



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOSC-203-D01**  
**Service Learning and Global Issues**  
**Winter 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/sosc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

	<b>Dr. Francis Adu-Febiri</b>	<b>Dr. Francis Yee</b>
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<b>Office Hours</b>	TuTh 12:00 2:00, Wed 11:30- 12:30 or by appointment	MW 11:30-13:20 or by appointment

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Identify and analyze global development issues, such as poverty, food production & distribution, education, gender, environment, and their interrelationships.
2. Write a proposal for a major service learning project in partnership with one or more community organizations, implement and report reflectively on the project.
3. Demonstrate effective interpersonal communication, team work and personal leadership.

**3. Required Materials**

(a) Texts

Cress, Christine M., et. al. 2013. Learning Through Serving: A Student Guidebook For Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities. 2<sup>nd</sup> ed. Sterling, Virginia: Stylus Publishing , LLC

Seitz, John L. and Kristen A. Hite. 2012. Global Issues: An Introduction. 4th Ed. Wiley-Blackwell

#### 4. Course Content and Schedule

Schedule of SOSC 203 Sec 01 (Winter 2018)				
Wk	Date	Topics /Activities	Readings	Assignments due
1	12-Jan	Course Introduction	Cress, ch. 1 & 2, Seitz pp. 1-2	
		Introduce service learning projects by NGOs		
		Lec 1: Service Learning: Benefits and Challenges		
2	19-Jan	Lec 2: Community Organizations and Leadership	Cress, ch. 4 & 8; Seitz ch. 2	
		Discuss working in groups, sharing of experience, and team building		
		Discuss feasible service learning projects		
3	26-Jan	Lec 3: Global Issues I	Seitz pp. xv-xii, 14-24, 49-63, 82-93, 123-128	
		Discuss preliminary project proposal		
4	2-Feb	Lec 4: Global Issues II	Seitz ch. 7	Draft Project Proposal (group)
		Discuss final Project Proposal		
5	9-Feb	Updates on project		Final Project proposal (group)
<b>6</b>	<b>16-Feb</b>	<b>Reading Break</b>		
7	23-Feb	Updates on Individual's roles in project		
<b>8</b>	<b>2-Mar</b>	<i>Project consultation by appointment</i>	Cress, ch. 6	Reflective Journal 1 (individual)
9	9-Mar	Project implementation updates		
10	16-Mar	<i>Project Consultation by appointment</i>		
<b>11</b>	<b>23-Mar</b>	Updates on project		
12	30-Mar	<i>Project Consultation by appointment</i>	Cress, ch. 10	Reflective Journal 2 (individual)
13	6-Apr	<i>Project Consultation by appointment</i>		
14	13-Apr	Oral presentation of final report		Final report

#### 5. Basis of Student Assessment (Weighting)

**Course requirements** (see schedule of activities for due days):

- **Project Proposals (15%):** a draft is to be submitted (one page) for feedback and a final proposal is to be submitted by week 5 (2 -3 pages). Submit one proposal per group.
- **2 Reflective Journals (30%):** two 1-2 page journal reports are to be submitted individually on-line.
- **Individual participation (10%):** each individual's roles and tasks in the project and their participation in class discussions

- **Service Learning Activity Report (25%):** to be submitted by each group in the form of powerpoint.
- **Oral presentation (10%):** each group will present their final report on the last day of class
- **External Review Report (10%):** will be included in the assessment of your overall performance when available. In the absence of an external review report, the grade will be adjusted based on all assignments.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.