



CAMOSUN COLLEGE
School of Arts & Science
Department of English

ENGL-173-X01
Technical Communication - WENG
Summer 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

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|-------------------------|-------------------------|---------------------------|
| (a) Instructor | Katie Tanigawa | _____ |
| (b) Office hours | Tuesdays 11 a.m.-1 p.m. | _____ |
| (c) Location | LACC 119A | _____ |
| (d) Phone | (250) 370-4449 | Alternative: _____ |
| (e) E-mail | tanigawak@camosun.bc.ca | _____ |
| (f) Website | _____ | _____ |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Apply the steps of an effective writing process to correspondence and reports.
 - a) Use brainstorming, clustering, and outlining techniques to generate ideas for writing.
 - b) Generate drafts of writing using the principles of technical and military writing.
 - c) Use principles of grammar, punctuation, and usage to revise and proofread writing.
 - d) Write all technical documents using grammatically correct sentences and paragraphs and using Standard English and spelling.

2. Write correspondence, workplace reports, and a formal research report that meet Standard English and military and civilian workplace standards.
 - a) Write correspondence (letters, memos, and e-mails) and informal reports for the military and the civilian workplace using correct workplace formats.
 - b) Use a direct or immediate (pyramid) approach to present information in written reports.
 - c) Write a formal research report that is supported with relevant and substantiated evidence, and document sources using appropriate documentation style.
 - d) Apply ethical concepts (copyright law, plagiarism, sensitive material) to written correspondence and reports.
 - e) Write in a style that meets the informational needs and backgrounds of various audiences.
 - f) Write in a style that exhibits brevity and clarity and avoids words of low information content.
 - g) Employ numbers, units, equations, and abbreviations correctly in documents.

3. Design technical documents for high readability and appeal using word-processing software and techniques.

- a) Achieve idea relationships and relative importance in technical documents by employing short paragraphs, headings, lists, effective spacing, and layout.
 - b) Depict data efficiently in technical documents using charts, graphs, tables, and other graphics.
4. Present technical information to audiences in a professional manner.
- a) Use appropriate electronic and software-presentation tools to present technical information to audiences.
 - b) Employ the principles of effective public speaking and anxiety control.

3. Required Materials

- (a) Course pack (provided)

4. Course Content and Schedule

Date	Lessons	Due	Class
7-May	Introduction	Diagnostic (0%)	
9-May	Workplace Writing and the Direct Approach		Lab
14-May	Document Design/Peer Review		
16-May		E-mail (8%)	Lab
21-May	Guidelines for Class Discussions		
23-May		In-class writing assignment (10%)	Lab
28-May	Appropriate Language		
30-May	Parallel Structure/Vertical Lists		Lab
4-Jun	Memo		
6-Jun	Graphics and Report Work Period		Lab
11-Jun	Workplace Presentations		
13-Jun	Short Presentations on Report	Report (10%) and Presentation (5%)	Lab
18-Jun	Introduction to Research Report		
20-Jun	Library Orientation (tentative)		Lab
25-Jun	Proposal Work period		
27-Jun	Proposal Peer Review		Lab
2-Jul	IEEE	Proposal (12%)	
4-Jul	Research Practices		Lab
9-Jul	Research Work Period		
11-Jul	Grammar Review	Reference List (5%)	Lab
16-Jul			
18-Jul	Report Work Period		Lab
23-Jul			
25-Jul	Report Work Period		Lab
30-Jul	Report Peer Review		
1-Aug	Presentation Workshop	Formal Report (40%)	Lab
6-Aug	Final Presentations (Part 1)		
8-Aug	Final Presentations (Part 2)	Presentation (10%)	Lab

5. Basis of Student Assessment (Weighting)

Assignment	Weighting	Due Date
Letter/E-mail	8%	16-May
Civilian Memo (in-class)	10%	23-May
Report with Graphics and Presentation	15%	13-Jun
Tech Report (4 components)	Breakdown Below	
Proposal	12%	2-Jul
Reference List	5%	11-Jul
Formal Report	40%	1-Aug
Presentation	10%	8-Aug

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Throughout the term we will discuss resources that you can access that will help you succeed in this course and others.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. Course policies and expectations

You can expect your instructor to

- be on time and prepared for class
- teach to the course goals
- give clear instructions for assignments and exercises
- advise and support students in their course work
- treat students with respect
- act in a fair manner
- be available during office hours or, if necessary, arrange an alternative time to meet
- evaluate students fairly and constructively, based on criteria made clear to students beforehand
- return assignments in a timely manner
- give useful feedback

Your instructor will expect you to

- attend all classes except in case of illness or emergency
- prepare for class by completing readings and assigned work in advance
- put away all electronic devices at the start of class unless otherwise instructed
- only use electronic devices for the class-related purpose at hand
- actively participate in classroom activities
- ask questions if you do not understand something
- submit all assignments according to instructions, complete, and on time
- submit your own, original work
- use instructor comments and feedback to improve future work
- cooperate with and act respectfully toward other students and the instructor
- communicate with the instructor about problems or concerns as soon as possible

Guidelines for preparing and submitting written assignments

All formal written assignments for this course should be typed and printed on 8.5 by 11-inch white paper using dark, black ink. Print your papers onto 8.5 by 11-inch white paper using dark, black ink. If you can print onto both sides of the page, please do so to save paper. Each assignment should be formatted to the specifications designated in the assignment and evaluation sheets. Please use a twelve-point, standard font when preparing papers. When and if you use sources, your papers should use correct and complete citation format according to IEEE guidelines. All papers should be clearly marked with the student's name. Staple all papers in the upper left-hand corner. Even after you have printed out a copy of a paper to hand in, you should save a copy along with any drafts.

While it is not impossible to have a computer crisis interfere with your work, please take reasonable precautions to prevent technical problems. I will not accept computer problems as an excuse for late papers except under the most unusual of circumstances (for example, if the campus network crashes or the city loses power).

Late and missing assignments

Assignments are due in **hardcopy** at the beginning of class on the date indicated. Extensions will be granted only in extenuating circumstances and, when appropriate, with documentation. Extensions must be discussed with me well in advance of the due date. Requests for extensions must be submitted in writing. Late assignments will receive a penalty of 5% per day. Missing assignments will receive a grade of zero.

Plagiarism

Plagiarism is a serious academic offense. Please ensure you submit your own, original work, which you have written for the assignments in this class. You should review Camosun's policies on plagiarism, which you can find here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>.