CAMOSUN COLLEGE
School of Arts & Science
Department of Mathematics & Statistics

STAT-254-X02
Probability and Stats for ENGR
Winter 2018

COURSE OUTLINE

The course description is available on the web @ http://camosun.ca/learn/calendar/current/web/stat.html

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Patricia Wrean (Pat)
(b)	**Office hours**	posted on office door and on the course website
(c)	**Location**	CBA 153
(d)	**Phone** 250-370-4542	**Alternative:**
(e)	**E-mail**	wrean@camosun.bc.ca
(f)	**Website**	http://wrean.ca/

2. Intended Learning Outcomes

Upon completion of this course students will be able to:

1. Use probability theory to solve applied problems.
   a. Calculate probabilities using simple events, counting techniques, and the properties of probability.
   b. Calculate conditional probabilities.
   c. Define and identify independent events, mutually exclusive events, and complementary events.
   d. Calculate probabilities using Bayes' Theorem.
2. Explore probability distributions of discrete and continuous random variables.
   a. Solve problems involving probability distributions of discrete random variables including binomial, Poisson, hypergeometric, and negative binomial distributions.
   b. Use integration to calculate the expected value and variance of continuous random variables, including the uniform and exponential distributions.
   c. Use the Standard Normal Probability Table to solve problems involving the normal distribution.
3. Use descriptive statistical techniques to organize, summarize, and display data in a meaningful way.
   a. Describe a data set numerically by calculating the mean, median, and sample and population standard deviation.
   b. Interpret histograms and other graphical displays of data sets.
   c. Make predictions about the distribution of a data set using the Empirical Rule and Tchebyshev's Theorem.
4. Use inferential statistical techniques to make predictions about populations.
   a. Discuss issues associated with collecting and interpreting data from sample surveys.
   b. Describe the sampling distributions of the sample mean and the sample proportion using the Central Limit Theorem.
   c. For large samples, calculate point estimates and confidence intervals for population means and proportions, and determine appropriate sample sizes.
   d. Perform large-sample hypothesis tests for population means and differences in means and for population proportions and differences in proportions.

  e. For small samples, calculate point estimates and t-confidence intervals and perform t-tests for the population mean.

  f. For small samples, use the chi-square distribution to construct confidence intervals and perform hypothesis testing for the population variance.

 5. For a bivariate data set, calculate and interpret the coefficients of correlation and the coefficient of determination, and determine the least squares regression line when appropriate.

3. Required Materials

(a) There is no required text. Some optional texts may be listed on the course website.

(b) Calculator: Only regular scientific calculators (non-programmable, non-graphing) will be permitted for tests and exams. The use of other electronic devices such as cell phones, MP3 players, iPods, electronic translators, etc., during exams is not allowed.

4. Course Content and Schedule

Section	Title	Hours
1.1	Intro to Statistics	0.5
1.2	Variables and Data	1
1.3	Graphs	0.5
1.4	Numerical Measures	1.5
1.5	Tchebysheff and the Empirical Rule	1
2.1	Intro to Probability	1
2.2	Calculating Probabilities	1
2.3	Combinations and Permutations	1
2.4	Conditional Probability and Independence	1
2.5	Bayes' Theorem	1
3.1	Discrete Random Variables	1
3.2	Binomial Distribution	1.5
3.3	Poisson Distribution	1
3.4	Hypergeometric Distribution	1
4.1	Continuous Probability Distributions	1
4.2	Continuous Uniform Distribution	1
4.3	Exponential Distribution	1
4.4	Normal Distribution	2
5.1	Sampling Plans	1
5.2	Central Limit Theorem	2
5.3	Statistical Process Control	1
6.1	Large-Sample Confidence Intervals for the Mean	2
6.2	Small-Sample Confidence Intervals for the Mean	2
6.3	Confidence Intervals for the Proportion	1
6.4	Confidence Intervals for Variances and Standard Deviations	2
7.1	Hypothesis Tests	1
7.2	z-Test for a Mean	1
7.3	t-Test for a Mean	1
7.4	z-Test for Proportion	1
7.5	Chi-Squared Test for a Variance or Standard Deviation	2
7.6	Type I and Type II Errors	1
8.1	Paired Difference	1
8.3	Goodness of Fit	2
9.1	Linear Model	1
9.2	Least Squares	1
9.3	Diagnostic Tools	1
9.4	Polynomial	0.5
9.5	Multiple Linear Regression	0.5

5. Basis of Student Assessment (Weighting)

Assignments: 5%

Online assignments close on the due date and late submissions will not be accepted. The lowest assignment grade will be dropped when calculating the average of your assignments. This allows a student to miss one assignment for any reason, including illness, without penalty.

Tests: 45%

There will be two term tests. If a student is absent for one of these tests for any reason, the student will write a make-up test on the last day of classes. No documentation is required for the first absence. For any further absences (including the makeup test), documentation is required or a zero will be given.

Final Exam: 50%

The final exam will cover the entire course and will be 3 hours long. As stated in the current college calendar, "students are expected to write tests and final examinations at the scheduled time and place." Exceptions will only be considered due to **emergency** circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.

Academic Integrity: The Department of Mathematics and Statistics has prepared a handout called *Student Guidelines for Academic Integrity* to help you interpret college policies involving student conduct, academic dishonesty plagiarism, etc. A copy of it is posted to the course website on the About page. It is your responsibility to become familiar with the contents of the document and the college policies it references.

6. Grading System

| x | Standard Grading System (GPA) |

| | Competency Based Grading System |

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The Math Lab in TEC 142 has a tutor on staff. Hours are posted on the door.

Students with disability-related academic barriers are encouraged to consult with the Centre for Accessible Learning (CAL) to see whether they are eligible for exam or in-class accommodations. The CAL website is http://camosun.ca/services/accessible-learning/ .

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.