



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-110-004
Experimental Psychology
Fall 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Marty Donatelli
- (b) **Office hours** Tuesday: 11:30-12:30 & 4:30-5:30; Wednesday: 12:00-1:00 (Interurban); Thursday: 11:30-12:30; Friday: 12:00-1:00 (Interurban) Or by appointment.
- (c) **Location** Paul 220
- (d) **Phone** 250-370-3220 **Alternative:** _____
- (e) **E-mail** donatellim@camosun.bc.ca
- (f) **Website** _____

- (a) **Lab Assistant** Kristina Andrew
- (b) **Office hours** TBA
- (c) **Location** Fisher 312
- (d) **Phone** 250-370-3195 **Alternative:** _____
- (e) **E-mail** andrew@camosun.bc.ca
- (f) **Website** _____

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

(a) Texts

Myers and Dewall, Psychology 11th Edition Volume One for Psychology 110 Camosun College
Or Myers and Dewal Psychology 11th edition (Big hardcover. if you are taking both 110 and 130).
Or Myers, D. Psychology. 10th edition (Note; page numbers will be different)
E-text available.

(b) Other

4. Course Content and Schedule

1. There is one two-hour lecture each week. (Tuesdays 7:00 – 9:00pm)
 2. There is one 1.5 hour lab per week before the class
- See last page for the schedule and topics this course will address

5. Basis of Student Assessment (Weighting)

Quizzes (5%)

Online quizzes on the readings and lectures. The link to the quizzes is on D2L. Students must register first.

They are typically posted weekly and must be completed each week. The student is responsible for checking and adhering to the deadline. A minimum score of 1000 pts is required in order to receive credit for each week

Tests: Midterm 30% Final 30%

All tests are based on information from the lectures, lab activities, and assigned readings. Tests are not cumulative. These tests will consist of multiple choice, short answer, and paragraph answer questions.

Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation (a doctor's note or equivalent) provided within 7 days of the missed test. You must contact the instructor prior to the test if you are unable to write it. The instructor will determine the alternate exam date and time.

Lab Assignments: (25%)

You must be in attendance to participate in the lab. There is a written assignment for each lab. The assignments are due at the beginning of the following weeks lab, but are typically handed in the same lab they are completed. When handing in be sure to include name, student number and lab section. Most will be submitted into a drop box on D2L. Lab make-ups will only be allowed with a doctor's note justifying the absence.

Late Policy: Because labs involve group activities, tardiness will not be tolerated. If a student is late for a lab, marks will be deducted from the lab assignment for that week. These marks will not be deducted under extreme cases and with proper documentation.

Research Report Assignments (10%)

You will be conducting research in this course. It will involve designing an experiment, collecting data, and analyzing data. The write up for this research will be completed as assignments over the 14 weeks of the course. You will be using APA style for these assignments. They will be submitted into the drop boxes on D2L. Detailed descriptions for each assignment are posted on D2L under the 'Content' section. File name is 'Weekly assignments research project'.

Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.

Assignments not received by the deadline will be subject to penalty marks.

Weekly Homework

In addition to attending the class and lab you will be responsible for homework on a weekly basis. It includes; assigned readings, weekly research report assignment, and online quiz.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. FAQ

- If I get a grade on an assignment or test I don't like, can I redo it? No
- Can I do the in-class assignment/lab on my own at home? No
- Can I do extra work to improve my grade? No
- Can I just have more marks/percentage points to bump up my grade? No
- Will the instructor remind us of due dates for upcoming assignments and test throughout the semester? No
- Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day.
- Will you tell us what's on the test? No, the material you will be responsible for will be clearly outlined.

- If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No
- Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.
- Do I have to share personal information about myself if I'm uncomfortable doing so? No
- Can I use somebody else's words or ideas if I properly quote or cite the source? Yes
- If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)
- Can I get feedback on written work from the instructor before I hand it in? Yes (general review)
- Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.
- If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date
- If I am not clear on why I got the grade I did can I talk to the instructor? Yes
- Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes
- There are course concepts I find unclear; can I talk to my instructor? Yes
- I missed last class. Did I miss anything important? Yes (It is your responsibility to ask a classmate to photocopy their notes)

10. Technology Policy

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Student's use of lap tops and tablets in class is **restricted to note taking**. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All **cell phones must be turned off during class**. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

11. Additional Resources

There are a series of additional materials that will help you with this course.

Chapter summaries: Appendix C

D2L: This is the website for this course. Choose Psyc 110 under your list of courses. Then click on 'Content' under 'tools'

Video: Crash Course Psychology

Brief videos on the topics we cover in this course. Search YouTube for 'Crash Course Psychology'

Launchpad: The Publisher website of online resources, activities and practice quizzes

Access code is inside your text

Psyc department website. <http://camosun.ca/learn/subjects/psychology/current-students.html>

Resources for writing papers and doing research

Library: Help and how to <http://camosun.ca/services/library/help-how-to.html>

PSYC 110 SCHEDULE

Week	Tests	Lecture Topic	Readings	Labs
1		Introduction, history	Prologue	Orientation
2		Science	Ch 1	Speed research
3		Research, stats	Ch 1	Stats Lab
4		Evolution	11th ed. 134-146 10th ed. 130-141	Research Design
5		Nervous system	Ch 2	Background research
6		Brain	Ch 2	Brain Drain
7		Sensation	11th ed. 239-246, 256-271 10th ed. 226-234, 243-258	Naturalistic Observation
8	Midterm: Oct 23 rd			Blind
9		Perception	11th ed. 229-238, 247-255 10th ed. 216-226, 234-243	Proposal 1
10		Learning	Ch 7	Content analysis
11		Memory	Ch 8	Run and be Ss
12		Consciousness	Ch 3	Survey
13		Consciousness	Ch 3	Cognitive fun
14		Cognition	Ch 9 (not 371-376 11th ed) (not 351-355 10th ed)	Creativity or alternative
15	Final TBA			

Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.

Last day to withdraw or switch to audit without receiving a failing grade is **Nov 7th**

Do not arrange to travel before the end of the final exam period

No work will be accepted after 4:00 p.m. on **Dec 14th**