



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**ANTH-104-003**  
**Introduction to Anthropology**  
**Fall 2018**

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**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Kathryn Waterhouse
(b) Office hours	Tu 1.30-2.30, W 10-11, Th 10-11, F 1.30-2.30
(c) Location	Y207
(e) E-mail	<a href="mailto:waterhousek@camosun.bc.ca">waterhousek@camosun.bc.ca</a>
(f) Website	D2L

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

**3. Required Materials**

Muckle and Tubelle Dr Gonzalez (2016) *Through the Lens of Anthropology*. University of Toronto Press.

#### 4. Course Content and Schedule

<b>Week</b>	<b>Tuesday</b>	<b>Thursday</b>
1- Sept 4 & 6	Introduction to the course	Introduction to Anthropology Ch 1
2- Sept 11 & 13	How do we do anthropology PG 8, 11-12, 51-53, 68-70, 73-74, 176-180	Key themes 1: Evolution Ch. 3
3- Sept 18 & 20	Applied anthropology	Key themes 2: Culture Ch. 8
4- Sept 25 & 27	<b>MidTerm 1</b>	Sex and gender
5- Oct 2 & 4	<b>Food and Identity</b>	Marriage and family Ch. 11
6- Oct 9 & 11	<b>Marriage discussion</b>	Diet and economics Ch. 10
7- Oct 16 & 18	Language and culture Ch. 9	Language and culture Ch. 9
8- Oct 23 & 25	Globalisation and sustainability Ch. 14	<b>MidTerm 2</b>
9- Oct 30 & Nov 1	Primates Ch. 2	Primates Ch. 2
10- Nov 6 & 8	<b>Primates discussion</b>	Human ancestors Ch. 4 and 5
11- Nov 13 & 15	<b>Human ancestors in class activity</b>	<b>Human ancestors in class activity</b>
12- Nov 20 & 22	Modern biological diversity	How do we do archaeology PG 73-74, 91-96
13- Nov 27 & 29	<b>Archaeology in class activity</b>	Transition to Food production Ch. 6 (123-133) Ch. 7 (137)
14- Dec 4 & 6	Peopling the Americas Ch. 6 (116-123)	

#### 5. Basis of Student Assessment (Weighting)

<b>Evaluation</b>	<b>Value</b>	<b>Due Date</b>
MidTerm 1	13%	Sept 25 <sup>th</sup>
Food and Identity	5%	Oct 2 <sup>nd</sup>
Marriage discussion	5%	Oct 9 <sup>th</sup>
MidTerm 2	20%	Oct 25 <sup>th</sup>
Primate discussion	5%	Nov 6 <sup>th</sup>
Human ancestors quiz	5%	Nov 8 <sup>th</sup>
Human ancestors in class	2.5%	Nov 13 <sup>th</sup> & 15 <sup>th</sup>
Archaeology in class	2.5%	Nov 27 <sup>th</sup>
Research paper	15%	Oct 18 <sup>th</sup> OR Nov 15 <sup>th</sup> OR Nov 29 <sup>th</sup>
Final Exam	27%	TBA

##### a) Assignments

For all assignments more information is available on D2L.

##### a. Food and Identity

For this assignment you will prepare a short discussion on a food dish of your culture. You will present your food dish and your discussion to a small group.

##### b. Marriage and Primate discussions

For this assignment you and a partner will read a short article, write a summary of that article and then discuss the article with another student pair to identify common themes in the articles.

##### c. Human ancestors quiz

For this assignment you will complete a short D2L based quiz after having read some D2L based content.

d. In class activities

For these assignments you will answer some questions based on in-class hands on activities.

e. Paper 15%

For this assignment, you will complete a research project and write a longer paper responding to a specific question. There is choice around topics and submission dates for this assignment.

b) Exams

There are 3 exams in this course. 2 midterms completed during class time and 1 final exam completed during the final exam period.

## 6. Classroom Policies

### (a) Contacting the Instructor

I can be contacted via email, D2L or in person during office hours. All emails should contain "ANTH 104" in the subject line.

### (b) Attendance

You are expected to attend lectures as material covered in lecture will be included in the exams, and will augment and supplement the material in the readings. As well, announcements regarding course content and exams will be made in class. I will not provide my personal notes to students who miss class. Attendance in class for in class activities, exams and in class discussions is MANDATORY.

### (c) Missing/Deferring an in class activity, class discussion or exam

Failure to attend an in class activity or class discussion will result in a mark of zero, unless I have been informed within 2 working days and an excused absence has been granted. In the case of illness, a medical note is required in order to write a make-up exam or quiz. If you fail to come for a make-up at the scheduled time, the exam will not be further rescheduled unless a medical certificate is presented to me. Unavailability of texts and pressure of other work does not constitute a reason for missing exams or quizzes. Rescheduling a quiz or assignment following an excused absence will be done at the mutual convenience of the student and instructor.

### (d) Late Assignments

Unexcused late assignments will result in mark deductions of 10% per day and no feedback will be given. Failure to turn in an assignment will result in a mark of zero. Assignments more than 1 week late will not be accepted. If you are unable to hand-in an assignment on the appropriate day you must make alternate arrangements with me well in advance of the deadline. No assignments will be accepted after the last day of classes without clear documentation of extenuating circumstances and prior consent.

### (e) Classroom Environment

While some students may be more comfortable using laptops to take notes, keep in mind that electronic devices are often disruptive to other students. Please mute your speakers and turn off your cell phone or smart phone. If you must use your telephone please step outside the classroom.

Please refrain from using instant messaging, online or video games, Facebook, or using other non-academic programs. Keep in mind that your laptop screen is visible to people sitting behind you, and by engaging in these activities you are not only distracting other students but endangering your own and your friends' privacy. If a student is found to be engaging in these activities during class and disrupting other students, their laptop or smart phone may be confiscated and returned at the end of class.

Discussion and questions in this class are welcome and encouraged, but all discussion participants will be expected to treat others with respect, even if different opinions arise about issues. Anyone acting in a way that is disrespectful to others will be asked to leave the class.

## 7. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 8. Recommended Materials to Assist Students to Succeed Throughout the Course

### (a) Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### (b) Student conduct policy

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 9. College Supports, Services and Policies



### (a) Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### (b) College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the Student Services link on the College website at <http://camosun.ca/>

### (c) College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.