



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-100-001
Introduction to Philosophy: Classics
Summer 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Philip Puszczalowski
(b) Office hours	Wednesdays, 1:30pm to 2:20pm and by appointment.
(c) Location	Young 320
(d) Phone	N/A
	Alternative:
(e) E-mail	puszczalowski@camosun.bc.ca
(f) Website	N/A

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

Required Text: The Philosopher's Way: Thinking Critically About Profound Ideas, John Chafee, 4th edition.

4. Course Content and Schedule

Lectures: Mondays & Wednesdays 10:30 am - 12:20 pm (Y 219)

Seminars: Mondays & Wednesdays 12:30 pm - 1:20 pm (Y 219)

Reading Assignments

May 6: What is Philosophy?

1.1 Why Study Philosophy?, 1.2 Defining Philosophy, 1.5 Branches of Philosophy, 5.1 The Pre-socratics

Seminar: Introductions

May 8: What is the Philosopher's Way?

2.1 Socrates: A Model for Humanity, 2.3 Socrates' Central Concern: The Soul, 2.4 The Trial and Death of Socrates, 2.5 Making Connections: Socrates' Legacy

Seminar: Q#1: Is Socrates relevant today?

May 13: Who Are You?

3.1 Know Thyself?, 3.2 The Soul is Immortal: Socrates and Plato, 3.4 Descartes' Modern Perspective on the Self, 3.6 There is No Self: Hume, 3.12 Buddhist Concepts of the Self

Seminar: Q#2: Do you know yourself?

May 15: Are You Free?

4.1 Are You the Master of Your Fate?, 4.2 Determinism

Seminar: **TEST #1**

May 20: Victoria Day (NO CLASSES)

May 22: Are You Free? (Continued)

4.3 Compatibilism, 4.4 Indeterminism and Libertarianism

Seminar: Q#3: Do you feel free? What constraints are there on your freedom?

May 27: How Can We Know the Nature of Reality?

5.2 Reality Is the Eternal Realm of the Forms: Plato, 5.4 Can Reality Be Known? Descartes

Seminar: Q#4: What is the Nature of Reality?

May 29: What is Real? What is True?

6.2 All Knowledge Comes from Experience: Locke, 6.3 Reality Depends on Perception: Berkeley

Seminar: Q#5: What is your concept of reality?

June 3: Is There a Spiritual Reality?

7.4 Can We Prove the Existence of God?

Seminar: **TEST #2**

June 5: Is There a Spiritual Reality? (Continued)

7.5 The Problem of Evil, 7.6 Faith and Religious Experience

Seminar: Q#6: Can we prove - or disprove - God's existence?

June 10: Are There Moral Truths?

8.1 Your Moral Compass, 8.2 Ethical Relativism, 8.3 Ethical Absolutism

Seminar: **TEST #3**

June 12: What are Right Actions?

9.1 Expanding Your Knowledge of Moral Philosophy, 9.2 Character: Virtue Ethics, 9.3 Maxims: Duty to Moral Laws

Seminar: Q#7: What do you think is the best way to improve your moral character?

June 17: What are Right Actions? (Continued)

9.4 Consequences: Utilitarianism, 9.5 Authenticity: Existentialist Ethics

Seminar: Q#8: Are you living an authentic existence?

June 19: Catch Up and Review

5. Basis of Student Assessment (Weighting)

(a) *Seminar Worksheets (10%, 8 at 1.25% each)*

During each semester, students will be asked to complete a short assignment based on the week's lecture readings. These will be turned in at the end of each seminar and graded on a pass/fail basis. No rewrites or deferrals. Further details will be distributed each seminar meeting. **Reading the assigned lecture readings is essential preparation.**

(b) *3 In-Class tests (60%, 3 at 20% each)*

Test #1: **May 15th**

Test #2: **June 3rd**

Test #3: **June 10th**

No rewrites or deferrals. Further details will be provided on D2L.

(c) *Final (30%) Scheduled by the college.*

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at: <http://www.camosun.bc.ca>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper medical documentation is provided.

Cell phones: students are not permitted to use cell phones in class. **Remember to TURN OFF your cell phone for class.**

Missing classes: if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered, or check D2L.