



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-102-001
Human Geography
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Chloe Fox Miller		
(b) Office hours	Monday and Thursday 1:30-2:30pm, or by appointment		
(c) Location	Paul 334		
(d) Phone	250-370-3371	Alternative:	
(e) E-mail	millerc@camosun.bc.ca		
(f) Website	https://online.camosun.ca/d2l/home/137806		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

Textbook: Fouberg, Erin, Alexander Murphy, H. J. De Blij, and Catherine Nash. Human Geography: People, Place and Culture, 2nd Canadian ed. Mississauga: John Wiley. 2015

4. Course Content and Schedule

Week	Date	Day	Topic	Readings	Assignment Due
1	5-Sept	Wed	Course Introduction		
2	10-Sept	Mon	Lecture 1: Geographical Approaches	Fouberg Ch. 1	
	12-Sept	Wed	Project Seminar		

3	17-Sept	Mon	Lecture 2: Globalization	Fouberg Ch. 2	
	19-Sept	Wed	Lab 1: Map Exercise		
4	24-Sept	Mon	Lecture 3: Political Geography	Fouberg Ch. 3	Lab 1
	26-Sept	Wed	Lab 2: Millennium Development Goals		
5	1-Oct	Mon	Library Research Seminar		Lab 2
	3-Oct	Wed	Lecture 4: Population and Migration	Fouberg Ch. 4 & 5	
6	8-Oct	Mon	<i>Thanksgiving – no class</i>		
	10-Oct	Wed	Test Review		
7	15-Oct	Mon	Test 1		
	17-Oct	Wed	Lecture 5: Human-environment relations	Fouberg Ch. 6	
8	22-Oct	Mon	Film / Seminar		Project Outline
	24-Oct	Wed	Lecture 6: Social Geographies	Fouberg Ch. 7	
9	29-Oct	Mon	Lab 3: KIVA microfinance		
	31-Oct	Wed	Lecture 7: Cultural Geographies	Fouberg Ch. 8	Lab 3
10	5-Nov	Mon	Lab 4: Transportation Planning		
	7-Nov	Wed	Lecture 8: Cities and Urban Geography	Fouberg Ch. 10	Lab 4
11	12-Nov	Mon	<i>Remembrance Day – no class</i>		
	14-Nov	Wed	Lecture 9: Economic Activities	Fouberg Ch. 13	
12	19-Nov	Mon	Test Review		
	21-Nov	Wed	Test 2		
13	26-Nov	Mon	Presentation Seminar		
	28-Nov	Wed	Presentation 1		Project
14	3-Dec	Mon	Presentation 2		
	5-Dec	Wed	Presentation 3		

5. Basis of Student Assessment (Weighting)

(a) Lab Assignments (24%):

A total of 4 labs will be assigned during the semester. Each lab will carry equal marks. All labs are to be submitted as scheduled (see schedule of activities). Students can work individually or in small group of 2 but **must form a new group each time or they will not receive marks**. Students who did not attend the lab session will not be allowed to participate in any groups. Late labs are subject to a penalty of 2% per day and will not be accepted after one week of the lab day.

(b) Project (23%):

Students are encouraged to form a small group of 2 or individually to develop a food investigation report that analyzes the commodity chain of a particular food item. An outline of the project (**5%**) has to be submitted for approval (see schedule for due day). All projects have to be submitted in the form of powerpoint (**18%**). The powerpoint project will be evaluated by its content (including adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design.

(c) Presentation (8%):

Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are

encouraged to seek advice from the instructor or counsellors early in the semester to develop a plan if they have any concerns about oral presentations.

(d) Tests (40%):

There will be two tests (20% each) over the course of the term. The first test will be based on the reading, lecture and lab materials covered in the first half of the course. The second test will be based on the reading, lecture, and lab materials covered after the first test. Review questions will be provided for each. See schedule of activities for the test dates. *Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 10% per day.*

(e) Participation (5%):

Participation is an essential part of the course. Students are expected to participate in class activities and discussions and answer questions in-class or on-line (by using D2L).

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.