



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-100-003
Introduction to Japanese 2
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	Tue 12:30-2:20, Wed 1:30-2:20; 4:30-5:20
(c) Location	Y315F
(d) Phone	(250)370-3508 Alternative: _____
(e) E-mail	hayashia@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the students will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce themselves, describe locations of things, etc., in basic Japanese.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, Second Edition

4. Course Content and Schedule

JAPN 100 is designed for students who have no previous knowledge of Japanese language. The course will provide students with the opportunity to develop basic skills in reading, writing, listening and speaking by learning the grammar and vocabulary introduced in Genki I (Lesson 1 through 4).

Assignments (see page 4)

There are four assignments. Each assignment is worth 2%. Due dates are indicated on the course schedule on page 4 of this outline. Assignments must be completed by the student and individually (work that is copied, done by on-line translation program, etc will receive 0%). **A late submission will lose 1% per day.**

Chapter Written & Listening Quizzes

Written and listening quizzes are given for each chapter. It is worth 6% and 4% respectively.

Big Quizzes

There are two Big Quizzes: Big Quiz 1 (L1-2) and Big Quiz 2 (L3-4). Each is worth 15% each.

Recitation

Each student is expected to memorize the model dialogues of each chapter. The students will work in pairs and recite the dialogues in front of the instructor in class.

Oral Interview

During the last week of the class, each student will have a one-on-one interview with the instructor. The interview consists of Q&A in Japanese, and a short conversation. The details will be discussed in class.

Attendance

Missing a class (lecture or lab) results in 0.5 deduction from the attendance/participation score each time.

IMPORTANT NOTES

- a) Quizzes and Exams must be taken at the scheduled time. There will be no “make-ups”. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. Accidents, Family affliction etc). **In the case of an emergency, please inform your instructor immediately**. For arranging the make-up quizzes and exams due to illness, **the doctor’s note is required**.

- b) It is the **students’ responsibility to look at the tentative schedule (p.4) and know what is happening and be prepared for each class**. If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Assignments: 4x2%	8
(b) Quizzes	Written Quizzes: 4x6%	24
	Listening Quizzes: 4x4%	16
(c) Exams	Big Quiz 1: 15%	15
	Big Quiz 2: 15%	15
	Recitations: 2.5% x 4	10
	Oral Interview: 6%	6
(d) Other	Attendance / Class participation: 6%	6

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Assignments Genki Workbook

	Due Date	Workbook page numbers
#1 L1	See the schedule	P15(II), P16(II), From P117(I) to 121(I), P122(IV), P123(II), (IV)
#2 L2		P21(I), P24(I), P124(I)-128(I), P128 (II)
#3 L3		P29(II), P30(III), P31(II), P32, P130(II)(III)
#4 L4		P36(I), P37(II), P38(II), P39, P42(II), P132(II)(III)

Tentative Schedule: 2018F

September

Sun	M	T	W	Th	F	Sat
2	3	4 Orientation Writing System & Greetings	5	6 Writing System L1	7	8
9	10	11 L1 <i>(know the first 20 hiragana by today)</i>	12	13 L1	14	15
16	17	18 L1 <i>(know the rest of hiragana by today)</i>	19	20 L2 Recitation (L1) Assignment 1	21	22
23	24	25 L2 Listening Q1 (Pre lesson / L1)	26	27 L2 Written Q1 (L1)	28	29

October

Sun	M	T	W	Th	F	Sat
	1	2 L2	3	4 Recitation (L2) Assignment 2	5	6
7	8	9 L2	10	11 Listening Q2 Writing Q2	12	13
14	15	16 L3	17	18 L3	19	20
21	22	23 BIG QUIZ 1 (L1/2)	24		26	27
28	29	30 L3 Recitation (L3) Assignment 3	31			

November

Sun	M	T	W	Th	F	Sat
				1 L3	2	3
4	5	6 Listening Q3 Writing Q3	7	8 L4	9	10
11	12	13 L4	14	15 L4 Recitation (L4) Assignment 4	16	17
18	19	20 L4	21	22 Listening Q4 Writing Q4	23	24
25	26	27 Review / Oral Interview	28	29 Oral Interview	30	

December

Sun	M	T	W	Th	F	Sat
						1
2	3	4 BIG QUIZ 2 (L3/4)	5	6 TBA	7	8