



CAMOSUN COLLEGE
School of Arts & Science
Department of Visual Arts

ART-121-001/X01
Modes of Drawing
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/art.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Brenda Petays	
(b) Office hours	Monday, Thursday, Friday 2:30-3:30	
(c) Location	Young 101D	
(d) Phone	250-370-3380	Alternative: _____
(e) E-mail	petaysb@camosun.bc.ca	
(f) Website	http://online.camosun.ca/	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Draw with an understanding of line, shape, form, space, colour and texture.
2. Visually distinguish and describe space two-dimensionally, for example, through drawing techniques such as linear or atmospheric perspective.
3. Observe, interpret and represent objects two-dimensionally.
4. Give form to illustrative, subjective, conceptual and abstract ideas.
5. Evaluate and generate constructive and interculturally aware critiques of one's own and others' projects.
6. Describe historical and contemporary references.

3. Required Materials

- (a) Textbooks not required
- (b) Students are expected to bring the items listed below to each class.
 - **Sketchbook! You will use your sketchbook every day.**
 - Set of 6 or 12 sketching pencils
 - Graphite sticks: 2B, one
 - Color medium: 1 set of 12 your choice: chalk pastels, pencil crayons or gel pens
 - Black ink micron pens: 2
 - Conte crayons: set of 4, 1 each black, sanguine, grey, white

- Compressed charcoal: set of 6 Black
- 1 Blending chamois or blending stump
- Erasers 1 each: gum, kneaded, pink
- Bristle Brushes for use with India Ink: 3 sizes 4, 6, 8
- A roll of Masking tape
- Bulldog clips 2 (holds sheets of paper to drawing boards)
- Scissors
- Utility knife with snap-off blades, or Exacto knife with extra blades
- Ruler: 24 inch
- Glue stick: 40grams
- Tool box for all your supplies - (please rent a locker in Young Bld.)

4. Course Content and Schedule

**subject to change*

Week	Topic	Class agenda	Assignment (homework)
1.	Introduction What does drawing do?	1. Introductions/office hours/contact 2. Course outline 3. Supplies list 4. Attendance & Labs 5. Drawing practice 6. Sketchbook: What does drawing do?	1. Purchase supplies and <u>sketchbook</u> for next class 2. Sketchbook: Due next week
2.	Broken object	1. Review Course expectations 2. Pass out cardboard for portfolios 3. Drawing practice 4. Review drawing practice: in small groups, sketchbooks 5. Broken object drawing	1. Sketchbook: Daily Practice... <u>Sketchbook is reviewed every week (See list under Sketch Book p. 5)</u> 2. Bring the object you broke!
3.	Broken object	1. Broken Object continued 2. Drawing practice	1. Sketchbook....
4.	Critique Broken object	1. Critique 2.5 hours 2. Drawing practice	3. Sketchbook... 4. Prepare for durational drawing
5.	Mark Making	1. Drawing practice 2. Mark making practice	3. Sketchbook....
6.	Durational: 10,000 marks	1. Drawing practice 2. Durational 10,000 marks	1. Sketchbook...
7.	Zine making	1. Drawing Practice	3. Sketchbook...

	drawing as story with Gareth Gaudin	2. Zine	Prepare for self-directed project and mid-term interviews
8.	Self-directed drawing project 1	1. Drawing practice 2. Complete zine/reading room 3. Self-directed project 1	1. Check grade on Camlink 2. Interview 3. Sketchbook...
9.	Self-directed drawing project 1 & Mid-term interviews	1. Drawing practice 2. Self-directed 1 - a 4hour project	1. Sketchbook...
10.	A Dialog/Text	1. Intro: A Dialog 2. Drawing practice 3. Crit self-directed 1	1. Sketchbook...
11.	Drawing & Colour	1. Colored pens, pencils, charcoal etc. 2. Drawing practice 3. Intro: Self-Directed 2 -	1. Sketchbook....
12.	Self-Directed 2	1. Drawing Practice - Self-directed project 2 - a 4hour project - resilient, prepared project	1. Sketchbook... 2. Self-Directed, research subject, materials, surface, concept
13.	Self-Directed 2	1. Drawing Practice 2. Self-directed project 2 - Self-directed project 2 - a 4hour project - resilient, prepared project	1. Sketchbook... 2. Self-Directed, research subject, materials, surface, concept
14.	Critique Self-Directed 2	1. Critique: Self-Directed project	1. Sign up for portfolio review

5. Basis of Student Assessment (Weighting)

Each student will be expected to complete assignments on time, and are expected to attend each class and contribute at group analysis of completed works.

There are four components considered for the final grade:

1. **A portfolio of all assigned projects. 70%**
2. **A sketchbook full of Daily Practice & informal exercises** such as self-directed problems, notes, sketches, graphic concepts etc. that offer a personal involvement with Drawing. **10%**

3. **The student's participation in the critical appraisals of their work and in the works of peers.** This will be conducted in both written and spoken form as the course progresses. **10%**

4. **Studio Conduct & Etiquette Grade. 10%.** Students will start the semester with 10/10 for their Studio Habits grade; marks will be deducted if students neglect to demonstrate safe respectful use of communal facilities, studio interactions and material provisions. This includes returning all A/V equipment within specified borrowing time.

Students will be evaluated on their ability to clean up after themselves (or their group) each day before leaving the studio. Works left in common spaces 30 minutes prior to the next class start time, or 9a.m. the next day will result in an immediate deduction of 3% per work (i.e. a painting left out to dry overnight not in designated storage spaces in Y117). Work may only be stored in designated storage areas (or with special permission of instructor and instructional technician). *Failure to properly store, remove or dispose of projects during the semester and / or within the deadlines communicated at the end of the semester will result in a deduction of 5% per work.

Mid-term Interviews

There will be mid-semester interviews with Visual Arts program students. This will provide the student with an indication of their -achievement as artists during the first half of the course. A grade of "C" or higher is required in order to continue in the Visual Arts program. A student who attends the course on a regular basis will be given a clear indication of a possible grade anticipated by the instructor from the mid-semester onwards.

Attendance

A student who misses more than two classes cannot expect to pass the course. Should a student miss a class, it is the student's responsibility to contact the instructor regarding their absence.

Factors to be considered in Grading of Drawing Work

1. Sensitivity to, and employment of, relationships that may involve a combination of Drawing elements, e.g. line, value, shape, space, colour, texture
2. Bring intention, attention and choice to your drawing projects
3. Exploration and imagination in working with the above elements
4. Ability to convert an idea or message into a drawing
5. Ability to simplify an idea or Drawing to its essential elements
6. Ability to transpose and translate one Drawing idea or form onto another or from one medium to another
7. Thought and care in planning and execution & presentation of work
8. Meeting assignment datelines
9. Progress
10. Effort

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Students are encouraged to browse library shelves for Drawing material available, internet, art magazines, art galleries

Drawing Practice

From Josef Albers: To Open Eyes and Art as Experience

1. Mirror writing, backwards writing, upside down writing – your name or a random word
2. Target practice, make dots on your paper, and draw straight horizontal lines to connect the dots
3. Triangles, draw parallel lines first in one direction, then in another, and finally in a third
4. Receding, draw a series of parallel lines, varying the relative lengths, weight or spacing of the lines where the lines would seem to recede into one or more vanishing points
5. Arcs, draw overlapping rows of consistent, connected half circles until you fill the page
6. Coils, draw consistent size circles repeatedly in a line
7. Breathing lines, draw vertical line of varying weights
8. Squares, draw equally spaced and equal length lines to create squares
9. Engineer's scale, draw horizontal lines in columns, increasing and decreasing the spaces between the lines
10. One continuous line, blind contour
11. Negative space
12. Shadows
13. Draw a subject with 2 pencils
14. Typofecture, subject is a commercially printed page of text, study the appearance of the page not to copy it or reproduce it, but to simulate the shapes and tones by inventing an abstract mark and applying it row after row
15. Texture
16. Mixed media
17. Faces
18. Endless doodles
19. ...and other drawing practices

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct,

Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.