



**CAMOSUN COLLEGE**  
*School of Arts & Science*  
*Department of Social Sciences*

**GEOG-260-B01**  
*Geographies of Development*  
*Summer 2019*

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

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**1. Instructor Information**

(a)	Instructor:	Bernard Henin		
(b)	Office Hours:	Tuesday & Thursday 12:30pm to 1:20pm + Appointments by Email		
(c)	Location:	F314D		
(d)	Phone:	3318	Alternative Phone:	
(e)	Email:	bhenin@camosun.ca		
(f)	Website:	D2L		
(g)	Class time	Tuesday & Thursday 10:30am - 12:20pm (room Ewing 348)		

**2. Intended Learning Outcomes**

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Assess the problems faced by developing countries.
2. Critically analyze development models and strategies currently employed by governments and international agencies.
3. Effectively research the published literature on development issues in specific countries.

**3. Required Materials**

- (a) Texts

Potter, R. B., Binns, T., Elliott, J. A., Etienne, N. and Smith, D. 2018. *Geographies of Development*, 4th edition. Harlow, UK: Pearson Education Limited.

(b) Other

A number of readings are assigned for each specific topic. These are available on websites in the public domain.

#### 4. Course Content and Schedule

Week	Date	Day	Activities
1	2 July	Tues	Topic 1
	4 July	Thu	Topic 1 / Topic 2
2	9 July	Tues	Topic 2 / Topic 3
	11 July	Thu	Topic 3 / Research orientation
3	16 July	Tues	TEST 1 (Topic 1, 2 & 3) — 30%
	18 July	Thu	Topic 4
4	23 July	Tues	Topic 4 / Topic 5 / Research outline due — 5%
	25 July	Thu	Topic 5
5	30 July	Tues	Topic 6
	1 Aug	Thu	Topic 6 / Topic 7
6	6 Aug	Tues	TEST 2 (Topic 4, 5, 6) — 30%
	8 Aug	Thu	Topic 7
7	13 Aug	Tues	Topic 7 / Course conclusion: Topic 8 / Paper due in class — 20%
	15 Aug	Thu	TEST 3 (Topic 7, 8) — 15%

#### Course syllabus

Topic 1. Meanings of development  
 Topic 2. Strategies of development  
 Topic 3. Colonialism, post-colonialism and globalization  
 Topic 4. Population  
 Topic 5. Farming and food security  
 Topic 6. Resources, energy and manufacturing  
 Topic 7. Urbanization  
 Topic 8. Conclusion: Reflections on development

#### 5. Basis of Student Assessment (Weighting)

(a) Assignments

Research outline (5%)  
Research paper (20%)

(b) Quizzes

Three midterms in class worth 30%, 30% and 15%.

(c) Exams

NO FINAL EXAM

(d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

The textbook listed for the course contains much information related to the contents of the course. Lecture material is also summarized in the content of the D2L shell for the course. It is recommended to attend lectures on a regular basis.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.