

CAMOSUN COLLEGE School of Arts & Science Department of Chemistry & Geoscience

> CHEM-110-004 General College Chemistry 1 Fall 2018

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/chem.html

 Ω Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Blair Surridge
- (b) Office hours
 Tues 11:00 12:00, Wed: 2:00 3:00, plus Fri 11:30 12:30

 (c) Location
 F348C

 (d) Phone
 250-370-3201
 Alternative:

 (e) E-mail
 SurridgeB@camosun.bc.ca

(f) Website <u>http://camosun.ca/learn/programs/chem/surridge.html</u>

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Identify, describe and account for the general characteristics of gases, liquids and solids interionic and intermolecular forces; vaporization and condensation; melting and freezing; specific characteristics of water.
- 2. Utilize solution terminology, account for and compare the solubilities of ionic and molecular compounds, and describe the impact of temperature and pressure on solubility.
- 3. Describe the characteristics of solubility equilibria and use mathematical techniques employed in dealing with this phenomenon.
- 4. Describe and account for the colligative and osmotic properties of aqueous solutions.
- 5. Account for differences in the rates of chemical reactions, apply Le Chatelier's Principle to equilibrium processes, and explain how catalysts influence reaction rates.
- 6. Apply mathematics and equilibrium constant expressions to descriptions of reversible reactions and chemical equilibria.
- 7. Identify Arrhenius, Bronsted and Lewis acids and bases, and describe the chemical properties of each type of substance.
- 8. Describe the ionization of water, the pH scale, weak and strong acids and bases, neutralization and the actions of buffer solutions.
- 9. Perform mathematical calculations involving pH, hydronium ion concentrations and acid-base titrations.
- 10. Define oxidation and reduction and assign oxidation numbers to the elements of substances involved in oxidation-reduction reactions. Demonstrate the ability to use oxidation numbers in balancing redox reactions.
- 11. Demonstrate an understanding of electrochemistry and account for the characteristics and uses of the standard hydrogen electrode, standard reduction potentials, electrolytic and voltaic cells.
- 12. Describe the characteristics of the major types of organic compounds alkanes, alkenes, alkynes, aromatic hydrocarbons, alcohols, ethers, aldehydes and ketones, carboxylic acids and esters, amines and amides.

| (a) | Coursebook | Chemistry 110 General College Chemistry 1 Edvantage Interactive |
|-----|-------------------|--------------------------------------------------------------------------|
| (b) | Safety Glasses | Book store has "Uvex" safety eyewear – please check if using others |
| (C) | Lab coat | Bookstore has cloth coats available – please check if using another type |
| (d) | Lab Manual | Chem 110 Laboratory Manual |

3. Required Materials (Available from the Lansdowne Campus Bookstore)

4. Course Content and Schedule

| Lectures: | |
|-----------|-------------------------|
| Monday | 3:00 to 4:20 pm in E344 |
| Wednesday | 3:00 to 4:20 pm in E344 |

| Chapter | Торіс | Readings |
|---------|-------------------------------|------------------------------|
| # | | Course Book <u>OR</u> D2L |
| See | REVIEW ON YOUR OWN: | D2L*: |
| D2L* | Units of measure | Sec 1.1 |
| | Uncertainty | Sec 1.2 |
| | Matter | Sec 1.3 |
| | Atomic Theory | Sec 1.4 |
| | and Electronic Structure and | Sec 1.14 to 1.17 |
| | Basic Bonding | |
| See | REVIEW IN CLASS: | |
| D2L | Periodic Table | Sec 1.9 and 1.10 |
| | Naming Molecules and Ions, | Sec 1.19 |
| | Stoichiometry | Sec 1.23 |
| | Solutions and Molarity, Ionic | Sec 1.24 |
| | Equations | |
| 1.0 | Chemical Kinetics | Ch. 1 Plus extra material on |
| | | Rate Laws |
| 2.0 | Chemical Equilibrium | Ch. 2 Focus on Equilibrium |
| | | Constant Problems |
| 3.0 | Thermodynamics | Ch. 3 Sec 3.4, 3.5, and 3.6 |
| 4.0 | Solubility Equilibrium | Ch. 4 (Inclusive) |
| 5.0 | Acid-Base Equilibrium | Ch. 5 (Inclusive) |
| 6.0 | Acid-Base Applications | Ch. 6 Sec 6.1 and 6.2 |
| 7.0 | Oxidation/Reduction and | Ch. 7 Sec 7.5 may not be |
| | Electrochemistry | covered |

*PDF – Review of Basic Chemical Principles

Note: Lectures will not be covering the chapters from the text in completely. (Specifics are given in the class lecture notes)

Chem. 110 Lab Schedule, Friday 1:30-4:20 in F354 (Subject to Change)

| Week | Lab Date | Experiment |
|------|-----------------------|----------------------------------------|
| 1 | Sept 7 th | Lab Orientation/Review |
| П | Sept 14 th | Exp # 4, Precipitation Reactions |
| III | Sept 21 st | Exp # 2, Reaction rates |
| IV | Sept 28 th | Exp # 3, Shifting Equilibria |
| V | Oct 5 th | Exp # 1, Energy Changes |
| VI | Oct 12 th | Tutorial and Lecture |
| VII | Oct 19 th | Exp # 6, Analysis of Vinegar |
| VIII | Oct 26 th | Midterm (2.0hrs) |
| IX | Nov 2 nd | Exp # 7 Analysis of tablet products |
| Х | Nov 9 th | Exp # 8 Acid Base Titration Curves |
| XI | Nov 16 th | Tutorial and Lecture |
| XII | Nov 23 rd | Exp # 10 Oxidation/Reduction Reactions |
| XIII | Nov 30 th | Exp# 11 Oxidation of Iron |
| XIV | Dec 7 th | Review for Final Exam |

5. Basis of Student Assessment (Weighting)

| Labs | 20% |
|-----------------------------------------|---------------------------------------|
| Quizzes* | 25% |
| Midterm Test (Units 1, 2, & parts of 3) | 15% (Week VIII Lab Period, 2.0 hours) |
| Final Exam (comprehensive) | 40% (TBA ~Week XV, 3 hours in Dec) |

* Tentatively six or seven quizzes scheduled. You will receive at least 4 days of notice before a quiz and details will be posted on D2L!!

Important Notes:

(1) This course <u>cannot</u> be done as an online course and student are expected to come to class. Missing classes typically leads to an F grade in the course.

(2) Students are expected to check D2L every couple of days for the following;

- News postings for announcements (e.g. info regarding to labs, quizzes, and exams)
- Accessing homework information and answers (blair's questions and end of chapter questions)
- Handouts and notes that were provided in class

- (3) <u>Students must pass the lab portion and the lecture portion</u> of the course to obtain credit for Chem 110. All labs are to be attended and individual lab reports completed. A zero grade is given if the report is not handed in. If a lab is missed contact must be made with the instructor to make arrangements. No exceptions.
- (4) At the discretion of the instructor a student who is repeating this chemistry course may apply for lab exemption.
- (5) Immediate contact must be made with instructor for missed labs and tests due to illness or family emergencies for arrangements to be made.
- (6) A test score that is not as high as that of the December final exam will be dropped automatically and its weight redistributed to the final exam. For example, if the midterm test is missed your final exam will then be 55% of the course grade!
- (7) No one is allowed to write tests late and there will be no exceptions. Early writing is a privilege and not a right; thus, at full discretion of the instructor.

6. Grading System



Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <u>http://www.camosun.bc.ca/policies/policies.php</u>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|----------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | А | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | В | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | С | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| СОМ | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. | |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. | |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. | |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <u>http://www.camosun.bc.ca/policies/E-1.5.pdf</u> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |