



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Visual Arts**

**ART-282-X01**  
**Art Seminar and Theory**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/art.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	d. bradley muir	
(b) Office hours	Wednesdays 2:30pm – 3:30pm	
(c) Location	Young 101b	
(d) Phone	250-370-3385	Alternative: _____
(e) E-mail	<a href="mailto:muirb@camosun.ca">muirb@camosun.ca</a>	
(f) Website	D2L	

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Identify and distinguish between the fundamental theoretical frameworks that have shaped contemporary art practice and theory from the perspective of a practicing visual artist.
2. Examine art, art media and artists via ideas and concepts formed through major philosophical, aesthetic, political, psychoanalytic, gender and social systems.
3. Generate well-informed arguments that reject, build from, or support important theoretical issues as they relate to art critique.
4. Research, write, and present one's interpretation or evaluation of contemporary art issues through one or more theoretical approaches.
5. Examine and relate one's studio practice in relation to art theory.
6. Debate and formulate theoretical discussions in small and large self-led groups.

**3. Required Materials**

- (a) Texts: *Criticizing Art; Understanding the Contemporary*, Terry Barrett, McGraw Hill
- (b) Other/ Supplies:
  - 2 new ½" Binders for reviews and essay
  - \$10 for photocopy
  - Field trip exp. \$50 - \$100
  - AGGV (FASP) membership \$12

#### 4. Course Content and Schedule

- Reading and reviewing assigned texts.
- Attending and reviewing visiting artist lectures as assigned
- Visiting / reviewing gallery exhibitions as assigned and self interest
- Researching, writing and illustrating (with visual support) a 2000 - 2500 word Criticism paper, on an approved topic relating to art criticism and contemporary art that will be presented to class.
- Group discussion of all the above activities in small groups and with the class as a whole.

(see attached for specific dates of assignments, because many off campus events arise during the semester, times may be TBA) See Attached Course Schedule Hand out

#### 5. Basis of Student Assessment (Weighting)

Late assignments will be penalized 2% per day, after 5 days a zero will be given.

(a) Assignments:	Notebook Chapter 'Summary'	30%
	Gallery / Artist 'Reviews'	10%
(b) Seminar	Research Criticism Paper (with bibliography etc)	20%
	Class Presentation	10%
(c) *Attendance:		20%
Involvement and participation; this is very important due to the nature of a seminar class. Topic driven organic communication (e.g. discussion, feedback, listening), cannot be re-created or 'made up' if a class is missed. Student who miss three or more classes will receive a 0/20 for attendance grade.		
(d) Art Community / Gallery Volunteer work		10%

#### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

#### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

##### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

##### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

The **Centre for Accessible Learning** (formerly the Disability Resource Centre or DRC) provides a wide range of services and educational accommodations for students with a documented disability, including anxiety and depression. The centre's faculty and staff are available on both campuses to arrange services and supports such as classroom and exam accommodations, accessibility assistance, and to act as a resource for students, faculty and staff. <http://camosun.ca/services/accessible-learning/>

Welcome from Sybil Harrison, Director of **Learning Services**

"By opening the library doors, you open the door to academic success. Camosun libraries embrace student learning and promote student success. We strive to provide flexible, responsive and caring services by meeting students at their point of need."

Research, writing & computer help

- [research help](#) - in person, online chat, phone and email
- [writing help](#) - in person at the Writing Centre
- [computer help](#) - in person at Lansdowne Library Learning Commons

Camosun College is committed to creating and maintaining a healthy learning and working environment in which sexual violence and misconduct is not tolerated. The college understands that survivors of sexual violence or misconduct deserve support and to understand the options for resolution available to them under the college's Sexual Violence and Misconduct policy. <http://camosun.ca/services/sexual-violence/>

There are many influences that contribute to our overall mental health and well-being. By reviewing our level of fulfillment in each of these influences or dimensions, we can determine in which areas we would like to make enhancements. We have identified suggested strategies and resources you can use to enhance your well-being in each dimension. <http://camosun.ca/about/mental-health/students.html>

### **Counselling services**

The Counselling Centre offers free [personal](#) and [career](#) counselling to all registered Camosun students.

[Contact us](#) today to book an appointment with a counsellor.

Are you in crisis?

If you are in crisis or have an urgent concern, please notify reception when you are making your appointment so that we can get you in as soon as possible (usually within 24 hours).

If you have an emergency or need support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911. <http://camosun.ca/services/counselling-centre/>

## **8. College Supports, Services and Policies**



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.