



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOCW-211-001**  
**Introduction to Social Work**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Jacqueline M. Quinless
(b) Office hours	Mon 2:00 PM – 3:30 PM & Wed 5:30 PM – 6:30 PM <b>or by appointment</b>
(c) Location	Paul 227
(d) Phone	250-370-3105 <b>Alternative:</b> _____
(e) E-mail	<a href="mailto:quinless@camosun.bc.ca">quinless@camosun.bc.ca</a>
(f) Website	_____

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

- 1 Critically assess
  - The major perspectives utilized in social work analysis.
  - The relationship between social structure, public issues and private troubles.
  - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

**3. Required Materials**

(a) Texts

Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

Textbook Website:

[http://www.oupcanada.com/higher\\_education/companion/social\\_work/9780199003174/student\\_resources.html](http://www.oupcanada.com/higher_education/companion/social_work/9780199003174/student_resources.html)

(b) Other

## 4. Course Content and Schedule

### METHOD OF INSTRUCTION:

This course consists of one lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

### TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
Week 1	Sept 3-7	Course Outline/Overview Introduction: Some Basics Terms and Concepts <ul style="list-style-type: none"> <li>• What is Social Welfare? What is Social Work?</li> </ul>	
Week 2	Sept 10-14	Historical Foundations <ul style="list-style-type: none"> <li>• An Indigenous and non-Indigenous perspective and socio-historical analysis</li> <li>• What is Trauma? Transgenerational trauma? PTSD?</li> </ul>	Chapter 1
Week 3	Sept 17-21	Theoretical Frameworks and Social Work Indigenous theorizing – Intro to the Medicine Wheel and FNPOW	Chapter 2
Week 4	Sept 26-28	Varying Approaches to Social Work Practice <ul style="list-style-type: none"> <li>• Social Work practice frameworks</li> </ul>	Chapter 2
Week 5	Oct 1-5	Ethics in Social Work Practice and Research Indigenous Code of Ethics and Creating Ethical Space  Native and BCASW Code of Ethics- <a href="http://www.hulitan.ca/codes_of_ethics.html">http://www.hulitan.ca/codes_of_ethics.html</a> and the CASW Code of Ethics: <a href="http://www.casw-acts.ca/sites/default/files/attachements/CASW_Code%20of%20Ethics_0.pdf">http://www.casw-acts.ca/sites/default/files/attachements/CASW_Code%20of%20Ethics_0.pdf</a>	Chapter 3
		<b>Group Presentation 1</b>	
Week 6	Oct 8-12	Social Work with Individuals and Families <b>Group Presentation 2</b> No class Monday Oct 8-Thanksgiving	Chapter 4
Week 7	Oct 15-19	Social Work with Groups and Communities <b>Exam 1 Oct 17</b>	Chapter 5
Week 8	Oct 22-26	Social Work with Groups and Communities <b>Group Presentation 3</b>	
Week 9	Oct 29–Nov 2	Social Work Practice with Children Yoga Therapy and Mindfulness practice with Children <b>Group Presentation 4</b>	Chapter 7
Week 10	Nov 5-9	Human Well-Being – the First Nations Perspective on Health and Wellness	
Week 11	Nov 14-16	No class Monday Nov 12-Rememberance Day Social Work and Health <b>Group Presentation 5</b>	Chapter 6

Week 12	Nov 21-24	Indigenous Peoples - Reconciliation and Resurgence	Chapter 8
Week 13	Nov 28-30	Social Work and Indigenous Peoples and Communities <b>Exam 2 Nov 28</b> Video	Chapter 8
Week 14	Dec 5 -7	Social Work and Indigenous Peoples and Communities <b>Group Presentation 6</b> <b>Video and Circle Discussion</b> <b>Course Wrap up</b>	

## 5. Basis of Student Assessment (Weighting)

### STUDENT EVALUATION:

The final grade for this course will be based on the following 4 components (see more details below):

	<b>Due Date</b>	<b>Weight</b>
Annotated Bibliography	October 31	25%
Exam 1	Oct 17	30%
Exam 2	November 28	30%
In-Class Presentation	ongoing	15%

### **Annotated Bibliography**

Topic area: Why is it important to develop a “trauma informed” approach to social work

An annotated bibliography is a list of citations to books, articles, and other documents i.e. policy papers, research studies, the Internet. Each citation is followed by a brief (usually 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited. Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed library research.

First, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic. Write a concise annotation that summarized the central theme and scope of the book, article, research study etc., Include one or more sentences that (s) evaluate the authority or background of the author, (b) comment on the intended audience, (c) compare or contrast this work with another you have cited, or (d) explain how this work illuminates your bibliography topic.

The annotated bibliography must contain **5 references** and is due in Class on **Wednesday October 31**

### **Examinations (30% each):**

The examinations will be held in class on **Wednesday Oct 17** and **Wednesday Nov 28**. The exams will consist of multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

### **In-Class Presentation (15%)**

Students are required to select one local organization whose focus is similar to one of the topics discussed in the course. Please research the organization (its mission, programs and services) and then situate it in the field of social work and give an in-class presentation based on your research work. Please ensure that you supplement your presentation with 2 additional “credible” reference materials – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation. You will receive a grade of 7.5% (individual mark) and 7.5% (group mark)

#### **Presentation Tips:**

1. The presentation must be between 20-30 minutes (shared equally among group members). *It must not exceed 30 minutes or marks will be deducted.*
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author’s perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

### **6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

### **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

### **8. College Supports, Services and Policies**



#### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library,

and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.