



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-100-002
Basic Spanish 1
Fall 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey	
(b) Office hours	Wednesdays 12:30-2:00, Thursdays 2:30-4:00 or by appointment	
(c) Location	Young 312	
(d) Phone	250.370.3953	Alternative: _____
(e) E-mail	sheweyj@camosun.bc.ca	
(f) Website	www.online.camosun.ca	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

3. Required Materials

Aula Internacional 1: A Spanish Course for English Speakers. Corpas, García and Garmendia.

4. Course Content and Schedule

Tuesdays and Thursdays:	SPAN 100-001	12:30-2:20	Y209 (Tues) P111 (Thurs)
-------------------------	--------------	------------	-----------------------------

¡Bienvenidos a la clase de español!

Welcome to Spanish 100. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for true beginners, Spanish 100 is an introductory course designed to be followed by Spanish 101 next semester. During this term, we will cover chapters 1-5 of your

textbook, *Aula Internacional 1*. If you choose to continue with Spanish 101 in the future, you will then complete the remaining four chapters of your textbook. Following these two courses, students are generally at an A1 (“Breakthrough”) level and may choose to write the DELE exam (Diploma del español como lengua extranjera), thereby gaining an internationally recognized accreditation of their level of Spanish.

This semester in Spanish 100, you will learn basic terminology related to many daily life interactions such as meeting new people, university and work life, family and home life, socializing, shopping, past-times, and travel-related vocabulary. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don’t understand something, please see me immediately!**

This course plan is subject to change.

	<u>Assessments</u>	<u>Assignment due dates</u>
septiembre 4		
6		
11		
13		
18		
20	Test 1	Lección 1 homework due
25		Comic 1 due
27		
octubre 2		
4		
9	Test 2	Lección 2 homework due
11		Comic 2 due
16		
18		
23		
25	Test 3	Lección 3 homework due

	<u>Assessments</u>	<u>Assignment due dates</u>
30		Comic 3 due
noviembre 1		
6		
8		
13	Test 4	Lección 4 homework due
15		Comic 4 due
20		
22		Reading quiz 1
27		Reading quiz 2
29		Comic 5 due
diciembre 4		
6	Test 5	Lección 5 homework due
Finals week 10-14 diciembre		Portfolio due December 12

5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

Comics: 15%	Reading: 10%
Portfolio: 10%	Tests: 40%
Textbook homework: 15%	Participation and preparation: 10%

Comics – (15% of final grade)

After completing each chapter, students will submit an original comic strip that demonstrates their knowledge of the concepts covered. Other types of creative projects may be accepted (with prior approval by instructor), such as journal entries, songs, poems, videos, pamphlets, brochures or scrapbooks. Though the means by which you show your learning may vary, projects must contain all concepts established ahead of time by the instructor. See course schedule for due dates. There will be a late penalty of 5% per day for any assignments submitted after the

due dates indicated. It is very important to keep all comics with instructor feedback in order to complete the final portfolio project at the end of the semester.

Portfolio – (10% of final grade)

During finals week, students will submit corrected copies (including rough drafts and instructor feedback) of all comics in a final portfolio that showcases their work and knowledge gained during the course. As mentioned above, please keep all graded comics during the semester, as part of your final portfolio mark depends on how well you incorporate feedback and correct errors.

Textbook homework and corrections – (15% of final grade)

Students will be asked to complete homework assignments from the textbook daily. After each class, students can expect to find a list of tasks on D2L that should be completed prior to the next class. Doing homework consists of three steps:

1. Complete the exercises on your own
2. Correct your answers (with a different color) using the PDF answer key posted on D2L
3. Make notes in the margins about your errors to avoid making the same mistake again.

This will also help prepare you for the chapter tests.

Five times during the semester (on the same day as the chapter tests), students will submit their textbooks for homework revision. For full marks, students will want to have all assignments completed, corrected and with comprehensive notes on their errors in the margins. Students are expected to bring their textbooks to every class with all homework completed daily. Students who miss class the day textbooks are collected will not be allowed to submit their work late (see policy for missed classes below). However, only four out of five homework assessments will count toward students' final grades for homework.

Reading – (10% of final grade)

Toward the end of the semester, students will read one beginner novel outside of class and answer related comprehension questions in two in-class reading checks. The novel is available in PDF format online; details to follow.

Tests – (40% of final grade)

Students will complete five chapter tests in class. All exams are comprised of two parts:

1. Content included in the textbook and in class
2. All audio files in the assigned chapters. All exams include a dictation section that covers a variety of types of oral questions based on recordings from the textbook. For example, the instructor may play a recording and ask students to answer comprehension questions about what they hear. Or, the instructor may read questions aloud and ask students to write down what they hear and then answer the questions in writing. Students have access to all recordings prior to the exams and are encouraged to practice with them in advance.

**Policy for missed in-class assessments and assignment due dates: Illness, accident and family affliction are the only legitimate reasons to miss in-class assessments and assignment due dates. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day any assessment is given are expected to contact the instructor

prior to the class missed.

Class participation and preparation – (10% of final grade)

Regular class attendance and work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities and have homework completed on the day it is due. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.