



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE-100-001
Korean Basic 1
Spring 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday, Tuesday, Thursday 1:30pm-2:20pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 nd edition Integrated Korean Workbook (Beginning 1) 2 nd edition
(b)	Other	http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/

4. Course Content and Schedule

Lecture hours: Monday, Tuesday, Thursday 2:30pm-4:20pm in Young Bldg 209

Lab hours: Tuesday & Thursday 4:30pm-5:20pm in Ewing Bldg 112

S2019 Tentative Course Schedule

Week	Date/Day	Contents	Assignments & Assessments Due
Week 1	May 6, Mon	Orientation & Greetings	
	May 7, Tue	Simple & Diphthong Vowels	<i>D2L Vowel Exercises, Video recording - Vowels</i>
	May 9, Thu	Basic and double Consonants	<i>D2L Consonant Exercises, (Workbook p.1-8) Video recording - Consonants</i>
Week 2	May 13, Mon	Syllable-blocks & Final consonants	<i>D2L Exercises, (Workbook p.10-20)</i>
	May 14, Tue	L1	<i>Workbook p.21-32</i>
	May 16, Thu	L1	<i>Hangeul Quiz</i>
Week 3	May 20, Mon	No Class	<i>Victoria Day</i>
	May 21, Tue	L1	<i>Workbook p.37-39</i>
	May 23, Thu	L2	<i>Workbook p.41- 48 L1 Recording Portfolio – describing people</i>
Week 4	May 27, Mon	L2	<i>Video recording -Self-introduction Workbook p.55-60</i>
	May 28, Tue	L2	<i>L1 Quiz</i>
	May 30, Thu	L3	<i>Role Play (L1- 2) Workbook p.61-63</i>
Week 5	Jun 3, Mon	L3	<i>L2 Recording Portfolio – Locations & adjectives Workbook p.73-78</i>
	Jun 4, Tue	L3	<i>Workbook p.79-84</i>
	Jun 6, Thu	L3	<i>L2 Quiz</i>
Week 6	Jun 10, Mon	L4	<i>L3 Recording Portfolio – Possessions & verbs</i>
	Jun 11, Tue	L4	<i>Workbook p.91-96</i>
	Jun 13, Thu	L4	<i>L3 Quiz</i>
Week 7	Jun 17, Mon	L4	<i>Workbook p.97-102</i>
	June 18, Tue	L4	<i>Role Play (L3-4) L4 Portfolio – numbers, counters & possessive</i>
	June 20, Thu	Review	<i>L 4 Quiz Final Recording Portfolio</i>

5. Basis of Student Assessment (Weighting)

(a) Assignments	Oral Assignments <ul style="list-style-type: none"> • Video Recording (2.5 X 2) 5% • Role Play (5% X 2) 10% • Recording Portfolio (2.5 X 4) 10% 	25%
	Written Assignments	10%
(b) Quizzes	Hangeul Quiz & Four Lesson Quizzes	60%
(c) Others	Class & Lab Attendances & Participations	5%
	Total	100%

Video Recording & Role Play: The purpose of this activity is to establish your fluency and accuracy of speaking Korean. In the first video recording, students will demonstrate their correct pronunciation of Hangeul vowels & consonants. In the second video recording students will present a self-introduction in Korean. For the two role play assignments, a script will be given to each group and students will modify answers to reflect their own situation. Students are required to memorize and conduct their role play. Criteria for marking this task are available on D2L.

Recording Portfolio: For each lesson, students are required to create their own sentences by describing the images that are provided or use their own images and then make an audio recording of those composed sentences. The sentences must include the grammar and expressions learned in class. Students are required to correct all submissions with the help of instructor's feedback. At the end of the semester, students will resubmit their complete and corrected collection. Final mark for the assignment will be based largely on this final complete and corrected Portfolio. Details will be discussed in class.

Written Assignments: The purpose of homework is to reinforce the learning of grammar and vocabulary. There will be online exercises, some parts of the workbook and small composition practices for students to complete. There is **no mark for correct answers** in each exercise and this assignment will be graded based on your sincere and independent and thorough completion. If the assignment is copied, it will be recorded as down to zero for those students involved. See the Camosun student conduct policy <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Hangeul Quiz: The objective of this quiz is to test students' acquisition of the basic Hangeul system (Korean alphabet). This test includes identifying target Hangeul sounds, writing basic sounds from dictation, and writing syllable blocks of Hangeul.

Lesson Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz will increase in value by 2%. Quiz #1=8%, #2=10%, #3=12%, #4=14%, #5=16%. No make-up quizzes are permitted unless you document of your absence due to illness or accident, etc.

Class & Lab Attendances and Participations: Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Late arrivals, early departures and unofficial absences will result in point deductions. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participations will be monitored in each class and distracting or disrespectful behaviors will be noted and will result in point deductions. Student absence won't be deducted from the attendance mark with a proof of doctor's note or accidents, etc.

In-Class Policies

- **MAKE-UP** for quizzes only if you provide a document of your illness or accidents, etc.
- **LATE ASSIGNMENTS** will result in deduction of a 10% per day. Assignments won't be accepted after 10 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.
- Please **TURN OFF** any cell phone during class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp>

<http://www.indiana.edu/~koreanrs/hangul.html>

<http://www.indiana.edu/~koreanrs/kordic.html>

For online dictionary, <http://endic.naver.com/?sLn=en>

For Korean keyboard layout, <http://www.branah.com/korean>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.