



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-252-001**  
**Criminal and Deviant Behaviour**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Denise Iacobucci, PhD (call me Denise or Dr. Iacobucci)
(b) Office hours	Mondays & Tuesdays 1:30 to 2:30pm, Wednesdays 12:30 -1:30pm & by appointment.
(c) Location	Office - Fisher 106E (behind the bookstore)
(d) Phone	250-370-3221 <b>Alternative:</b> (250) 208-9384
(e) E-mail	<a href="mailto:iacobuccid@camosun.bc.ca">iacobuccid@camosun.bc.ca</a> (My Last Name begins with and "i" ) This is the best way to contact me.
(f) Website	(See D2L course)

**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

Upon completion of this course a student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify **developmental risk factors** as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define **mental disorder**, and identify those disorders that are related to juvenile and adult criminal behaviour, including **anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders**.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. **Apply bio-psycho-social theories to case studies** and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

### 3. Required Materials

(a)	Texts	<p><b>The text is a customized combination of the following textbooks.</b></p> <ol style="list-style-type: none"> <li>1. Bartol C. R. &amp; Bartol, A. M. (2017). Criminal Behaviour: A Psychological Approach (10<sup>th</sup> edition). Pearson, Boston, MA.</li> <li>2. Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., &amp; Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective. Pearson Prentice Hall, Toronto, ON.</li> </ol>
(b)	Other	<ul style="list-style-type: none"> <li>• Additional Readings and Chapter segments will be posted to D2L and referred to in the lecture notes             <ul style="list-style-type: none"> <li>○ Pozzulo, J., Bennell, C., &amp; Forth, A. (2015). Forensic Psychology (4<sup>th</sup> Edition). Pearson, Toronto, ON.</li> </ul> </li> </ul>

Lecture notes will be available through the course page, 24 hours after lecture. I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 65% of the information presented in lecture.

### 4. Course Content and Schedule

There is a two hour lecture and a 50 minute seminar comprising PSYC 252-001.

1. The two hour lecture 8:30 to 10:20am is on Tuesdays in Fisher 100.
2. The 50 minute seminar 10:30 to 11:20am is on Tuesdays in Ewing 115.

**I believe participation and attendance is very important.**

**Students who do not attend lecture or seminar (without medical documentation) are responsible for catching up with course material and any course announcements, including those that alter future course events. Students are expected to download notes from D2L and ask a fellow student for any missed notes or assignments.**

### 5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of three tests (56%), one research paper proposal (7%), one research paper (18%), one team presentation (12% + 3% = 15%), and a variety of seminar activities including your attendance and in-class assignments (4%).

1. **Tests (56%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice, short and long answer questions. **Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.**
2. **Research Paper Proposal (7%):** Students are asked to submit a research paper proposal that includes a thesis statement and **at least 4 key research references** (from the last 10 years) in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed three pages double-spaced (excluding title page and references).
3. **Research Review Paper (APA) (18%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. This paper has a thesis. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. The paper would present research supporting models. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include **“several” sources (10 is required)**, mostly primary sources (academic journals). The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.

- 4. Team Seminar Presentations (12%):** You will be selecting a team and developing a short presentation (**12 minutes**) and producing **a quiz** (with questions & answers) on a topic of your choice that relates to course material. A detailed outline of the expectations for the presentation will be circulated during the first week of seminar. Time will be provided to you during seminar to work on this presentation.  
All teams will submit **a detailed outline of planned presentation one week prior** to their presentation date. This includes **all visuals and media clips** for instructor review. **If this does not occur teams will not present on assigned days and will receive a mark deduction. Students who choose not to attend presentations by fellow students will lose marks on their presentation grades.**
- Teams will submit an outline of presentation – one week prior to presentation time.  
**No outline = No presentation.**
  - **TEAM PRESENTATION SEMINAR EVALUATIONS (3%) – after each presentation students will fill out an evaluation form. These will be submitted to the instructor.**
- 5. Seminar Activities (4%):** These include attendance (sign-in sheets), 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. **There are NO make-ups for these activities.**

Assignment/ Test	Due DATE	% of Final Grade	Material Covered
Test 1		20%	<b>Chapters 1,2,3,4, and parts of 5 from Text + lecture material</b>
Research Paper Proposal		7%	Any topic in course in <b>terms of criminal behavior and treatment</b>
Presentation	<b>Sign up as on course outline</b>	12%	Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course All presentation outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class. <b>No outline= no presentation</b>
Presentation Evaluations		3%	<b>These will be submitted at end of seminar each week.</b>
Test 2		23%	<b>Chapters 6, 7, 8, 9, lecture and presentation material</b>
Research Paper		18%	Any topic in course as developed and approved in your Research Paper Proposal
Mini-Test 3		13%	<b>Chapters 10, 11, 12, 13 lecture and presentation material (if covered)</b>
Seminar Activities		4%	Weekly Checks on Material Covered and Work on Presentations and Papers
<b>TOTAL</b>		<b>100%</b>	

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the **4% seminar activities**, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

## 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## PSYC 252 Tentative Course Timetable

WEEK	TUES LECTURE TOPIC(s)	READINGS for LECTURE	SEMINAR(s)
#1	<b>September 4th</b> Outline Fun Quiz Forensic & Criminal Psychology Psychology & Law Differences Risk Factor Research	<b>Chapter 1</b> Crime in Canada <b>Chapter 2</b> Origins of Criminal Behaviour: Developmental Risk Factors	Course Assignments Q&A Sharing Ideas for Presentations & Papers Filling out Presentations Information
#2	<b>September 11<sup>th</sup></b> Developmental Risk Factors Origins of Criminal Behaviour: Biological Factors	<b>Chapter 3 (revisit in chp. 5)</b> Origins of Criminal Behaviour (OCB): Biological Factors	Lecture Review <b>Presentation Groups &amp; Topics</b> <b>Research Paper Proposals</b>
#3	<b>September 18<sup>th</sup></b> Origins of Criminal Behaviour: Biological, & Learning & Situational Factors	<b>Chapter 4</b> OCB: Learning & Situational Factors	Lecture Review/Catch-Up <b>Presentation Group Schedule</b> <b>Research Paper Proposals</b>
#4	<b>September 25<sup>th</sup></b> Adolescent Offenders	<b>Chapter 5</b> OCB: Adolescent Offenders	<b>Review for Test #1 Handout</b> <b>Research Paper Proposal Due 7%</b>
#5	<b>October 2<sup>nd</sup></b> <b>Test #1 Chapters 1, 2, 3, 4, part of 5 (20%)</b>		<b>Work on Presentations</b>
#6	<b>October 9<sup>th</sup></b> <i>Human Aggression &amp; Violent Offending</i>	<b>Chapter 6 Human</b> <i>Aggression &amp; Violent Offending</i>	Presentation #1 _____ (12% + 3%) Presentation #2 _____ Presentation #3 _____
#7	<b>October 16<sup>th</sup></b> <i>IPV &amp; Family Violence</i>	<b>Chapter 6 &amp; Chapter 7</b> <i>Intimate Partner Violence (IPV) &amp; Family Violence</i>	Presentation #4 _____ Presentation #5 _____ Presentation #6 _____
#8	<b>October 23<sup>rd</sup></b> <i>Mentally Disordered Offenders</i>	<b>Chapter 8</b> <i>Mentally Disordered Offenders</i>	Presentation #7 _____ Presentation #8 _____ Presentation #9 _____
#9	<b>October 30<sup>th</sup></b> <i>Psychopathy</i>	<b>Chapter 9</b> <i>Psychopathy</i>	<b>Test #2 Review &amp; Work on Research Papers</b>
#10	<b>November 6<sup>th</sup></b> <b>Test #2 Chapters 6, 7, 8, and 9, Lecture &amp; Presentation Material (23%)</b>	<b>Chapter 10</b> Sexual Assault <b>Chapter 11</b> Sexual Abuse of Children & Youth	Presentation #10 _____ Presentation #11 _____ Presentation #12 _____
#11	<b>November 13<sup>th</sup></b> Sexual Assault & Offenders	<b>Chapter 12</b> Burglary, Thefts & White Collar Offences	<b>Work on Research Papers</b>
#12	<b>November 20<sup>th</sup></b> Burglary, Thefts & White Collar Offences	<b>Chapter 13</b> Violent Economic Crime, Cybercrime, Crimes of Intimidation	<b>Work on Research Papers</b>
#13	<b>November 27<sup>th</sup></b> Property, Economic, & Cyber Crime		<b>Work On Research Papers</b> <b>Research Papers in Hard Copy Due (18%)</b>
#14	<b>December 4<sup>th</sup></b> Test #3 (13%) Chapter Parts 10,11, 12, 13, Presentation Material (if required)		<b>Review Participation Grades and Final Grades with the exception of the last quiz</b>

***\*Note this timetable is tentative and any changes will be discussed in class\****