



## **COURSE OUTLINE**

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The course description is available on the web @  
<http://camosun.ca/learn/calendar/current/web/rel.html>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **1. Instructor Information**

(a) Instructor	Dr. Kamran Bashir	
(b) Office hours	Thursday 5:00pm – 6:00pm	
(c) Location	Young 323	
(d) Phone	250-370-3347	Alternative: _____
(e) E-mail	<a href="mailto:bashirk@camosun.bc.ca">bashirk@camosun.bc.ca</a>	
(f) Website	_____	

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Explain the contexts/historical settings in which Hinduism, Buddhism, Sikhism, Chinese religions, and Shintoism arose.
2. List major dates, events, and places central to each.
3. Describe the historical linkage/relationships among them.
4. Summarize their major beliefs, teachings, ideals, and practices.
5. Explain variations/splits/divisions in each tradition.
6. Analyze their similarities/differences.
7. Compare/contrast each religion's view of the others.
8. Evaluate their relationship to and impact on the world today.

### **3. Required Materials**

(a) Texts

Mary Pat Fisher, **Living Religions: Eastern Traditions** (Upper Saddle River, NJ: Prentice-Hall, 2003)

(b) Other

Additional required readings will be either uploaded on D2L or distributed in class.

#### **4. Course Content and Schedule**

Lectures: Thursdays 6:00pm – 7:50pm (Young 317)

Seminars: Thursdays 8:00pm – 8:50pm (Young 317)

#### **Lecture Topics and Reading Assignments**

*Note: The schedule below is only tentative; lecture content and seminar discussions may vary in order to fulfill course and learning objectives.*

#### **Week 1: Why Are There Religions?**

09/06 Introduction, Religious Patterns

09/06 Seminar on Religion/Hinduism

#### **Week 2: Hinduism**

09/13 Hinduism; (Fisher, chapter 2; Note: Read Chapter 1 for preparation on the topic of "Religion.")

09/13 Seminar on Hinduism

#### **Week 3: Hinduism**

09/20 Hinduism, (Fisher, chapter 2)

09/20 Seminar on Hinduism

#### **Week 4: TEST WEEK**

09/27 TEST #1 on Religion and Hinduism

09/27 Seminar on Jainism

#### **Week 5: Jainism**

10/04 Jainism, (Fisher, chapter 3)

10/04 Seminar on Jainism/Buddhism

#### **Week 6: Buddhism**

10/11 Buddhism, (Fisher, chapter 4)

10/11 Seminar on Buddhism

#### **Week 7: Buddhism**

10/18 Buddhism, (Fisher, chapter 4)

10/18 Seminar on Buddhism

#### **Week 8: TEST WEEK**

10/25 TEST #2 on Jainism, Buddhism, and Comparative Religion

10/25 Seminar on Sikhism

#### **Week 9: Sikhism**

11/01 Sikhism, (Fisher, chapter 5)

11/01 Seminar on Sikhism

**Week 10: Taoism**

11/08 Taoism, (Fisher, chapter 6)  
11/08 Seminar on Taoism

**Week 11: TEST WEEK**

11/15 Test #3 on Sikhism, Taoism, and Comparative Religion  
11/15 Seminar on Confucianism

**Week 12: Confucianism**

11/22 Confucianism, (Fisher, chapter 6)  
11/22 Seminar on Confucianism

**Week 13: Shinto**

11/29 Shinto, (Fisher, chapter 7)  
11/29 Seminar on Shinto

**Week 14: TEST WEEK**

12/06 Test #4 on Confucianism and Shinto, and Comparative Eastern Traditions

**5. Basis of Student Assessment (Weighting)**

- |                          |                |
|--------------------------|----------------|
| a) 4 in-class Tests:     | 80% (20% each) |
| b) In-class Assignments: | 10%            |
| c) Seminar work:         | 10%            |

Notes:

- a) In order to achieve success in the In-class Tests, you need to focus on comparing different religious traditions, which we will routinely discuss in class and seminars. The tests will be based on the textbook, lecture contents/materials, and additional readings/content.
- b) For the In-class Assignments, you need to engage with the material presented, either lectures materials, video content, or written hand-outs.
- c) Seminar work will be based on individual and group activities and discussion.
- d) Attendance in lectures and seminars will be the key to learning and good performance in the course.

**6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.