



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ASIA-111-001
Contemporary Asia-Pacific
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Helen Lansdowne		
(b) Office hours	Tuesday 4:00-6:00 or by appointment		
(c) Location	Paul 230		
(d) Phone	250-370-3369	Alternative:	250-721-7021
(e) E-mail	hlansdow@camosun.bc.ca or lansdown@uvic.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Demick, Barbara, *Nothing to Envy: Ordinary Lives in North Korea*. New York: Spiegel and Grau Publishers. 2010.

Palmer Kaup, Katherine (ed.), *Understanding Contemporary Asia Pacific*. Boulder, Colorado: Lynne Rienner Publishers. 2007.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

September 5th, 2018

Lecture: INTRODUCTION TO ASIA

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 1.

September 10th, 2018

Lecture: GEOGRAPHY OF ASIA

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 2.

September 12th, 2018

Lecture: GEOGRAPHY OF ASIA

Readings: Rhoads Murphy, *A History of Asia*, “Monsoon Asia as a Unit of Study”, (On Reserve)

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September 17th, 2018

Lecture: IDEOLOGIES AND PHILOSOPHIES

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 12.

September 19th, 2018

Lecture: IDEOLOGIES AND PHILOSOPHIES

Readings: Rhoads Murphy, *A History of Asia*, “Asian Religions and Their Cultures” (On Reserve)

September 24th, 2018

Lecture: COLONIZATION AND NATION STATE BUILDING

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 3.

September 26th, 2018

Lecture: THEORIES OF DEVELOPMENT

Readings: Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

October 1st, 2018

TEST ONE

October 3rd, 2018

Lecture: WAR OF RESISTENCE

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 6,

October 8th, 2018

Lecture: ECONOMIC DEVELOPMENT

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 5.

October 10th, 2018

Lecture: ECONOMIC DEVELOPMENT

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 5.

October 15th, 2018

Lecture: Scrambling for Islands

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 7.

October 17th, 2018

Lecture: MYANMAR: A CASE STUDY

Reading: *Asian Survey*, Volume 58, No 1, January/February, 2018 “Myanmar in 2017 Insecurity and Violence” by Christina Fink, pp. 158-165.

October 22nd, 2018

Lecture: ETHNIC MINORITIES

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 10.

October 24th, 2018

Lecture: ENVIRONMENTAL IMPACTS

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 8.

October 29th, 2018

Lecture: ENVIRONMENTAL IMPACTS Continued

October 31, 2018

TEST TWO

November 5th, 2018

Lecture: NORTH KOREA

Reading: *Nothing to Envy*

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November 7th, 2018

BOOK REPORT DISCUSSION

Reading: *Nothing to Envy* – **BOOK REPORTS DUE**

November 12th, 2018

Lecture: WOMEN AND DEVELOPMENT

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 11.

November 14th, 2018

Lecture: MIGRATION AND MOBILITY IN ASIA

Reading: *TBA*

November 19th, 2018

Lecture: POPULATION AND URBANIZATION

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 9.

November 21st, 2018

Panel Discussions

November 26th, 2018

Panel Discussions

November 28th, 2018

Lecture: Using and Creating Knowledge

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 13.

December 3rd, 2018

Lecture: GLOBAL CHALLENGES AND DEVELOPMENT

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 14.

December 5th, 2018

TEST THREE

5. Basis of Student Assessment (Weighting)

- (a) Test One (October 1) (20%)
- (b) Test Two (October 31) (20%)
- (c) Test Three (December 5) (15%)
- (d) Book Review Report (November 7) (25%)
- (e) Panel Presentation (paper submission due Nov 28) (20%)

Test One: The first test will be held October 1st, and will consist of map work, short answer and essay style questions. This test will form 20% of your total grade.

Test Two: The mid-term will be held October 31st and will consist of multiple-choice questions, short answer questions and one essay question. The test will focus on material covered since Test One. This assignment will be worth 20% of your total grade.

Test Three: During the last class a final exam will be set. This will make up 15% of the course grade and will consist of multiple choice questions, short answer questions and one essay style question. Questions will be based on material covered just prior to Test Two.

Book Report: Using the assigned reading, *Nothing to Envy: Ordinary Lives in North Korea* by Barbara Demick, students will write a book report and be prepared to discuss this interesting work in class on November 7th. The book report must not only offer a brief synopsis of the story but be a critique of the author's work, correlating the main themes of the book with course materials. The book report should be 4 typed pages in length and is due the same day as the discussion (November 7th). The report will constitute 25% of your mark with 5% earned through participation in the discussion class. Students who miss the deadline for this assignment will lose the 5% discussion mark. Students with late submissions will not be allowed to attend the discussion class.

Panel Presentation: Each student will be put into a team of 3 students who will put together a 15-minute class presentation focusing on a topic correlating to one of the themes/lecture topics in the second half of the course. Topic suggestions will be provided to students. Each panel will meet with the instructor to discuss their presentation to ensure that the presentation and lecture materials enhance one another. Each student will be responsible for putting together a written report summarizing their contributions to the panel presentation. The assessment is worth 20%, with 10% being assigned to the panel for the full presentation and 10% being assigned to the individual student for their written summary. The panel

presentations will take place during class on November 21st and 26th. Failure to attend both classes will result in 2% deduction.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1

0-49	F	Minimum level has not been achieved.	0
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2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.