        |        |
| June 10  | Chapter 15                                      | Psychological Disorders               |                |        |        |
| June 12  | Chapter 15                                      | Completion                            | Seven          |        | THREE  |
| June 17  | Chapter 16                                      | Treatments of Psychological Disorders | Eight          |        |        |
| June 19  | Chapters 14, 15 and 16                          |                                       |                | Exam 3 | FOUR   |
| NOTE:  | Monday May 20                                   |                                       | College closed |        |        |
| <b>Please make note of quizzes, exams, and assignments dates</b> |   |                                       |                |        |        |