



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-002
Contemporary Issues
2018F

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Tuesday (11:30-11:50), Wednesday (10:30-11:00) or Friday (9:00-9:20). -If these do not work for you, contact me, and we can schedule an alternate & mutually agreeable time.		
(c)	Office location:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.ca – always use this e-mail ☺ & NOT the D2L one		
(f)	D2L Website:	http://online.camosun.ca		
(g)	Class time	Mon: 11:30-12:50 in Y216 Wed: 11:30-12:50 in F100		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

- (a) Texts

Myers, D. G & DeWall C. N. (2015). *Psychology* (11th ed.). New York, NY: Worth Publishers.
Note: Purchase **Camosun Psychology – Volume 2** if you are only taking Psyc 130. Other options include the e-text or full text version for those registering in Psyc 110 + 130.

(b) Other

This course is supported by D2L. <http://online.camosun.ca> As well, students should expect that some materials will be circulated during specific classes, throughout the course.

4. Course Content and Schedule

Week	Date	Reading (before class)	Topic	Important due dates
1	Sep 3		-Labour day – no class held	
	Sep 5	-Prologue	-Course overview: ice-breaker, discuss expectations, syllabus, ask & answer questions	
2	Sep 10	-Chap 1 (pp. 20-25)	-Story of Psychology & critical thinking	
	Sep 12	Chap 5	-Developmental issues	
3	Sep 17		-Life span development	
	Sep 19		-Life span development	Quiz 1 (5%)
4	Sep 24	Chap 12	-Life span development (conclude) -Emotion theories (pp. 459-465)	
	Sep 26		-Stress& Illness, (pp. 488-492)	
5	Oct 1		-Anger, Happiness, Well-being (pp. 477-486) -bring text to class -Promoting health (pp. 500-513)	Class activity 1 (3%)
	Oct 3		-Prepare by studying the textbook (listed above) & class/lecture materials. -Exam study guide will be on D2L beforehand	Exam 1 (25%)
6	Oct 8		Thanksgiving Day – no class held	
	Oct 10	Chap 14	-Introduction to Human Personality	
7	Oct 15		Personality (continued)	
	Oct 17	Chap 11	-Basic motivational concepts (pp. 420-433) -Affiliation and achievement (pp. 448-455)	
8	Oct 22	Appendix A	-Motivation and Work (read Appendix A)	Quiz 2 (5%)
	Oct 24	Chap 13	-Social Psychology	
9	Oct 29		-Social Psychology (continued) -bring text to class	Class activity 2 (3%)
	Oct 31		-Social Psychology (conclude)	
10	Nov 5		-Prepare by studying the textbook & class/lecture materials. -Based on chapters 11, 13, 14, Appendix A & lectures. -Exam study guide will be on D2L beforehand	Exam 2 (25%)
	Nov 7	Chap 10	-Intelligence -Discuss & distribute Main Assignment details	
11	Nov 12		Remembrance day stat – no class held	
	Nov 14	Chap 15	-Psychological disorders	
12	Nov 19		-Psychological disorders -bring text to class	Class activity 3 (3%)
	Nov 21	Chap 16	-Psychological disorders	
13	Nov 26		-Therapies	Main Assignment due @ beginning of class (12%)
	Nov 28		-Therapies	
14	Dec 3		-Course summary	
	Dec 5		-Prepare by studying the textbook & lecture materials. -Based on chapters 10, 15 & 16 & class/lectures. -No study guide, this one is all up to you!	Exam 3 (19%)

There is no 'other' final exam as the above exams/assignments total 100%

**I reserve the right to make changes to this timetable as required.*

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Quizzes, class activities	<ul style="list-style-type: none"> • Various quizzes and class activities used to promote learning • Instructions will be provided beforehand • See p. 2 for the due dates 	19%
Exam 1	<ul style="list-style-type: none"> • October 3, 2018 • Based on prologue, chapters 1, 5, 12 & lectures • Combination of M/C questions, matching, definitions & short answer questions 	25%
Exam 2	<ul style="list-style-type: none"> • November 5, 2018 • Based on class material, chaps 11, 13, 14 & Appendix A • Combination of M/C questions, matching, definitions & short answer questions 	25%
Main Assignment	<ul style="list-style-type: none"> • Instructions will be provided beforehand • Due November 26, 2018 at the start of class time • Late assignments will be subject to a 10% (net) reduction per day late: Assignments submitted on November 27 will be reduced by 10%. Assignments submitted on November 28 will be reduced by 20%. • Work submitted more than <u>two days</u> after the deadline (i.e., starting November 29) will not be accepted. 	12%
Exam 3	<ul style="list-style-type: none"> • Dec 5, 2018 • Based on class material, chaps 10, 15, 16, & class material • Combination of M/C questions, matching, definitions & short answer questions 	19%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

Instructor's note about your grade:

- If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed above) to improve your final grade.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- This link leads to a wide variety of learning skills such as exam prep, active reading and so forth.
<http://camosun.ca/services/writing-centre/learning-skills.html>
- This is a wonderful online glossary of psychology terminology.
<http://www.apa.org/research/action/glossary.aspx>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Instructor's notes about student responsibilities

I expect students to follow **standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. **The instructor will determine the alternate exam date and time.**
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.

It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."