



CAMOSUN COLLEGE
School of Arts & Science
Department of Communications

CMNS-140-001
Wordcraft for Visual Stories
Fall 2018

COURSE OUTLINE

The calendar description is available on the web @ _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Galadriel Watson
(b) Office hours	Tuesday 10:30 to 11:30 a.m., Thursday 10 to 11 a.m., and by appointment
(c) Location	Y315B
(d) Phone	250-370-3395 Alternative: _____
(e) E-mail	WatsonG@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. analyze the type of visual story to be created: plot-driven or character-driven
2. develop compelling characters as antagonist and protagonist, who create dramatic tension when placed in situations where conflict will ensue
3. through a process of scripting, adapting and/or editing as necessary, create and properly format dramatic visual stories in multiple genres for his or her own comics and for other creators.

3. Required Materials

(a) Texts: *The Art of Comic Book Writing*, Mark Kneece

(b) Other:

- Bring preferred writing materials (pen/pencil/paper/electronic) to every class.
- Other readings: To be assigned as required through D2L.
 - You may wish to print these to bring to class, or bring them online on a laptop or tablet.
 - You'll need to access D2L (Desire to Learn) and check it regularly. Get started at <https://online.camosun.ca>. From your D2L home page, go to "My Tools" → "Email" → "Settings" → "Forwarding Options" to arrange for your D2L email to forward to the email address you check most often. Otherwise you may miss important info!

4. Course Content and Schedule

WEEK	TOPIC	TEXTBOOK READINGS*	ASSIGNMENTS DUE**
Sept. 4	Introduction Generating ideas	Chapter 1: only pg. 6 (3 guidelines)	
Sept. 11	Characters • characters ctd.	Chapter 6	
Sept. 18	• characters ctd. Point of view/voice		
Sept. 25	Place/time/telling details Plot	Chapter 7 to pg. 116 Chapter 1	SEPT. 27: CHARACTER DEVELOPMENT
Oct. 2	• plot ctd. • plot ctd.		
Oct. 9	• plot ctd. Non-fiction		
Oct. 16	• non-fiction ctd. Logline, synopsis and page/scene breakdown	Chapter 10 and pgs. 44-49	OCT. 18: PLOT OUTLINE
Oct. 23	Comics: wordcraft • wordcraft ctd.	Chapter 5	
Oct. 30	Process/how to critique/how to workshop HALLOWEEN HANGOVER DAY		NOV. 1: LOGLINE/ SYNOPSIS/BREAKDOWN
Nov. 6	• Halloween activity ctd. NOV. 8: WORKSHOP: LOGLINE/SYNOPSIS/BREAKDOWN		NOV. 8: CRITIQUES
Nov. 13	Scripting • scripting ctd.	Chapter 2 Chapters 3, 4	
Nov. 20	• scripting ctd. Adaptation	Chapters 8, 9	
Nov. 27	Word choice Alternative formats		NOV. 27: SCRIPT
Dec. 4	DEC. 4: WORKSHOP: SCRIPT - PART 1 DEC. 6: WORKSHOP: SCRIPT - PART 2		DEC. 4: CRITIQUES

* Read all assigned readings (from the textbook or posted on D2L) closely and critically *before* the class.

** All assignments must be handed in **through the D2L dropbox by 8:30 a.m. on the assignment due date**. Any exceptions must be requested in advance and will be granted only in special circumstances. Late papers will be a docked 5% per day, including weekends, to a maximum of five days. After five days, they will not be accepted.

5. Basis of Student Assessment (Weighting)

Character development assignment	10%
Plot outline assignment	20%
Logline/synopsis/breakdown assignment	10%
Logline/synopsis/breakdown: critique/workshop*	10%
Script assignment	20%
Script: critique/workshop*	20%
Class participation**	10%
TOTAL	100%

*To earn credit for the critiques/workshops, you'll need to 1) come to the workshop classes prepared with written critiques *and* 2) participate in the workshop discussions.

** To earn credit for class participation, you'll need to 1) attend class regularly *and* 2) participate regularly in class discussions (not only on workshop days!).

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.