



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-101-001
Introduction to Japanese 2
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi	
(b) Office hours	Tue 12:30-2:20, Wed 1:30-2:20; 4:30-5:20	
(c) Location	Y315F	
(d) Phone	(250)370-3508	Alternative: _____
(e) E-mail	hayashia@camosun.bc.ca	
(f) Website	_____	

2. Intended Learning Outcomes

Upon completion of this course the students will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, Second Edition

4. Course Content and Schedule

JAPN 101 is designed for students who have completed JAPN 100, or for those with equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 101 will cover Genki I (Lesson 5 to 8).

Chapter Quizzes (Written and Listening)

Written and listening quizzes are given for each chapter. These are worth 6% and 4% respectively.

Assignments

There are four assignments. Each assignment is worth 1.5%. Due date is indicated on the course schedule on page 4 of this outline. Assignments must be completed by the student and individually (work that is copied, done by on-line translation program, etc will receive 0%). **A late submission will lose 1% per day.**

Recitation of Dialogues

Each student is expected to memorize the model dialogues and recite it in front of the instructor. There are 3 recitations, worth 2% each.

Speech Presentation

Each student is asked to make a 3-minute speech presentation. The details will be discussed in class.

Oral Interview

This is a one on one interview with the instructor. The students will be asked about 10 questions, and carry on a short conversation with the instructor on a topic given. The details will be discussed in class.

Big Quiz 1/ Big Quiz 2 (Final)

There are two Big Quizzes: Big Quiz 1 (L5-6) and Big Quiz 2 (L7-8). Each is worth 15% each.

Attendance

Missing a class (lecture or lab) results in 0.5 deduction from the attendance/participation score each time.

5. Basis of Student Assessment (Weighting)

(a)	Assignments	6% (1.5%x 4=6%)
(b)	Quizzes	40% (Written 6%X4=24%; Listening 4%X4=16%)
(c)	Big Quizzes	30% (15% X 2=30%)
(d)	Recitation	6% (2% x 3 recitations)
(e)	Oral Interview	6%
(f)	Speech	6%
(g)	Participation	6% (0.5 will be deducted for each absence)

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Assignments

Genki Workbook

	Due Date	Workbook page numbers
#1 L5	See schedule	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(I)(II)
#2 L6		P. 60(II), 61 (I), 136(I)(II)
#3 L7		P. 64, 65(III), 67(I), 68(I), 138(I)(II)
#4 L8		P. 73, 75(I), 77(I), 78(II), 140(I)(II)

Tentative Schedule: 2018F

September

Sun	M	T	W	Th	F	Sat
2	3	4	5	6 Review / L5	7	8
9	10 L5	11	12	13 L5	14	15
16	17 L5 Assignment 1	18	19	20 L5 L5 Recitation	21	22
23	24 L6 Written & Listening Q1 (L5)	25	26	27 L6	28	29

October

Sun	M	T	W	Th	F	Sat
	1 L6	2	3	4 L6 Assignment 2 L6 Recitation	5	6
7	8 Thanksgiving	9	10	11 L6/L7	12	13
14	15 L7 Written & Listening Q2 (L6)	16	17	18 L7	19	20
21	22 Big Quiz 1 (L5/6)	23	24	25 L7	26	27
28	29 L7 Assignment 3	30	31			

November

Sun	M	T	W	Th	F	Sat
				1 L7/ L8	2	3
4	5 L8 WQ3 & LQ3 (L7)	6	7	8 L8	9	10
11	12 Remembrance Day observed	13	14	15 L8	16	17
18	19 L8 Assignment 4	20	21	22 Speech Presentation	23	24
25	26 Written & Listening Q4 (L8)	27	28	29 Oral Interview	30	

December

Sun	M	T	W	Th	F	Sat
						1
2	3 TBA	4	5	6 Big Quiz 2 (L7/8)	7	8