



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ANTH-232-001
Language/Culture/Communication
Fall 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Karoline Guelke, PhD
(b) Office hours	Tuesdays 10am – 11am & Thursdays 11am – 12pm, or by appointment
(c) Location	Young 207
(d) Phone	370 3368 Alternative: _____
(e) E-mail	guelkek@camosun.bc.ca
(f) Website	http://online.camosun.ca (D2L)

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. List the characteristics of language and distinguish between language and non-animal communication systems.
2. Explain and give examples of the relationship between language and culture.
3. Outline why language preservation is important for cultural survival.
4. Explain and give examples of nonverbal communication.
5. Describe how language variation is linked to social factors such as gender, age, race and ethnicity.
6. List the key elements of the ethnography of communication.
7. Apply units of analysis such as speech act, event, participant, and community to speech interactions.

3. Required Materials

There is no textbook assigned for this course; all required readings can be accessed through the course's D2L site. Please note that a couple of short readings and web links not included in this outline *may* be added. Students are expected to prepare for class by doing the readings ahead of time.

4. Course Content and Schedule

Please note that this schedule is tentative; possible changes will be announced in class well in advance and shown on D2L.

Dates 2017	Topic	Readings
Sept. 4 & 6	Introduction to Class	
Sept. 11 & 13	Linguistic Anthropology and the Form of Language	Burling, Schwartz, Handout 1
Sept. 18 & 20	Language, Culture and Thought	Aheam (a), Lakoff and Johnson chapters 1, 2, 3, 9, 21
Sept. 25 & 27	Language, Culture and Thought cont. Ethnography of Communication	Petrow, Tannen (a) Handout 2, Cruikshank
Oct. 2 & 4	Ethnography of Communication cont. <i>Sign-up for Assignment 2</i>	Tannen (b), Miller et al. Chapters 1-3, CBS link
Oct. 9 & 11	Language Acquisition and Socialization Tue: Assignment 1 due	Clancy or Philips
Oct. 16 & 18	Orality and Nonverbal Communication	Basso, Ong
Oct. 23 & 25	MIDTERM EXAM Gender and Language	Hall
Oct. 30 & Nov. 1	Gender and Language continued	Holmes, Bonvillian (a)
Nov. 6 & 8	Language, Ethnicity and "Race" Thu: Assignment 2 Presentations	Ndemanu, Hill, Fink
Nov. 13 & 15	Language, Power and Institutions Thu: Assignment 2 Presentations	Cohn, Bonvillian (b)
Nov. 20 & 22	Language Change and Preservation Thu: Assignment 2 Presentations	Aheam (b)
Nov. 27 & 29	Language Change and Preservation cont. Deaf Culture	McArthur, Porter
Dec. 4 & 6	Deaf Culture cont. Tue: Assignment 2 Paper Due Review	
Exam Period Dec. 10 – 18	FINAL EXAM*	

* **IMPORTANT:** Please do not make travel plans before the final exam schedule is posted; accommodations cannot be made for work or travel.

5. Basis of Student Assessment (Weighting)

(a) Exams (50%)

Both exams must be written in order to receive credit for this class. Exams must be written during the scheduled times *unless* a counsellor's or a doctor's note is presented. Do not make travel plans until the final exam schedule is posted; you will not be permitted to write your exam early. Study guides for both exams will be posted on D2L.

Midterm (25%)

The midterm consists of a mix of multiple-choice, fill-in-the-blanks, and short and long answer questions. It is based on all materials covered up to that day, including lecture topics, readings, and films.

Final Exam (25%)

The final is based on all materials covered after the midterm, including lecture topics, readings, and films. It will also include some general concepts covered earlier and throughout the course. The format is similar to that of the midterm.

(b) Assignments (40%) – detailed instructions will be posted on D2L**Assignment 1: Discussion Paper (12%)**

This assignment consists of writing a discussion paper (~four pages or 1000 words) based on your choice of two articles. The assignment asks you to summarize the key points of the argument and critically discuss specific questions the article raises. It is due in class on Oct. 9.

Assignment 2: Group Presentation (8%) & Individual Research Paper (20%)

This assignment is based on resources from a large cross-cultural social media study (<http://www.ucl.ac.uk/why-we-post>), presented in the book *How the World Changed Social Media*, by Miller et al. Based on one of the chapters, students will choose a topic and present it in groups of three or four during the seminars on Nov. 8, 15, or 22.

Based on the same topic, students will write individual research papers (~five pages or 1250 words) which include additional sources and explore different angles of the issues. This paper is due in class on Dec. 4.

(c) Seminar Attendance & Participation (10%)

The seminars will allow us to explore certain topics and issues in more depth, and attendance and participation form an integral part of this course. Seminars will involve discussions and activities based on the material covered in the lecture that week. In preparation for successful seminar participation it is necessary that you attend the lecture and do the readings ahead of time.

Your participation grade is calculated as follows:

Attendance will be taken each seminar. If you attend the seminars regularly (missing no more than one seminar without a valid excuse), and participate in pair/small group discussions and activities, you will receive 5%. The remaining 5% will be given based on your participation in seminar discussions as a group as well as short written exercises or responses which are included in some of the seminars. (Lectures have an interactive component as well, and your participation in these discussions can further boost your mark.)

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course**8. College Supports, Services and Policies**

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.