



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOC-100-008**  
**Introduction to Sociology**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Dr. Paul Brady
(b) Office hours	12:30-1:30 Wednesday/Friday
(c) Location	Paul 334
(d) Phone	3288 <b>Alternative:</b>
(e) E-mail	Brady@camosun.bc.ca
(f) Website	

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

**3. Required Materials**

(a) Texts

*Sociology 100*, Dr. Paul Brady Toronto: Pearson Canada Inc, 2012 ISBN 978-1-256-56873-5

Textbook Website: [http://wps.prenhall.com/ca\\_ph\\_macionis\\_society\\_3/](http://wps.prenhall.com/ca_ph_macionis_society_3/)

(b) Other

## 4. Course Content and Schedule

### TENTATIVE COURSE OUTLINE

#### **WEEK 1: SEPT. 4-7: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD**

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

#### **WEEK 2: SEPT. 10-14: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD**

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

#### **WEEK 3: SEPT. 17-21: CHAPTER 2: CULTURE**

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

#### **Week 4: Sept. 24-28: Chapter 3: Socialization**

Objective: To gain an understanding of how society shapes what a person can and will become.

**DEBATE UNIT 1 FRIDAY OCT. 5: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Jean M. Twenge 'Have Smartphones Destroyed a Generation?' <https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/>**

#### **WEEK 5: OCT 1-5: CHAPTER 4: SOCIAL INTERACTION IN EVERYDAY LIFE**

Objective: To gain an understanding of how we create social reality through social interaction.

**Monday October 8 Thanksgiving Day College Closed**

#### **FRIDAY OCTOBER 12: EXAM #1**

#### **WEEK 6: OCT 8-12: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

#### **WEEK 7: OCT 15-19: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

#### **WEEK 8: OCT 22-26: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

**DEBATE UNIT 2 FRIDAY NOV 2: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Jared Keller 'A Massive New Study Puts a Pin in One of the Oldest Myths About Mental Illness', <https://psmag.com/news/a-massive-new-study-puts-a-pin-in-one-of-the-oldest-myths-about-mental-illness>**

#### **WEEK 9: OCT 29-NOV 2: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

#### **FRIDAY NOVEMBER 9: EXAM #2**

#### **WEEK 10: NOV 5-9 CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

**November (11) Remembrance Day College closed November 12**

#### **WEEK 11: NOV 12-16: CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

#### **WEEK 12: NOV. 19-23: CHAPTER 8 GENDER STRATIFICATION**

Objective: to understand how society creates gender and how gender shapes people's lives.

#### **WEEK 13: NOV. 26-30 CHAPTER 8 CHAPTER 9: ETHNICITY**

Objective: to understand how society creates gender and how gender shapes people's lives.

**DEBATE UNIT 3 FRIDAY NOV. 30: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from 'The World Cup's Radical Defiance of Modern Masculinity'**

<https://thewalrus.ca/the-world-cups-radical-defiance-of-modern-masculinity/>

#### **WEEK 14: DEC 3-7: CHAPTER 9: ETHNICITY**

Objective: To understand social inequality based on ethnicity.

#### **FRIDAY DECEMBER 7 EXAM #3**

## 5. Basis of Student Assessment (Weighting)

### EXAMINATION/DEBATE UNIT PROCEDURES

The dates of the examinations are indicated below. **If you are ill on the day of an exam or debate unit you must contact me before the exam or debate is scheduled to be undertaken.** A grade of zero will be granted for absence during an exam, debate unit, or missed class, unless a student promptly produces a medical certificate from a physician (MD) excusing their absence. A substitute exam or debate unit must be completed within four days after recovery.

### GRADING

Debate Units	21 %---->	Debate Unit 1 Friday October 5
Exam # 1 Friday October	12 23%	Debate Unit 2 Friday November 2
Exam # 2 Friday November	9 23%	Debate Unit 3 Friday November 30
Exam # 3 Friday December	7 23%	

**Attendance and Participation 10%-----→ Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see below) or if their behaviour during class disrupts the learning environment (see Student Conduct Policy above).**

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

How to Succeed At University  
<https://www.bookstore.yorku.ca/outerweb/various/HowToSucceedAtUniversity.pdf>

## 8. College Supports, Services and Policies



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to,

Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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