



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-100-001
Introduction to Japanese 1
2019S

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Keiko Tachibana
(b) Office hours	Monday 11:30-12:30, Thursday 12:30-1:30 or by appointment
(c) Location	Y315F
(d) Phone	(250)370-3508 Alternative: _____
(e) E-mail	tachibanak@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, Second Edition

4. Course Content and Schedule

Assignments (see page 5)

There are 4 assignments in total. The assignments will be questions from the corresponding chapters of the workbook. Each assignment's due is indicated on the attached course schedule, unless otherwise informed. An assignment is worth 2% each. If an assignment is copied from other student, only 1% will be credited to each student. **A late assignment will lose 0.5% per day.**

Chapter Written & Listening Quizzes

Written and listening quizzes will be given after completing each lesson. 8 quizzes are scheduled in total. Each written quiz is worth 6% and listening quiz is 4%. Please see page 5 for the schedule.

Big Quizzes

Big Quiz1 (L1-L2) is 15% and Big Quiz2 (L3-L4) is worth 15%. Please see page 5 for the schedule.

Recitation

Each student is expected to memorize the model dialogues of each chapter. The students will work in pairs to recite them in front of the instructor. Please see page 5 for the schedule.

Oral Interview

During the last week of the class, each student will have one-on-one interview with the instructor. During the interview, the students must answer to 6-10 questions in Japanese. Each student will sign up for a time slot for the interview. Please see page 5 for the schedule.

Attendance

If each student misses a class, he/she will lose 1% from the attendance score.

IMPORTANT NOTES

a) Quizzes and Exams must be taken at the scheduled time. There will be no “make-up”. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, family affliction etc). **In the case of emergency, please inform your instructor immediately.** For arranging the make-up quizzes and exams due to illness, **the doctor’s note is required.**

b) It is **students’ responsibility to look at the tentative schedule (page 5) and know what is happening for each class and each week.** If there are any changes, the instructor will announce in class and/or D2L. Please check for any announcement on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Four assignments at 2%	(2%x4)	8
(b) Quizzes	Four written quizzes at 6%	(6%x4)	24
	Four listening quizzes at 4%	(4%x4)	16
(c) Exams	Big Quiz 1	15%	15
	Big Quiz 2	15%	15
	Recitations: Four recitations at 2.5%	(2.5%x4)	10
	Oral Interview	6%	6
(d) Other	Attendance: 1% will be deducted for each absence		6

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be handed in a class or uploaded on D2L. The students are expected to complete these exercises in order to assist their own leaning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Assignments (Genki workbook)

	Due Date	Workbook page numbers
#1 L1	See the schedule	p15 (II), p16 (II), From p117 (I) to p121 (I), p122 (IV), p123 (II), (IV)
#2 L2		p21(I), p24(I), From p124 (I) to p128 (I), p128 (II)
#3 L3		p29(II), p30 (III), p31 (II), p32, p130 (II) (III)
#4 L4		p36 (I) (II), p37 (II), p38 (II), p41, p132 (II) (III)

JAPN 100-001 2019S Tentative Course Schedule

May

Sun	Monday	Tuesday	W	Thursday	F	Sat
			1	2	3	4
5	6 Orientation Greetings Writing System	7 Writing System L1	8	9 L1	10	11
12	13 L1 Assignment #1 due	14 L1/L2 Recitation (L1)	15	16 Written Q1 (L1) Listening Q1 (L1) L2	17	18
19	20 Victoria Day No class	21 L2	22	23 L2 Assignment #2 due	24	25
26	27 L2/L3 Recitation (L2)	28 Written Q2 (L2) Listening Q2 (L2) L3	29	30 L3	31	

June

Sun	Monday	Tuesday	W	Thursday	F	Sat
						1
2	3 Big Quiz 1 (L1/L2)	4 L3 Assignment #3 due Recitation (L3)	5	6 L3 Listening Q3 (L3) L4	7	8
9	10 Written Q3 (L3) L4	11 L4	12	13 L4 Assignment #4 due	14	15
16	17 Written Q4 (L4) Listening Q4 (L4)	18 Oral Interview	19	20 Big Quiz 2 (L3/L4)	21	22
23	24	25	26	27	28	29
30						

