



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-001
Introduction to Criminology
Summer 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Nour Maghnaoui	_____
(b) Office hours	T/Thu 9:30 – 12:00	_____
(c) Location	Y205	_____
(d) Phone	250-370-3109	Alternative: _____
(e) E-mail	maghnaouin@camosun.bc.ca	_____
(f) Website	_____	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

- Adler, F., Mueller, G., Laufer, W., Grekul, J. (2012). *Criminology* 2nd ed.), Toronto, ON: McGraw-Hill Ryerson Publishing.
- Supplemental readings: distributed by instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a class mate or your instructor).

4. Course Content and Schedule (Subject to Change)

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

❖ Week 1 Part 1: Understanding criminology:

May 6: Introduction to the course and review the course syllabus.

Chapter 1: the changing boundaries of criminology

Chapter 2: crime counts: methods, Trends, & correlates. How we count and measure crime?

May 8: Historical perspective:

Chapter 3: Schools of thought throughout history.

❖ Week 2 Part II: Explanations of crime & criminal behavior

May 13: Chapter 4: Psychological & biological perspectives

May 15: Chapter 5: Strain theories

❖ Week 3

May 20: Chapter 6: cultural deviance theories and the formation of subcultures

May 22: First Mid-term

❖ Week 4

May 27: Chapter 7: Social control theory

May 29: Chapter 8: conflict, Radical, & Feminist theories

June 3: Chapter 9. Criminality of Place

❖ Week 5 Part III: Types of crimes

June 5: Chapter 10: violent crime

June 10: Chapter 12: White collar, corporate & organized crime

❖ Week 6

June 12: Ted-Talks in the class

June 17: Ted-Talks in the class

❖ Week 7

June 19: Review class (last class).

June 22: Last day of instruction for most summer courses. Check Camosun College 2019 "Important dates" webpage:

<http://camosun.ca/events/important-dates.html>

5. Basis of Student Assessment (Weighting)

<u>EXAMS</u>	<u>WEIGHTING</u>	<u>DATE</u>
• First Mid-term exam #1	20%	May 22
• Final exam	30%	TBA
• Research paper	20%	June 10 in-class
• Random in-class quizzes	10%	Ongoing
• In-class group assignments	15%	Ongoing
• Ted-Talks in the class	5%	TBA

ASSIGNMENTS DESCRIPTION

1. EXAMS

60%

1. First mid-term: 20%

The exams will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The format of each exam such as the number of questions will be discussed in class.

2. Quizzes: 10%

The quizzes questions will be primarily based on the assigned readings. The questions will consist of few multiple questions, or short answer questions, or a combination of both. Throughout the term, we will have **5 RANDOM QUIZZES**, each quiz weigh 2% of the total mark. Online submissions **WILL NOT BE ACCEPTED**. If you miss a quiz, you must provide a doctor's note to be eligible for a deferred exam/quiz.

3. Final exam: 30%

The final exam will be 30% cumulative; emphasis will be more on materials covered after the Mid-term. More specific guidance regarding the cumulative portion of the final exam will be provided during the last week of class (Review class).

2. IN-CLASS GROUP ASSIGNMENTS: 15%

Throughout the term, we will have 7 in-class group assignments. The questions of each assignment will be based on the assigned readings, class lecture, and class discussions. Online submissions **WILL NOT BE ACCEPTED**. If you miss a class, you must provide a doctor's note to be eligible to write a deferred exam question.

3. RESEARCH PAPER: 20%

The Purpose of this assignment is to give students the opportunity to gain the required skills to research, analyze and write academic papers. Students are to write analytical-research paper (6-8 page paper, 12 point font, double-spaced, times new roman, one inch margins) to explain/analyze the criminogenic factors that cause/correlate with **A CRIMINAL/DEVIANT BEHAVIOR** (violent crime, gangs/organized crime, property crime, white collar crime, corporate crime, youth crime/deviance, car theft/joy-riding, prostitution, drug abuse, ...etc. While all essays can draw on class readings. In particular, **Part II of the book: Explanations of crime & criminal behavior**) additional research is required. For this reason, the research paper must use at least **four additional academic sources (academic articles and/or books)**.

Assignment Requirements: Your paper must include the following:

- **Title Page** (Title of your topic, name, student number, course name, and date).
- **Introduction** section which clearly describes the topic chosen and the purpose and structure of your paper (approximately 1-2 pages)
- **Body/Content** section that includes 4-6 main points related to the findings from your selected studies (approximately 3-4 pages)

- **Conclusion** section that synthesizes/summarizes the paper and draws any conclusions (approximately 0.5-1 page)
- **References Page** listing the resources that you cited in your paper. All students Must either use APA format, or Chicago Format for citation. You must be consistent, and use one format throughout the paper.

*** Due June 10 in class.

4. TED-TALKS IN THE CLASS: 5%

Every student will have 5-10 minutes to present the key ideas/findings of his/her research paper. Developing verbal communication and public speaking skills is crucial for your future academic and professional endeavors. This is a great learning opportunity to practice public speaking, and answer follow-up questions.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

INSTRUCTIONAL POLICIES

1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned (midnight maximum). All late written assignments will be penalized by 10% of the total mark per day.

3. Written Assignment Requirements

Written assignments for this course must be typewritten and double-spaced and follow the writing guide instructions. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

6. Course Withdrawal

Please refer to the College Calendar for the last day to withdraw from this course and other Winter 2019 courses without academic penalty. For further information check Camosun College's "important dates" webpage:
<http://camosun.ca/learn/fees/#deadlines>

7. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

8. Student Responsibilities

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

8.1. MISSED TERM EXAMS: When students miss an exam, test, or quiz the instructor should be notified of the reason before the exam. In general, some type of official documentation is required in order to obtain an excused absence.

8.2. Excused absence due to illness. When students seek an excused absence because of illness, an official medical note is required.

8.3. Excused absence due to extenuating circumstances. In addition to illness, acceptable reasons for an excused absence are jury duty or court subpoena, death in the family, or other emergency approved by the Instructor.

It is the student's responsibility to keep up with class work when they are absent from class. Absence from class will not be accepted as a legitimate reason for failure to attend an exam on time.

Students must contact the instructor prior to missing an exam to determine whether they qualify for an excused absence.

8.4. ELECTRONIC DEVICES: Cell phones and other electronic devices are to be turned off during lectures, and group discussions (except under exceptional circumstances in which approval has been granted by the instructor). Laptop use is

permitted only for taking class notes and/or following PowerPoint slides. The use of electronic devices for entertainment during lectures is not permissible. **Students who do not comply with this policy will be excused from the class.**

8.5. Email Access: it is the students' responsibility to maintain access to the assigned Camosun email. If you encounter technical difficulties, please request the support of the technical support desk located in the library.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

***** DISCLAIMER:**

The information in this Course Outline is subject to change; any changes will be announced in class.
