



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GSWS-110-001
Women, Knowledge, Sex & Power
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/gsws.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

| | |
|------------------|----------------------------------------------------------------------------------------|
| (a) Instructor | Helen Lansdowne |
| (b) Office hours | Tuesday 4:00-6:00 or by appointment |
| (c) Location | Paul 230 |
| (d) Phone | 250-370-3369 Alternative: 250-721-7021 |
| (e) E-mail | hlansdow@camosun.bc.ca or lansdown@uvic.ca |
| (f) Website | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe gender as a category of analysis.
2. Identify key concepts, themes, theories and debates in Women's Studies.
3. Outline Feminist Theory, particularly as it pertains to a transnational world.
4. Incorporate the workings of privilege, power and transformation in social and historical life.
5. Intersect sexuality, ethnicity, class, nationality, religion and age with respect to gender identity.

3. Required Materials

Braithwaite, Ann and Catherine Orr (eds) *Everyday Women's and Gender Studies Introductory Concepts*. Taylor and Francis Publishers, 2016.

Additional assigned readings as listed in course outline

4. Course Content and Schedule

This course is an interdisciplinary critique of "gender" and its intersection with socially constructed relations of power (e.g., sexuality, class, religion, age). The processes and mechanisms that construct and institutionalize gender will be considered in a variety of contexts; language, culture, the media, violence, and resistance are addressed within our global world. The course analyzes key concepts, theories, questions and debates in Gender and Women's Studies of privilege, power and transformation, particularly in the context of transnationalism.

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

September 4th, 2018

Introduction to the Course

Readings: Braithwaite and Orr, *Everyday Women's and Gender Studies*: Introduction.

September 11th, 2018

Debunking the Myths of Gender

Readings: *Everyday Women's and Gender Studies*, Chapter One; and

Allan Johnson, "Patriarchy, the System: An It, Not a He, a Them or an Us" from Johnson, Allan (2005). *Gender Knot: Unraveling Our Patriarchal Legacy* Philadelphia: Temple University Press. (electronic copy through Library).

September 18th, 2018

Social, Historical and Political Constructions of Gender

Readings: bell hooks, "Feminism: A Transformational Politic" from *Feminisms and Womanisms A Women's Studies Reader*. (On Reserve); Fausto-Sterling, Anne, "The Five Sexes, Revisited" *Sciences*, 0036861X, July/August 2000, Vol. 40, Issue 4 (online through Ebsco Host);

September 25th, 2018

Identity and Difference

Readings: *Everyday Women's and Gender Studies*, Chapter Two

October 2nd, 2018

Thinking about Community

Readings: Mohanty, Chandra, "Towards an Anti-Imperialist Politics: Reflections of a desi feminist", *South Asian Popular Culture*, Apr 2004, Vol. 2, Issue 1, pp. 69-73.

Test One

October 19th, 2018

White Privilege, White Feminism, Colonization and the Production of the Other

Readings: *Everyday Women's and Gender Studies*, Chapter Three

McIntosh, Peggy, "White privilege: Unpacking the invisible knapsack", *Independent School*, Winter 90, Vol. 49, Issue 2, pp. 31-36. (online through Ebsco Host);

Pat Armstrong and Hugh Armstrong, "Class is a Feminist Issue" (On Reserve);

October 16th, 2018

Heterosexual Privilege and Class

Readings: *Everyday Women's and Gender Studies*, Chapter Three

October 23rd, 2018

The Theoretical Framework of Queer Culture

Readings: Lauren Berlant and Michael Warner, "What Does Queer Theory Teach Us About X" found online

http://www.english.upenn.edu/~cavitch/pdf-library/BerlantWarner_WhatDoesQueerTheory.pdf

October 30th, 2018

What Consumer Culture Teaches Us: Standards of Beauty, the Constructions of Beauty and Consuming Violence

Readings: *Everyday Women's and Gender Studies*, Chapter Four

November 6th, 2018

Corporate Consumer Culture and Consuming "the Exotic Other": Tourism

Page 3 of 4

Readings: *Everyday Women's and Gender Studies*, Chapter Four

Test Two

November 13th, 2018

Gendered Transnational Labour

Film: "Maquilapolis"

Readings: "GENDERED VIOLENCE: MURDER IN THE MAQUILADORAS" by Katie Pantaleo found in *Sociological Viewpoints*, Volume 22, Issue 2, Page 13, 2006; and *Everyday Women's and Gender Studies*, Chapter Five

November 20th, 2018

Gendered Transnational Labour continued

Readings: *Everyday Women's and Gender Studies*, Chapter Five

November 27th, 2018

Eco-Systems and Patriarchy

Readings: Maria Mies and Vandana Shiva, "Ecofeminism" from *Feminisms and Womanisms A Women's Studies Reader (On Reserve)*; *Everyday Women's and Gender Studies*, Conclusion

December 4th, 2018 Test Three

5. Basis of Student Assessment (Weighting)

(a) Term Paper – 25%

Each student will be expected to write an auto-ethnographic analysis based on Chapter Six from Braithwaite and Orr. The paper will incorporate concepts used during the course and will be approximately 6 pages in length. An instructional handout will be provided by the end of September.

(b) Presentations – 20%

Students will be put into groups of 4 and will be assigned a topic and will be expected to provide a presentation to the class at some point in the semester. The materials presented may be based on popular culture but must include an academic analysis. Presentations will be no more than 30 minutes in length for the entire panel. Each panel will be responsible for a written summary of the materials presented.

(c) Test One – 15% - October 2, 2018

(d) Test Two – 15% - November 6, 2018

(e) Test Three – 15% - December 4, 2018

(f) Reading Evaluation – 10% - During the semester, there will be five short quizzes given directly relating to the assigned readings of that day. The quiz will be given at the beginning of class and will be worth 2% of your grade. Failure to attend and take part in the quiz will result in 0% for that day.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---------------------------------------------------------------------------------------------------------------------|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |

| | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |