



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-101-001
Basic Spanish 2
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey	
(b) Office hours	Mondays 12:00-2:00 and Thursdays 11:30-12:20	
(c) Location	Young 312	
(d) Phone	250.370.3953	Alternative: _____
(e) E-mail	sheweyj@camosun.ca	
(f) Website	D2L (www.online.camosun.ca)	

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

3. Required Materials

Required text: *¡Viva! Primer curso de lengua española*. 3rd edition. Blanco and Donley.

Other: Access to Supersite (website that accompanies textbook): www.vhlcentral.com

4. Course Content and Schedule

Welcome to Spanish 101, the continuation of Spanish 100. In this term, you will strengthen concepts learned in Spanish 100 and cover chapters 6-10 of your textbook, *Viva*. Grammatically speaking, this will bring us completely through the simple past tenses, indirect object pronouns, and reflexive verbs. You will learn terminology related to many daily life interactions such as shopping, daily routine, foods, celebrations and health. In this course, students will also build on their knowledge of some of the cultures of the Spanish-speaking world through exposure to film, music, texts, video- clips, and a trip to a local restaurant.

This course plan is subject to change.

enero	9	Lección 6
	11	Lección 6
	16	Lección 6
	18	Lección 6
	23	Examen 1
febrero	25	Lección 7
	30	Lección 7 Composición 1-borrador (Rutina diaria)
	1	Lección 7
	6	Lección 7 Composición 1 - copia final
	8	Examen 2
	13	Semana de lectura (no hay clase)
	15	Semana de lectura (no hay clase)
	20	Lección 8 Lectura #1
marzo	22	Lección 8
	27	Lección 8
	1	Lección 8 Composición 2-borrador (Conversación-restaurante)
	6	Lección 8
	8	Lección 8 Composición 2-copia final
	13	Examen 3
	15	Lección 9
	20	Lección 9 Lectura #2
	22	Lección 9
	27	Lección 9
abril	29	Examen 4
	3	Lección 10/11
	5	Lección 10/11 Composición 3-borrador (historia original en pasado)
	10	Lección 10/11
	12	Examen 5
	16-24	Final Exam Period: 1. Entrevistas orales 2. Composición 3-copia final 3. Excursión al restaurante (detalles TBA)

5. Basis of Student Assessment (Weighting)

Tarea – (15% of final grade)

The instructor will assign exercises through the “Supersite” website that accompanies the textbook. Students will be expected to complete homework prior to the due dates indicated and any late work will incur a penalty.

Comentarios – (15% of final grade)

Students will complete three short writing assignments on topics determined by the instructor. Please type and double-space your writing, and include correct written accent marks and word count.

Each Comentario assignment consists of two parts: a borrador (draft) and a copia final (final draft).

1. Borrador (pass/fail) – Your instructor will return this draft version to you with ungraded feedback and comments on how you might improve your writing.

2. Copia final (for marks) – You will then re-submit your assignment with corrections. You must keep your rough drafts so you can hand them in with your final copies; part of your mark depends on how well you incorporate feedback and correct errors.

Ojo: The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted. **USING TRANSLATION PROGRAMS OR HAVING ANOTHER PERSON DO THIS WRITING ASSIGNMENT CONSTITUTES CHEATING.**

Lecturas – (15% of final grade)

Students will choose two short novels in Spanish from the library to read at home and submit a 250-word paper about each novel. The two papers are written completely in

Spanish and are comprised of two parts: a summary of the story and an alternate ending to the story.

There are novels available for various levels and you are expected to read a book that is slightly above your level. The books can be found in the Reserve section of the library, available for 72-hour periods, and on the regular library shelves for loan periods of two weeks.

Exámenes – (40% of final grade)

Students will complete five written exams (one per chapter). Each exam also includes a listening comprehension component.

Entrevista oral – (10% of final grade)

Based on a list of questions compiled throughout the semester, students will complete an oral interview during finals week. The interview will consist of answering these predetermined questions asked by your partner for several minutes. You will be graded on your performance alone.

Participación – (5% of final grade) Regular class attendance and work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

****Policy for missed exams:** Illness, accident and family affliction are the only legitimate reasons to miss tests and other assessments. The instructor reserves the right to require a doctor’s note if a student is absent due to illness. Students who are absent the day any assessment is given are expected to contact the instructor **prior to the class missed.**

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.