

CAMOSUN COLLEGE School of Arts & Science Department of Chemistry & Geoscience

> CHEM-100-002 College Chemistry 1 Fall 2018

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/chem.html

 $\Omega$  Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

#### 1. Instructor Information

(a)	Instructor	Neil Meanwell				
(b)	Office hours	Mon: 12:30-1:30 pm; Tues: 12.30-2.30 pm; Wed: 12.30-1.30 pm; Thurs: 9.30-10:30 am				
(c)	Location	F348B				
(d)	Phone	250-370-3448	Alternative:	250-729-3838		
(e)	E-mail	meanwen@camosun.bc.ca or chemhelp@shaw.ca				
(f)	Website					

## 2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

- 1. Use dimensional analysis, metric and SI units in performing chemical calculations.
- 2. Utilize the specialized vocabulary and nomenclature of chemistry and name chemical compounds, and identify and construct chemical formulas.
- 3. Summarize the characteristics of electrons, protons and neutrons, and identify their roles as components of atoms, ions and isotopes, including radioisotopes.
- 4. Describe atomic structure, the differences between elements, and the role of the periodic table in organizing elements within a coherent theoretical and empirical system.
- 5. Describe and account for the periodic table trends concerning atomic number, atomic radius, ionization energy and electronegativity.
- 6. Compare the formation and characteristics of ionic and molecular compounds.
- 7. Perform mathematical calculations involving chemical formulas, molecular weights, moles, Avogadro's number and molarity.
- 8. Balance chemical equations, including use of the mole concept, and solve stoichiometry problems.
- 9. Account for the general characteristics of the gas, liquid, and solid states.
- 10. Conduct experiments in basic chemistry, utilizing common chemistry laboratory equipment with an enhanced knowledge and practice in basic lab skills.

## 3. Required Materials

(a) Principal Text: **CHEM 100 Course Pack** (Includes Course Notes, Lab Manual and Supplementary Problem Sets) by Les Waye (In-house).

(b) Safety Glasses (compulsory for laboratory work).

#### 4. Course Content and Schedule

- a) Lectures: Wed, 10.30 am 12.20 pm (F 214); Thur, 10.30 am 12.20 pm (WT 226)
- b) Laboratory sessions: Mon, 10.30 am 12.20 pm (Fisher 300)
- c) Written reports on laboratory work.
- d) End-of-Chapter Exercises<sup>1</sup>
- e) Six assignment sets distributed at regular intervals during the semester.
- f) Two 2-hour written midterm tests.<sup>3</sup>

g) A three-hour written final examination at the end of the course on **all** the material in the course.

#### Notes

1. These exercises sets will not be marked but solutions will be posted outside my office at regular intervals during the term.

2. The assignments are taken in for marking and given credit towards the overall course mark.

3. The midterms are set for **week seven** and **week thirteen** and will run in the laboratory time slots for those weeks. The first midterm will be on all the material covered in the course during the first six weeks. The second midterm will be on all the material covered from week seven to week twelve

#### **Brief Summary of Course Material with Chapter References**

**1. Measurements and Calculations** SI units, SI prefixes, metric conversions, scientific notation, measurements, calculations using measurements, density calculations, energy and energy calculations.

**2. Introductory Terminology** The scientific method, physical and chemical changes, elements and compounds, mixtures, metals and non-metals, Dalton's atomic theory, atoms and molecules, subatomic particles, the nuclear atom, isotopes, ions and atomic masses.

**3. Chemical Formulas and Names** Composition of a compound, number of units of a compound, formulas for compounds, naming compounds, chemical formulas for some common compounds.

**4. Calculations Based upon Chemical Formulas** Molecular and formula masses, percentage by mass composition, the Mole concept, interconversions between moles and grams, moles of molecular and ionic substances, calculations involving numbers of particles, grams and moles, mass of an atom in grams.

**5. Stoichiometry** Writing balanced equations, interpreting and using equations, stoichiometry calculations using equations, limiting reactant concept, percentage yield, heat and chemical reactions.

**6. The Periodic Table and Electronic Distributions in Atoms** Chemical families, electron energy levels, energy sublevels and orbitals, electron arrangements in atoms, electron dot formulas, atomic size and periodic trends, ionization energy and periodic trends, chemical properties of elements and periodic trends.

**7. Chemical Bonding** lonic compounds and the ionic bond, molecular compounds and the covalent bond, multiple bonds, electronegativity concept and bond polarities, molecular geometry and polarity.

**8. Gases** Why gases exist, gas volume and pressure, units of pressure, gas volume and temperature, absolute temperature and the Kelvin scale, standard temperature and pressure (STP), partial pressures, relating gas volumes to the number of molecules, reaction stoichiometry for gases.

**9. Liquids and Solutions** The liquid state, hydrogen bonding, vapour pressure and boiling point, liquid solutions, solubility, concentrations of liquid solutions, dilution of a solution, electrolytes, ion concentrations, ionization, pH scale, stoichiometry of reactions in solution.

**10. Organic Chemistry** Why so many organic compounds? Structural formulas, isomers, hydrocarbons, alkanes, condensed structural formulas, alkenes, alkynes, cycolalkanes, aromatic hydrocarbons, alcohols, selected chemical reactions, polymerization reactions.

Laboratory	Schedule
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Week Number and Date (Monday)	Experiment # and Title
1. (3 <sup>rd</sup> September)	No Lab – Labour Day
2. (10 <sup>th</sup> September)	Safety lecture/#1 Density
3. (17 <sup>th</sup> September)	#2 Identifying Liquids
4. (24 <sup>th</sup> September)	#3 Separating Mixtures
5. (1 <sup>st</sup> October)	#4 Heat of Combustion
6. (8 <sup>th</sup> October)	No Lab – Thanksgiving Day
7. (15 <sup>th</sup> October)	Midterm Test #1
8. (22 <sup>nd</sup> October)	#5 Recycling Copper
9. (29 <sup>th</sup> October)	#7 The Copper and Silver Nitrate Reaction
10. (5 <sup>th</sup> November)	#10 Volume of a Gas
11. (12 <sup>th</sup> November)	No Lab – Remembrance Day Observed
12. (19 <sup>th</sup> November)	#11 Molar Volume of a Gas (Mg/HCI Reaction
13. (26 <sup>th</sup> November)	Midterm Test #2
14. (3 <sup>rd</sup> December)	#12 Acid-Base Neutralization

**Important Dates:** Thanksgiving Day: Monday, 8<sup>th</sup> October, Last Day to Withdraw Without an Academic Penalty: Wednesday, November 7<sup>th</sup>.

## 5. Basis of Student Assessment (Weighting)

- (a) Assignments (six): 2.5% each, 15% total
- (b) Tests: two term tests: 15% each, 30% in total
- (c) Final exam: 35%
- (d) Lab work: 20%

**Notes:** 1) If it is advantageous to the student any term test or assignment set mark which is inferior to the final exam mark will be replaced by an equal weighting from the final exam.

2) You must pass the lecture and lab portions separately in order to pass the course.

## 6. Grading System

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Standard Grading System (GPA)

Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### 8. College Supports, Services and Policies



#### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description	
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.	
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/index.html">http://camosun.ca/about/policies/index.html</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.