



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-100-002
Basic Spanish 1
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey
(b) Office hours	Mondays 12:00-2:00 and Thursdays 11:30-12:20
(c) Location	Young 312
(d) Phone	250.370.3953 Alternative:
(e) E-mail	sheweyj@camosun.ca
(f) Website	D2L www.online.camosun.ca Textbook website http://campus.difusion.com/dashboard

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

3. Required Materials

Required texts: *Aula Internacional 1, Nueva Edición*. Corpas, García and Garmendia:

1. Libro del alumno (English edition)
2. Complemento de gramática y vocabulario para hablantes de inglés
3. Online access to campus.difusion.com

* All three items can be purchased in a bundle in the campus bookstore

4. Course Content and Schedule

Tuesdays and Thursdays: 12:30-2:20 Paul 111

Welcome to Spanish 100. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for beginners, Spanish 100 is an introductory course, designed to be followed by Spanish 101. This term, we will cover the present tense and basic grammar structures. You will learn terminology related to many daily life interactions such as meeting new

people, university and work life, family and home life, socializing, past-times, and travel-related vocabulary. We will learn how to describe people, talk about time and activities, get to know others and talk about feelings in Spanish. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared and with homework completed, learning information fully before moving on, discussing and asking questions, attending office hours for questions and review, and working with classmates will help you tremendously in succeeding in this course and in learning Spanish.

*** Ojo! All electronic devices must be turned off and put away during this class. Please save snacks for before or after class, or during the break. Gracias.**

This course plan is subject to change.

enero	8/9	Unidad 0	marzo	5/6	Unidad 5
	10/11	Unidad 1		7/8	Unidad 5/ Dictado 3
	15/16	Unidad 1		12/13	Unidad 6
	17/18	Unidad 1		14/15	Unidad 6/ Lectura 1
	22/23	Unidad 2		19/20	Unidad 6/ Lectura 2
	24/25	Unidad 2/ Dictado 1		21/22	Unidad 7
febrero	29/30	Unidad 2		26/27	Examen 3 (unidades 5 y 6)
	31/1	Examen 1 (unidades 0-2)			Unidad 7
		Unidad 3		28/29	Unidad 7
	5/6	Unidad 3	abril	2	* Lunes de Pascua (no hay
	7/8	Unidad 3			clase el 2 de abril)
	12-16	Semana de lectura		3	Unidad 8
		(no hay clase)		4/5	Unidad 8/ Dictado 4
	19/20	Unidad 4/ Dictado 2		9/10	Unidad 8
	21/22	Unidad 4		11/12	Examen 4 (unidades 7 y 8)
marzo	26/27	Unidad 4			
	28/1	Examen 2 (unidades 3 y 4)			
		Unidad 5			

5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

Homework: 15%

Dictation: 20%

Tests: 45%

Reading: 10%

Engagement: 10%

Homework (Tarea) – (15% of final grade)

Homework marks are comprised of two parts: online and written. Online homework is completed on campus.difusion.com and will be automatically graded, with marks submitted to instructor. Written homework is completed in students' print textbook and workbook and will be collected and assessed at random five times during the semester. Students are expected to bring their textbooks and workbooks to every class with all homework completed daily. Students who miss class the day textbooks/workbooks are collected will not be allowed to submit their work late (see policy for missed classes below). However, only four out of five homework assessments will count toward students' final grades for homework. (Final homework mark=online homework mark + best 4/5 written homework marks).

Dictation (Dictado)– (20% of final grade)

There will be four dictations that include a variety of types of oral questions based on recordings from the textbook. For example, the instructor may play a recording and ask students to answer comprehension questions about what they heard. Or, the instructor may read questions aloud and ask students to write down what they hear and then answer the questions in writing. Students have access to all recordings prior to the dictations and are encouraged to practice with them in advance. The weight of dictation marks increases as the semester advances (Dictation 1=2%; Dictation 2=4%; Dictation 3=6%; Dictation 4=8%).

Reading (Lectura) – (10% of final grade)

Students will read one beginner novel outside of class and answer related comprehension questions in two in-class reading checks. The novel is available in PDF format online; details to follow.

Tests (Exámenes) – (45% of final grade)

Four tests will be given periodically throughout the semester. These assessments may include fill in the blank exercises, multiple choice questions, and short answers. See policy below on missed exams.

Class engagement (asistencia y participación) – (10% of final grade)

Regular class attendance and work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Policy for missed exams, homework collection, dictations and reading assessments: Illness, accident and family affliction are the only legitimate reasons to miss tests, dictations and/or reading checks. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day any assessment is given are expected to contact the instructor **prior to the class missed.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.