



CAMOSUN COLLEGE
School of Arts & Science
Department of English

CRWR-152-001
Intro to Creative Nonfiction
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crwr.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Laurie Elmquist		
(b) Office hours	Tues and Thurs. 11:00 – 12:00		
(c) Location	Paul 332		
(d) Phone	250-370-3355	Alternative:	
(e) E-mail	elmquist@camosun.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Produce clear and interesting writing for a general audience.
2. Produce creative non-fiction writing at a beginner level.
3. Critically analyze the creative nonfiction process.
4. Produce essays and articles that explore the world in a personal and creative way.
5. Read, analyze, and discuss published works of creative nonfiction
6. Evaluate the role of the audience in the development of style and content.
7. Conduct interviews and use electronic tools in order to explore various topics.
8. Submit a query for a manuscript to a publisher.

3. Required Materials

- (a) *You Can't Make This Stuff Up* by Lee Gutkind
- (b) Journal (any kind of notebook to be used for in-class writing.)

4. Course Content and Schedule

Schedule is located on D2L in OVERVIEW OF ASSIGNMENTS. It's called SCHEDULE so you can find it easily. For your convenience, please print it out.

5. Basis of Student Assessment (Weighting)

*First Versions	6
Discussion Responses	14
Journals	10
Peer Critique	10
Midterm Portfolio	30
Final Portfolio	<u>30</u>

100 (Total marks)

*First versions are the *best* version of a story that you can submit for peer critique. They are not messy first drafts.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Students in this class write three (3) creative nonfiction essays.

Detailed instructions accompany each assignment. Students' work will be graded on how well they have met the specific requirements of each assignment. Basic skills of grammar, spelling and punctuation must be in place.

You should ALWAYS keep a copy of EVERYTHING you submit for evaluation. Accidents sometimes happen and work may be misplaced. Please keep copies of drafts as well as final essays. I may ask to see the process of the work, not just the final product. The portfolio consists of critiques from your instructor and peers as well as the final polished essay. You must complete all three (3) essays to receive a grade in this course.

I expect work to be submitted on time. Discussion postings and first versions of your essay must be posted on time to earn the completion mark. Portfolios will be penalized 5% per day for being late and will not be accepted if they are more than one week late. I know life and technology interfere with the best of intentions, so talk to me if you have problems. I'm more open to discussions about this if we talk BEFORE the due date.

Plagiarism will result in an automatic F grade for the work involved. See <http://camosun.ca/about/policies/>

Format Requirements for Assignments

1. In the left-hand corner, please include the assignment (Essay #1), your name, CRWR 152, and the date. As well, each finished story should have a thoughtful title. (No separate title pages, please.)
2. All assignments should be double-spaced, written in 12 pt. font, and Times New Roman Style or Cambria Style.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
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COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.