



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-110-001 A, B & C**  
**Experimental Psychology**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	<u>Dr. Judy Caldwell</u>
(b) Office hours	<u>Wednesday 1:30 – 2:20 and Thursday 12:00 – 1:20</u>
(c) Location	<u>F314C</u>
(d) Phone	<u>370-3198</u> Alternative: _____
(e) E-mail	<u>caldwell@camosun.bc.ca</u>

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

*The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.*

**3. Required Materials**

1. Text: Myers, D. G., & DeWall, C. N. (2015). Psychology (11<sup>th</sup> ed.). New York: Worth.
2. Coursepack: Psychology 110 Lecture Workbook (available in the Camosun College Bookstore)

**4. Course Content and Schedule**

1. There is one two-hour lecture each week (Mondays at 10:30 in Young 310).
2. There is one 1.5 hour lab per week. (Your student class schedule informs you of your assigned lab section.)

## 5. Basis of Student Assessment (Weighting)

### FINAL GRADES WILL BE WEIGHTED AS FOLLOWS:

Lab assignments/Final lab report	30%
Lecture activities	4%
Test #1	22%
Test #2	22%
Test #3	<u>22%</u>
	100%

#### **Lab Assignments/Final Lab Report:** (30% of course grade)

There is a written assignment for each lab. You must be in attendance to participate in the lab. Lab make-ups will only be allowed with a doctor's note justifying the absence. The assignments are due at the end of week following the lab and are to be submitted by 4:00 on Friday.

There is short research report required in this course that is worked on during lab time. This report will involve designing an experiment, collecting data, analyzing data, and writing the results in an APA style research paper. Details will be discussed in Lab.

**Policy for arriving late for labs.** Because labs involve group activities, tardiness will not be tolerated. If a student is up to 10 minutes late for a lab, 1 point will be deducted from the lab assignment for that week. If a student is between 10 and 20 minutes late for a lab, two points will be deducted. More than 20 minutes late for a lab will result in 3 points being deducted from the lab assignment for that week. These points will not be deducted under extreme cases and with proper documentation.

#### **Tests:** (66% of course grade)

There are three tests in this course. The first test (22%) will cover the Prologue and Chapter 1. The second test (22%) will cover Chapters 8 and 9. The last test (22%) will cover Chapters 2, 6, and 7. All tests are based on information from the lectures, lab activities, and assigned readings. These tests will consist of multiple choice and short answer questions.

#### **Lecture Activities:** (4% of course grade)

There will be random, brief, in-class activities. You must be in attendance to participate in the activity. **There will be no make-up opportunities for lecture activities missed without a doctor's note.**

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## PSYCH 110 01 A, B & C FALL 2018 TIMETABLE

Week	Lecture Topic	Readings	Lab Activities	Labs DUE
#1: Sept 3rd	• No Lecture – Labour Day		Introduction to Labs Scavenger Hunt	<b>No lab assignment due</b>
#2: Sept 10th	• The Story of Psychology	Prologue	Naturalistic Observation	<b>/10</b> Naturalistic Observation Assignment
#3: Sept 17th	• Research Methods: Naturalistic Observation, Surveys,	Chapter 1	Reading a Scientific Article	<b>/10</b> Reading a Scientific Article Assignment

	Correlation & Experimentation			
#4: Sept 24th	<ul style="list-style-type: none"> <li>Describing and Analyzing Data</li> </ul>	Chapter 1	Descriptive Statistics Correlation 1: Introduction (📊 data due in lab next week)	/10 Correlation Assignment /10 Descriptive Statistics Assignment 📊 (answers will be provided on D2L)
#5: Oct 1st	<b>Test #1 22%</b> Prologue & Chapter 1		Correlation 2: Analysis and Write-Up	Correlation data due in lab /10 Correlation Analysis Assignment
#6: Oct 8th	<ul style="list-style-type: none"> <li>No Lecture – Thanksgiving</li> </ul>		<b>NO LABS</b>	<b>No lab assignment due</b>
#7 Oct 15th	<ul style="list-style-type: none"> <li>Memory</li> </ul>	Chapter 8	Inferential Statistics and The Stroop Task	/10 Inferential Statistics Assignment
#8: Oct 22nd	<ul style="list-style-type: none"> <li>Memory</li> </ul>	Chapter 8	Reading a Scientific Article	/10 LOP Scientific Article Assignment
#9: Oct 29th	<ul style="list-style-type: none"> <li>Thinking and Language</li> </ul>	Chapter 9	Review LOP Scientific Article Assignment Conducting an Experiment: Project Introduction (📊 data due in lab next week)	/10 Designing an Experiment Assignment
#10: Nov 5th	<b>Test #2 22%</b> Chapters 8 & 9		Data Analysis Project Write-up: Title Page and Results 📊 Brain and Behaviour Jeopardy Sheets Assigned	Data due in lab /10 Title Page and Results section
#11: Nov 12th	<ul style="list-style-type: none"> <li>No Lecture – Remembrance Day</li> </ul>		<b>NO LABS</b>	<b>No lab assignment due</b>
#12: Nov 19th	<ul style="list-style-type: none"> <li>Learning</li> </ul>	Chapter 7	Project Write-up: Methods and Appendix	/10 Methods and Appendix
#13: Nov 26th	<ul style="list-style-type: none"> <li>Brain &amp; Behaviour</li> </ul>	Chapter 2	Brain & Behaviour Jeopardy Game	/10 Brain Jeopardy Assignment Sheets <b>(2 bonus points for submitting on time)</b>
#14: Dec 3rd	<ul style="list-style-type: none"> <li>Sensation &amp; Perception</li> </ul>	Chapter 6	Project Write-up: Introduction, Discussion and References	/20 Final Paper Due: 4:00 December 7th
<b>Final Exam Period</b>	<b>Test #3 22%</b> Chapters 2, 6, & 7			

\*\*\*\*Note this timetable is tentative and any changes will be discussed in class.  
**No work will be accepted after 4pm on December 7th, 2018**