



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-110-001**  
**Experimental Psychology**  
**Summer 2019**

**COURSE OUTLINE**

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**1. Instructor Information**

(a) Instructor	Denise Iacobucci, PhD	
(b) Office hours	Tuesdays and Thursdays 1:30 to 2:30pm, after classes and by appointment.	
(c) Location	Office - Fisher 106E (behind the bookstore)	
(d) Phone	250-370-3221	<b>Alternative:</b> (250) 208-9384
(e) E-mail	<a href="mailto:iacobucci@camosun.bc.ca">iacobucci@camosun.bc.ca</a> (My Last Name begins wit and "i" ) and e-mail is the best way to reach me ☺	
(f) Website	(See D2L courses)	

**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

*The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.*

**3. Required Materials**

(a)	Texts	1. Myers, D. G., & DeWall, C. K. (2015). Psychology (11 <sup>th</sup> Edition). New York; NY. Worth Publishers. <b>(Camosun Psychology Volume 1 or Camosun Psychology Volume 1 &amp; 2)</b> 2. Iacobucci, D. M. (2016). <i>Psych 110 LabWorkbook</i> . Victoria; BC, Camosun
(b)	Other	This course is supported by D2L. See notes about accessing D2L. As well students can expect to get handouts during lectures and labs to assist them with course assignments and tests.

#### 4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Students are required to attend both lectures and labs each week.

1. There is one, 2-hour lecture each week **in Fisher 100 Tuesdays/Thursdays 5:30 to 7:20pm**
2. There is one 1.5 hour lab per week **in Ewing 115 7:30 to 8:50pm after every lecture**

**Special Note: All lab assignments, tests, and activities must include your First and Last name.**

**I believe participation and attendance is very important, especially during the Summer Semester. If you must miss class, call me at 370-3221 or e-mail me at [iacobuccid@camosun.bc.ca](mailto:iacobuccid@camosun.bc.ca). If I am not available please leave a message on my voice mail.**

#### 5. Basis of Student Assessment (Weighting)

Students' performance in Psychology 110 will be based upon their a) **performance on tests** (66%), b) **lab assignments** (18%), c) **lab report** (12%) and d) **participation in labs and lectures** (4%).

##### (a) **Tests (66%)**

- There are three tests in this course.
  - The first test (23.5%) will cover the **Prologue, Chapters 1, parts of 4, all labs and lectures.**
  - The second test (23.5%) will cover **Chapters 2, 6, 3 all labs and lectures.**
  - The last test (19%) will cover **Chapters 7, 8 parts of Chapter 9 and lecture material.**
- Generally tests are based on information from lectures, lab activities, text study guide and assigned readings. These tests will consist of multiple-choice and short answer questions. **Tests will not be cumulative.** Test study guides will be provided by the instructor prior to each test. The last test does not include any lab material. **Missing a test without notifying the instructor prior to the test results in a 0 on the test.**

##### (b) **Lab Assignments (18%) need to be submitted in HARD COPY for SUMMER 2019**

- **There is a written assignment for many labs.** You **must be in attendance** to participate in the lab. Labs are done in small groups, partners and individually. Lab make-ups are only allowed under certain conditions with the approval of the instructor **prior to the missed lab.**
- Most assignments are due at the beginning of the next lab. **There are NO MAKE-UPS accepted for the labelled drawing of the neuron, brain, eye, and ear.**
- **Policy for arriving late for labs.** Labs involve group activities with specific instructions given at the start of each lab. Being late for lab on an on-going basis will result in points being deducted from the lab assignment for that week. **These points are not deducted under extreme cases.**

##### (c) **Lab Research Report (12%) need to be submitted in HARD COPY for SUMMER 2019**

- There is a **short lab research report** required in this course that is worked on during lab time. This report will involve designing an experiment based on previous research, conducting a role-play to collect data, analyzing provided data, and writing the results in an APA style research paper. ***Details will be discussed in Lab and are included in your Lab Workbook (purchased at the bookstore).***

##### (d) **Lecture/Lab Participation Activities (4%)**

- **Students will sign into many lectures and labs.** Attendance is noted as part of your participation grade. **STUDENTS must fully attend a MINIMUM of 8 labs to earn any participation grades.**

- There will be lecture and lab activities assigned. You must be in attendance to participate in the activity. **There will be no make-up opportunities for lecture activities missed without a doctor's note.**

**FINAL Grades will be weighted as follows:**

<b>Lab assignments</b>	<b>18%</b>
<b>Final lab report</b>	<b>12%</b>
<b>Participation</b>	<b>4%</b>
<b>Test #1</b>	<b>23.5%</b>
<b>Test #2</b>	<b>23.5%</b>
<b>Test #3</b>	<b>19%</b>
	<b>100%</b>

### **Instructor's NOTE about YOUR GRADE**

1. **Please think of every test and lab assignment as your best opportunity to improve your grade. There are no additional assignments offered to increase grades in this course.**
2. **If you are not satisfied with a grade I have given you, you have the right to ask me to regard the work. Work that I review may receive the same grade, a lower grade, or a higher grade.**
3. **I reserve the right to ask you to resubmit work, or to show me extra material related to the review.**

### **6. Grading System**

*(Mark with "X" in box below to show appropriate approved grading system – see page 5 of this outline.)*

- Standard Grading System (GPA)
- Competency Based Grading System

### **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy.
2. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.
3. **Tests must be written as scheduled. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test. Make-up tests will be allowed with proper notice, circumstances and documentation. There will be one date/time provided for a make-up exam.**
4. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
5. Work must be used for this course only.
6. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

## **Student Study Tips for Psychology 110 based on Chapter 8: Memory**

Throughout this course student study information will be provided to students based on research on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

1. Read chapter summary at end of chapter before reading the chapter.
2. **Review your lecture notes and chapters, ACTIVELY three times within 24 hours after leaving class.**
3. Read assigned material before lecture.
4. Define the terms and concepts at the end of each chapter. Here you can use on-line glossary and flashcards for each chapter.
5. Use textbook companion website and do chapter quizzes to review material and to ensure you understand what you are reading in the textbook.
6. Compare and Contrast theories and concepts. For example how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
7. Be sure to make-up questions from the textbook/lecture notes using headings/subheadings.
8. Be able to describe and explain major concepts from each chapter. Major concepts can be identified through lecture objectives and the review summaries located at the end of each chapter.
9. Ask questions during lecture. If you have a question others most likely have a similar question too. If uncomfortable with asking in-class be sure to e-mail questions to the instructor or book an appointment with the instructor to review the material and/or questions you may have.

### **STUDENT RIGHTS and RESPONSIBILITIES**

- Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class discussions and group tasks.
- If a student requires special accommodation to be successful in this course, please see me the first week of class.
- Students and their prospective participants have the right not to participate in any given lab exercise.
- As part of the course, specifically in the lab activities, you always have the right NOT to self-disclose any information.

## **8. College Supports, Services and Policies**



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**Psychology 110, Section 001 SUMMER 2019 Tentative Timetable**

<b>Week</b>	<b>Lecture Topic</b>	<b>Readings</b>	<b>Labs &amp; Activities</b>	<b>Labs DUE</b>
#1: May 7 (Tues)	Psychological History & Science	Prologue	Course Outline Fun Quiz Get to Know You <b>Naturalistic Observation (2%)</b>	<b>BRING Lab WORKBOOK</b>
May 9 (Thurs)	Psychological History & Science	Prologue Chapter 1	<u>Descriptive Statistics 2%</u>	<b>2% Naturalistic Observation</b>
#2: May 14 (Tues)	Psychological Science	Chapter 1	<b><u>Correlational Research 2%</u></b>	<b><u>2% Descriptive Lab</u></b>
May 16 (Thurs)	Nature (Genetics) & Nurture	Chapter 4	Inferential Statistics 2%	<b>2% Correlation Lab</b>
<b>#3: May 21 (Tues)</b>	<b><u>Test #1 -23.5%</u></b> Prologue, Chapter 1, & parts of 4 and labs	<b>Chapter 2</b>	1. <i>Assign Labeled Diagram of Neuron/Brain and Eye &amp; Ear (2%)</i> 2. <i>Project Intro Read Scientific Article 5%</i> 3. <i>Review Parts of Brain - Anatomy</i>	<b><u>2% Inferential Lab</u></b>
May 23 (Thurs)	<i>Biology &amp; Mind</i>	<i>Chapter 2</i>	1. <i>Brain Jeopardy (Team Play)</i> 2. <i>Assign Brain Scenarios 2%</i>	<b>2% Neuron &amp; Brain, Eye and Ear Labelled Drawings</b>
#4: May 28 (Tues)	<i>Biology &amp; Mind Sensation/Perception</i>	<i>Chapter 2 Chapter 6</i>	1. <b><i>Write Data Collection Scripts for Role Plays &amp; prepare materials (2%)</i></b> 2. <b><i>APA Guidelines &amp; Report Writing</i></b> 3. <b><i>Intro to Research Library Sources</i></b>	<b>2% Brain Scenarios 4% Article Review</b>
May 30 (Thurs)	<i>Sensation/Perception</i>	<i>Chapter 6</i>	1. <b><u>Practice/Evaluate Data Collection</u></b> <i>Receive Data for Results Write-Up</i> 2. <b><i>Report Writing: Title Page &amp; Introduction</i></b>	<b><u>2% Role Plays</u></b>
#5: June 4 <sup>th</sup> (Tues)	<i>Consciousness</i>	<i>Chapter 3</i>	1. <b><i>Report Writing: Method &amp; Appendix</i></b>	<i>Report Writing</i>
<b>June 6<sup>th</sup> (Thurs)</b>	<b><u>Test #2 -23.5%</u></b> <i>Chapters 2, 6, and part of 3 and labs</i>	<b>Chapter 7</b>	1. <i>Introduction to Learning</i> 2. <i>Report Writing Results &amp; Discussion</i>	<i>Report Writing</i>
#6: June 11 <sup>th</sup> (Tues)	<i>Learning</i>	<i>Chapter 7</i>	1. <i>Report Writing: Abstract, Discussion, Reference</i>	<i>Report Writing</i>
June 13 <sup>th</sup> (Thurs)	<i>Memory Lecture</i>	<i>Chapter 8</i>	1. <i>Report Writing Catch-Up – Complete</i>	<i>Report Writing</i> <b><u>Reports Due 12%</u></b>
#7 June 18 <sup>th</sup> (Tues)	<i>Thinking/Language</i>	<i>Chapter 9</i>	1. <b><i>Lecture Catch-up &amp; Review</i></b> 2. <b><i>Participation Grades – 4%</i></b>	
<b>June 20<sup>th</sup> (Thurs)</b>	<b><u>Test #3 -19%</u></b> <i>Chapters 7, 8, and parts of 9</i>		<b>NO LABS On June 20<sup>th</sup></b>	
<b>Final Exam Period</b>	<b><u>NO FINAL EXAM in this COURSE</u></b> <b>****<u>Note this timetable is tentative and any changes will be discussed in class.</u></b>			