



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-103-001**  
**Globalization and World Religions**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Hilary Sandford		
(b) Office hours	Wednesday 11:30-12:30; Friday 10:30-12:30		
(c) Location	Fisher 342C		
(d) Phone	370-3393	Alternative:	
(e) E-mail	sandford@camosun.ca		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries.
5. Evaluate global and local impacts on the environment in selected world regions.

**3. Required Materials**

(a) Text: World Regional Geography Concepts 3<sup>rd</sup> Edition. By Lynda Mihelic Pulsipher and Alex Pulsipher. WH Freeman, New York, 2015. This text is **OPTIONAL**.

**4. Course Content and Schedule**

Lectures: There will be up to four hours of lecture per week. The whiteboard will be heavily utilized and digital images will augment the traditional lecture style. I am choosing to structure this course along five themes: population & gender, environmental issues, politics & power, development & globalization, and urbanization and with eleven regions to cover, we're going to need the time.

Bag o' Tricks: To spare us all from four hours of lecturing a week, I've come up with an idea I'm calling the Bag o' Tricks. At the start of class, I will put a bag on the table. If this is the week that you have spare time, extra energy, or you just love the region we're covering, you'll drop in a piece of paper into the bag with your name on it. At the next class, you'll have time to present a facet of the region – something you find interesting about the area. You'll have to do this once during the term to get your 2% but you have the option to do this up to five times during the term. Each Trick you bag over the mandatory one will shift 2% off your final project; and, if you do all five, you'll be exempted from the final project.

Assignments: There are ten assignments in the course all of which focus on specific facets of each of the regions we cover. You'll be given a week, usually, to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as you will be referring you to a variety of websites and data sources. Late submissions will not be accepted once marked assignments have been handed back unless an alternate arrangement has been made.

Travel Itinerary Project: You will be asked to create a detailed travel itinerary. This will likely be a portfolio submission that contains maps, schedules, travel routings and destination descriptions. I will provide you with the routing for your hypothetical trip – a trip that must be overland and not use air travel. You will decide upon a theme for the trip: architecture, cultural markets, language or religious diversity, national parks, resource industries, etc. and you will plan and describe the best way to pursue this theme in your region. This assignment is worth 8% of your final grade and should not be underestimated. As stated earlier, you have the option to do five Bag o'Tricks over the term and, if you do, you will no longer be required to do this assignment.

Tests: There will be three tests this term, the first one on **Thursday, October 4<sup>th</sup>** and the second on **Thursday, November 8<sup>th</sup>** and the third on **Thursday, December 6<sup>th</sup>**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. Attendance is mandatory and illness must be declared before the exam begins and confirmed with a doctor's note for a re-sit to be possible. There is no final exam during Exam Week for this course.

D2L: I use D2L, a learning support software, extensively in this course. It is a fairly user-friendly site that allows you to access lecture notes, hand in your assignments digitally, track your mark, and be alerted to upcoming due dates or changes in assignments. I strongly encourage you to use this support site for this course.

### 2018 COURSE SCHEDULE: Geography 103-001

<u>Week of:</u>	<u>Monday</u>	<u>Thursday</u>
Sept 3	<b>Labour Day</b>	Course Concepts Assignment 1: The World
Sept 10	North America	North America Assignment 2: HDI
Sept 17	Central America	South America Assignment 3: Google Earth
Sept 24	Europe	Europe Assignment 4: Global Goals
Oct 1	<i>Review Class</i>	<b>TEST #1</b>
Oct 8	<b>Thanksgiving</b>	Russia & Post-Soviet States Assignment 5: Moscow in Photos
Oct 15	Russia & Post-Soviet States	Middle East
Oct 22	Middle East	North Africa Assignment 6: Syrian Migration
Oct 29	Sub-Saharan Africa	Sub-Saharan Africa Assignment 7: Core-Periphery
Nov 5	<i>Review Class</i>	<b>TEST #2</b>
Nov 12	<b>Remembrance Day</b>	South Asia Assignment 8: World Happiness
Nov 19	East Asia	Southeast Asia Assignment 9: Sumatran Tectonics
Nov 26	Oceania	Antarctica Assignment 10: Antarctica
Dec 3	<i>Review Class</i>	<b>TEST #3</b>

## 5. Basis of Student Assessment (Weighting)

The final mark for the course will be determined by student performance in each of these components.

Assignments	30%
Test #1	25%
Test #2	20%
Test #3	15%
Bag o' Tricks	2-10%
Travel Itinerary Project	<u>0-8%</u>
	100%

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

The online course support site, D2L, will have copies of course notes, lab assignments, relevant articles and weblinks plus a student's mark and grade sheet.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.