



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-171-B01**  
**Human Development: Lifespan**  
**Fall 2018**

## **COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

|                  |                                |
|------------------|--------------------------------|
| (a) Instructor   | Grace Chan                     |
| (b) Office hours | By appointment                 |
| (c) Location     | Fisher 352                     |
| (d) Phone        | 3217 <b>Alternative:</b> _____ |
| (e) E-mail       | chang@camosun.bc.ca            |
| (f) Website      | D2L                            |

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### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

### **3. Required Materials**

(a) Texts

Feldman, R.S. & Landry, O. (2017) *Discovering the Lifespan* (Second Canadian Edition). Toronto, Ont.: Pearson.

(b) Other

none

#### 4. Course Content and Schedule

### Psychology 171-B01 – Fall 2018 Course Schedule

| Week | Week of      | Topics & Readings   |       | Due - <u>Sunday 11:59pm</u> |  |
|------|--------------|---|-------|-----------------------------|--|
|      |              |   |       | Assignments                 | Quizzes                                |
| 1    | Sept 4-9     | <b>Introduction</b><br>Modules 1.1, 1.2, 1.3<br><br><b>The Start of Life</b><br>Modules 2.1, 2.2, 2.3<br><br><b>Infancy</b><br>Modules 3.1, 3.2, 3.3<br><br><b>Early Childhood &amp; Preschool Years</b><br>Modules 4.1, 4.2, 4.3<br><br><b>Middle Childhood</b><br>Modules 5.1, 5.2, 5.3 | Ch 1  |                             | Quiz 1                                 |
| 2    | Sept 10-16   |   | Ch 2  | Assignment #1<br>Sept 16    |  |
| 3    | Sept 17-23   |   | Ch 3  |                             | Quiz 2<br>Quiz 3                       |
| 4    | Sept 24-30   |   | Ch 4  | Assignment #2<br>Sept 30    |  |
| 5    | Oct 1-7      |   | Ch 5  |                             | Quiz 4<br>Quiz 5                       |
| 6    | Oct 8-14     |   |       | Assignment #3<br>Oct 14     |  |
| 7    | Oct 15-21    | <b>Test #1 – Ch 1-5<br/>Oct 19 (Friday)</b>   |       |                             | Quizzes 1-5<br>Final Due<br>Fri Oct 19 |
| 8    | Oct 22-28    | <b>Adolescence</b><br>Modules 6.1, 6.2, 6.3<br><br><b>Early Adulthood</b><br>Modules 7.1, 7.2, 7.3<br><br><b>Middle Adulthood</b><br>Modules 8.1, 8.2, 8.3<br><br><b>Late Adulthood</b><br>Modules 9.1, 9.2, 9.3<br><br><b>Death &amp; Dying</b><br>Modules 10.1, 10.2, 10.3              | Ch 6  |                             | Quiz 6                                 |
| 9    | Oct 29-Nov 4 |   | Ch 7  | Assignment #4<br>Nov 4      |  |
| 10   | Nov 5-11     |   | Ch 8  |                             | Quiz 7<br>Quiz 8                       |
| 11   | Nov 12-18    |   | Ch 9  | Assignment #5<br>Nov 18     |  |
| 12   | Nov 19-25    |   | Ch 10 |                             | Quiz 9<br>Quiz 10                      |
| 13   | Nov 26-Dec 2 |   |       | Assignment #6<br>Dec 2      |  |
| 14   | Dec 3-9      |   |       |                             |  |

|    |             |   |  |
|----|-------------|---|--|
| 15 | Exam Period | <b>Test #2 – Ch 6-10</b><br><b>Date to be announced</b> | Quizzes 6-10<br>Final Due<br>On test day |
|----|-------------|---|--|

## 5. Basis of Student Assessment (Weighting)

### Course Evaluation:

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|                        |            |  |
|------------------------|------------|--|
| <b>Tests</b>           | <b>80%</b> | <ul style="list-style-type: none"> <li>• 2 tests - 40% each</li> <li>• tests are based on assigned readings</li> <li>• tests will consist of multiple choice and short paragraph questions</li> <li>• tests will not be cumulative</li> <li>• see class schedule for test dates</li> </ul> |
| <b>Assignments</b>     | <b>15%</b> | <ul style="list-style-type: none"> <li>• six assignments</li> <li>• refer to assignments guidelines for details</li> <li>• see class schedule for assignment due dates</li> </ul>  |
| <b>Chapter Quizzes</b> | <b>5%</b>  | <ul style="list-style-type: none"> <li>• 10 chapter quizzes (1 per chapter) on D2L</li> <li>• quizzes are open book</li> <li>• 2 attempts per quiz – higher mark will count</li> <li>• see class schedule for quizzes due dates</li> </ul>   |

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### Notes:

- It is the student's responsibility to attend exams as scheduled. Make-up exams can be written only if students have a case of documented illness or emergency.
- Late assignments will receive a 10% penalty per day, and will not be accepted if more than 7 days late.
- If you are not satisfied with a grade I have given, you have the right to ask me to re-grade the work.  
Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed above) to improve your final grade.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |

|     |   |
|-----|---|
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC  | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |