



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-105-001**  
**Geography of British Columbia**  
**Fall 2018**

## **COURSE OUTLINE**

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This course adopts primarily a thematic approach to the study of physical and human geography of British Columbia. Beginning with a regional overview and introduction to geographic concepts, we will then move to discuss the physical processes that produced the spectacular landscape and resources of the province. Topics include an overview of the province's physiographic and climate regions and historical geography. We will focus on the region's economic and resource geography and finish with an overview of contemporary issues such as urbanization, economic development, and resource management.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a)	<b>Instructor:</b>	Trisha Jarrett
(b)	<b>Office Hours:</b>	TBA or by appointment
(c)	<b>Location:</b>	F340A
(d)	<b>Phone:</b>	370-3378
(e)	<b>Email:</b>	jarrett@camsoun.bc.ca
(f)	<b>Website:</b>	<a href="http://online.camosun.ca">http://online.camosun.ca</a>

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

### **3. Required Materials**

- (a) Texts: Required: Brett McGillvray. *Geography of British Columbia 3rd ed.*  
Vancouver: UBC Press. 2011

This text is available in the bookstore. There should be plenty of used copies around. The text is used at UVic as well. There also will be a reserve copy in the library.

## 4. Course Content and Schedule

- **Lectures:** Attendance is essential. I will post basic lecture outlines on D2L: [online.camosun.ca](http://online.camosun.ca). These outlines are no substitute for coming to class! This class has two four-hour blocks and will *generally* follow a format of having one lecture and one lab each week. Consult the course schedule for further details.
- **Readings:** These are an essential part of this course – they provide depth and context that are important to your understanding of the course material, and they will be tested. Specific reading assignments are detailed below; these may be modified as the term goes on.
- **Assignments:** A variety of assignments must be completed for this class. The assignment due date will be at the beginning the subsequent lab period, unless otherwise instructed. Lab assignments must be handed in to the course drop box. Emailed assignments will not be accepted. I reserve the right to impose a 10% per day penalty on late assignments. Late assignments will not be accepted after I have returned them marked. Anyone cheating or copying work will receive a mark of zero on the assignment.
  - **Lab Exercises:** Lab will be primarily worked on during your own time on a weekly basis. Consult course schedule for details. Details will be discussed in class. Some personal time may be required to complete the exercise.
  - **Visual Methods exercises Presentation:** You will prepare a short paper and deliver a 3-5 minute presentation summarizing one aspect of the course that most interests you. The assignment employs visual methods as a geographic research technique using an existing or personal photograph as a frame of reference for the topic presented. Details of the assignment will be discussed in class.
  - **Self-Guided Fieldtrip:** One lab period will be dedicated to conducting a self-guided field trip of downtown Victoria. Details will be provided early in the term.
- **Exams:** There will be two exams. The format for these will be a combination of multiple choice, short answer and long answer questions. They mainly will emphasize the lecture material, though lab material will also be drawn upon. The second exam will NOT be cumulative.
- **Illness, etc.:** If you miss a lab or exam due to illness or some other serious reason, I must ask you to provide a doctor's note or other documentation to support your story. Otherwise, a mark of zero for the missed assignment will be given. Exams and assignments are hard to reschedule, so try not to miss them unless you are too sick to perform at a normal level.

Students who miss an exam for a valid reason **must** contact me **within 24 hours** with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.

- **Instructor Absence:** In the event of instructor absence, every effort will be taken to ensure a sustained quality of instruction. I will provide as much notice as possible, but please note that this is not always possible in the case of illness. Occasionally, administrative duties might require me to be absent from class. In these cases, as much notice as possible will be given and suitable alternatives to our regular class meeting will be presented to students ahead of time (i.e. pre-recorded lectures, invited speaker, or an on-line module).
- **Course Schedule:** Will be provided on the first class meeting.

## 5. Basis of Student Assessment (Weighting)

(a)	Labs	35%
(b)	Self-guided Field Trip	10%
(c)	Visual Methods Assignment	15%
(d)	Exams	40%

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.