



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Physics & Astronomy**

**PHYS-104-004**  
**General College Physics 1**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phys.html>

$\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Mike Zhong		
(b) Office hours	1:30 to 3:20 p.m. Wednesdays to Fridays; 5:30 to 5:55 p.m. Tuesdays & Thursdays		
(c) Location	Fisher 346B		
(d) Phone	250-370-3515	Alternative:	
(e) E-mail	<a href="mailto:ZhongM@camosun.bc.ca">ZhongM@camosun.bc.ca</a>		
(f) Website	D2L (online.camosun.ca)		

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Solve technical problems involving one-dimensional kinematics for a single particle undergoing constant acceleration along horizontal and inclined surfaces, and in free fall.
2. Solve technical problems involving the dynamics of a single particle in one dimension, the vector nature of forces, the net force on an object, free-body diagrams for single and two interacting objects, gravitational forces, and inertia.
3. Solve technical problems involving kinetic energy, gravitational potential energy, elastic potential energy, conservation of mechanical energy, and mechanical power, in one dimension.
4. Solve technical problems involving conversions between common temperature scales, specific heat capacity, latent heats, calorimetry, and heat transfer by radiation, thermal conduction and convection.
5. Solve technical problems involving nuclear energy (mass-energy equivalence, binding energy), demonstrate knowledge of nuclear fission, fusion, and fuel disposal problems.
6. Solve elementary technical problems involving graphical and trigonometric vector algebra in two dimensions, two-dimensional kinematics (motion), dynamics (forces), work and power.
7. Solve technical problems involving projectile motion, circular motion with constant speed, gravitational forces and planetary motion.
8. Solve technical problems involving hydrostatics (Archimedes' principle, Pascal's principle) and simple fluids in motion (Equation of continuity, Bernoulli's equation).
9. Assemble experimental apparatus using written instructions.
10. Observe, record, organize and display data in tables, graphs or charts.
11. Analyze linear graphs (determine area, slope, intercept, etc.).
12. Observe and record sources of error and estimate the range of uncertainty in results.
13. Interpret meaning of experimental results in the context of the experimental objectives.
14. Write scientific reports in an acceptable, traditional format.

### 3. Required Materials

- (a) Texts  
"Physics: Principles with Applications", 7<sup>th</sup> edition, Douglas C. Giancoli, Pearson 2014
- (b) Other  
PHYS 104 Lab Manual  
Graph paper (available in the bookstore)  
Basic Scientific Calculator, ruler, protractor

### 4. Course Content and Schedule

Lectures: Tuesdays & Thursdays 6:00 to 7:50 pm F316  
Lab: Tuesdays & Thursdays 8:00 to 8:50 pm F316

### 5. Basis of Student Assessment (Weighting)

- (a) Homework: 5%
- (b) Labs: 15 %
- (c) Midterm Tests (best 3 out of 4): 30%
- (d) Final Exam: 50 %

**Term tests will be announced at least two weeks in advance and practice tests will be provided to help you prepare.**

#### COURSE SPECIFIC POLICIES

1. Homework problems for a particular week will cover up to whatever section is finished on the last lecture of that week. They will be due at the end of the day on the Friday of the following week and will be only checked for completeness. **Late submission will be accepted with grades penalties 1 mark (10%) per day.**
2. Labs for a particular week will be due by the end of the day one week following the lab. Each student is allowed one "dropped" or "missed" lab.
3. You must be present to collect your own data during a lab (as will be verified with my signature in). Labs completed using others' data will not be accepted **unless an explicit consent is given by the instructor.**
4. Any outstanding homework or labs must be submitted prior to the last day of classes, and will be graded according to the late policy outlined by the instructor.

#### PHYSICS DEPARTMENT POLICIES REGARDING TESTING:

1. The final exam will cover the entire course and will be 3 hours long. As stated in the current college calendar on page 39, "students are expected to write tests and final exams at the scheduled time and place." Exceptions will only be considered due to emergency circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.
2. Students must write quizzes, tests, etc., on the date and time assigned by the instructor. Missed exams normally receive a zero grade. Instructors are not required to provide make-up tests. At their discretion, instructors may waive a test in exceptional circumstances such as medical issues or a documented illness.
3. Refer to your instructor's information page for any additional policies regarding testing and grade calculation.

## PHYSICS DEPARTMENT POLICIES REGARDING LABS:

1. Labs take place in the designated lab period. A lab may be waived or made up at a later time only in the case of documented illness or other extenuating circumstances. In the case that a makeup lab is required, the instructor must be contacted by phone or email within 24 hours of the missed lab.
2. Unless otherwise stated by your instructor late penalties are as follows: For overdue labs, a late penalty of 1 mark per day (10%) will be assessed for the first five days following the due date. After this date a complete lab report is still required and earns a maximum mark of 50%.
3. At the discretion of the instructor, a student who is repeating this Physics course may apply for lab exemption.

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### 8. College Supports, Services and Policies



#### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.