



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**ANTH-104-004**  
**Introduction to Anthropology**  
**Fall 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Tara Tudor		
(b) Office hours	Wednesday 11:30 – 12:20, or by appointment		
(c) Location	Young 212A		
(d) Phone	250-370-3375	Alternative:	
(e) E-mail	<a href="mailto:tudor@camosun.bc.ca">tudor@camosun.bc.ca</a>		
(f) Website			

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

**3. Required Materials**

Muckle, R. and Tubelle de González, L. *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture*. Toronoto: University of Toronto Press.

Additional Readings are available on D2L.

#### 4. Course Content and Schedule

Week	Topics	Readings
Sept 4 & 6	Introduction to Course and Anthropology The Study of Culture	Lens of Anthropology Chapter 1 and Chapter 14 (p. 318-324), and Chapter 8 (culture)
Sept 11 & 13	<b>Tutorial 1: Food and Identity</b> Evolution & Natural Selection	and Chapter 3 (evolution)
Sept 18 & 20	Living Primate <b>Tutorial 2: Primates (Thursday)</b>	Lens of Anthropology Chapter 2
Sept 25 & 27	Fossil Hominids <b>Lab 1: Hominids (Thursday)</b>	Lens of Anthropology Chapter 4 (p.67-87)
Oct 2 & 4	Food Getting, Economics & Sustainability	Lens of Anthropology Chapter 10 and Chapter 14 (p. 325-337)
Oct 9 & 11	Review for Midterm Exam <b>Midterm Exam (Thursday)</b>	
Oct 16 & 18	Marriage & Kinship	Lens of Anthropology Chapter 11 (p. 241-256)
Oct 23 & 25	Gender, Personality & Social Identity <b>Tutorial 3: Personality &amp; Love</b>	Chapter 11 (p. 256-264) Reading
Oct 30 & Nov 1	Race & Racism	Lens of Anthropology Ch. 4 (p. 87- 88), Ch. 8 (p. 166-67) and "Skin Deep"
Nov 6 & 8	Language and Culture Film: The Linguists	Lens of Anthropology Chapter 9
Nov 13 & 15	<b>Lab 2: Phonology and Morphology (Tuesday)</b> Introduction to Archaeology	
Nov 20 & 22	Cultural Evolution from 20,000 to 5,000 Years Ago Guest Speaker	Lens of Anthropology Chapter 6
Nov 27 & 29	Archaeology of the last 5,000 years <b>Lab 3: Archaeology (Archaeology)</b>	Lens of Anthropology Chapter 7
Dec 4 & 6	Presentations	

## 5. Basis of Student Assessment (Weighting)

<p>(a)</p>	<p>Assignments (45%)</p>	<p><b>In Class Labs and Tutorials (6 x 5% 30%)</b> Students will complete six, mostly in-class assignments over the semester. There are three labs and four tutorials, each worth five percent. The labs will take place during class time. The tutorials will include written work, based on assigned readings. Students are required to complete the readings before coming to class; student may be required to complete a portion of the written assignment prior to the tutorial class. Please read the tutorial handouts for more detail.</p> <p>Students must attend the lab/tutorial class in order to receive credit for these assignments. Students will not be permitted to submit the labs or written assignments for partial marks. Please see the course schedule below for lab/tutorial dates.</p> <p><b>Group Presentations &amp; Annotated Bibliography (15%)</b> <b>Due: December 4<sup>th</sup> and 6<sup>th</sup></b> Food and sustainability are the themes of the textbook for this course. We will end the semester with group presentations about food and sustainability. Please see handout for more information about this assignment. All assignment handouts can be found on the content page of D2L. Please submit this assignment to the dropbox on D2L</p>
<p>(b)</p>	<p>Exams (55%)</p>	<p>Exam 1: 25% - October 9 Exam 3: 30% - Examination Period</p> <p>The exams may consist of multiple choice, definitions, and short/long answer questions. The final exam is not cumulative but will include key concepts relevant to all modules of the course.</p> <p>Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. If you miss an exam due to a medical emergency, you must contact the instructor immediately. Please see instructional policies for more information about missed exams.</p> <p>The final exam will be written during the scheduled exam period after the last week of classes. <b>Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.</b></p>

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

**The following two grading systems are used at Camosun College:**

## 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 9. Instructional Policies

### 9.1 Attendance

Students are expected to attend lectures as material covered in lecture will be included in the exams, and will augment and supplement the material in the readings. As well, announcements regarding course content and exams will be made in class. I will not provide my personal notes to students who miss class.

### 9.2 Late Assignments

Unexcused late assignments will result in mark deductions of 5% per day and no feedback will be given. Failure to turn in an assignment will result in a mark of zero. Assignments more than 2 weeks late will not be accepted. If you are unable to hand-in an assignment on the appropriate day you must make alternate arrangements with me well in advance of the deadline. No assignments will be accepted after the last day of classes without clear documentation of extenuating circumstances and prior consent.

### 9.3 Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

### 9.4 Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

### 9.5 Cell phones, laptops, and other electronic devices

Please turn off your phone when you come to class; if it is essential to keep it on, please turn off your ringer. Do not use your phone for texting, messaging, checking email, etc... Students are welcome to use a laptop in class, but please do not use it for entertainment purposes. The reason for this is two-fold. One, it is distracting to the students sitting behind you. Two, studies have shown that when students multi-task in class (text, watch movies, check email) they do worse on exams and assignments. If a student is found to be engaging in these activities during class and disrupting other students will be prohibited from using their laptop in class.

### 9.6 Lateness, and classroom conduct

Please try to be on time for class. If you are late, please enter the classroom quietly and do your best not to disrupt the other students. Please refrain from speaking with your classmates during the lecture. It is disruptive to the people sitting around you, as well as the instructor. Please do ask questions during the lecture; I am quite happy to be interrupted to rephrase or clarify any points I have made.

### 9.7 Missed Exams

Failure to attend a midterm will result in a mark of zero, unless I have been informed within 2 working days and an excused absence has been granted. In the case of illness, a medical note is required in order to write a make-up exam. If you fail to come for a make-up at the scheduled time, the exam will not be further rescheduled unless an additional medical certificate is presented to me. Unavailability of texts and pressure of other work does not constitute a reason for missing exams. Rescheduling a quiz or assignment following an excused absence will be done at the mutual convenience of the student and instructor.

## 10. Plagiarism

Cheating and plagiarism are serious offenses and can lead to failing a course and even expulsion from college. According to the Camosun College Student Conduct Policy (2016) the definition of plagiarism is:

1. *Submitting an entire assignment (e.g., paragraph, essay, report, lab report, technical drawing, exam, etc.) written by someone else. This is plagiarism even if you make revisions to the original work.*
2. *Submitting an assignment in which you have copied or cut and pasted one or more passages from one or more other works or an internet site without enclosing those passages in quotation marks and providing clear, correct citations for those passages.*
3. *Submitting an assignment in which you take one or more ideas from another work(s) without citing them, even when you reword or put those ideas in your own words (that is, paraphrasing them). You must provide clear, correct citations for theories, arguments, facts, stories, or other information that you did not come up with on your own.*
4. *Submitting an assignment that an editor or tutor, whether amateur or professional, has partially or entirely rewritten for you. A tutor is not a copy editor. A tutor's role is to explain general principles of writing, grammar, syntax, punctuation, and spelling.*
5. *Submitting a group project which contains plagiarism. It is the responsibility of all members of the group to monitor the progress of the work to ensure that plagiarism does not occur.*

Camosun College (2016) Plagiarism: Definition and Consequences. Retrieved from:  
<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>

For more information about plagiarism please read the Council of Writing Program Administrator's Statement on Best Practice: <http://wpacouncil.org/positions/WPAplagiarism.pdf>