



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOC-200-001**  
**Capitalism and Globalization**  
**Winter 2018**

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## **COURSE OUTLINE**

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### **Course Description:**

This course examines the historical development of modern, capitalist society with an emphasis on contemporary processes of globalization. It introduces students to the economic, political, and cultural aspects of capitalism as they apply to Canada and the world. Topics include liberalism and neoliberalism, development and global poverty, imperialism and neocolonialism, global citizenship and the anti-globalization movement.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

<b>(a) Instructor</b>	Dr. Peter Ove		
<b>(b) Office hours</b>	Wednesdays and Fridays 1-2pm or by appointment		
<b>(c) Location</b>	Paul 230		
<b>(d) Phone</b>	250-370-3369	<b>Alternative:</b>	n/a
<b>(e) E-mail</b>	ovep@camosun.ca		
<b>(f) Website</b>	https://online.camosun.ca/		

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Use a critical perspective to analyze the development of modern capitalist society in its Canadian and global contexts.
2. Describe a political economy approach and apply it to an analysis of contemporary social life.
3. Identify the social changes and scholarly debates associated with the term globalization and assess their relationship to capitalism.
4. Use critical thinking skills to identify the role of neoliberalism in contemporary social life and assess its relationship to globalization.

### **3. Required Materials**

- (a) Ellwood, Wayne. 2015. Globalization: Buying and Selling the World. No Nonsense Series. Ottawa, ON: New Internationalist.
- (b) Malleson, Tom. 2016. Fired Up About Capitalism. Toronto, ON: Between the Lines.
- (c) Additional readings as listed and available on the course website.

#### 4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

TOPIC	READINGS	Class	Seminar	ASSIGNMENTS
<b>Introduction to global capitalism</b>	Elwood "Introduction" Malleon "Introduction" Additional readings on website	Jan. 10, 12, 17, 19		
<b>Understanding globalization</b>	Ellwood Chapter 1 Additional readings on website	Jan. 24, 26, 31 and Feb. 2	Jan. 31	
<b>Capitalism in context</b>	Ellwood Chapter 2 Malleon Chapters 1 and 2 Additional readings on website	Feb. 7, 9, 21, 23	Feb. 23	<b>Research paper #1 – Due Feb. 9</b>
<b>The world as a system</b>	Ellwood Chapter 3 Additional readings on website	Feb. 28 and Mar. 2		
<b>The culture of global capitalism</b>	Ellwood Chapters 4 and 5 Additional readings on website	Mar. 7, 9, 14	Mar. 14	<b>Research paper #2 – Due Mar. 9</b>
<b>The challenges of global capitalism</b>	Ellwood Chapter 6 Malleon Chapter 3 Additional readings on website	Mar. 16, 21, 23, 28	Mar. 28	<b>Research paper #3 outline – Due Mar. 23</b>
<b>Alternatives to global capitalism</b>	Ellwood Chapter 7 Malleon Chapters, 4, 5, and 6 Additional readings on website	Apr. 4, 6, 11, 13	Apr. 13	<b>Research paper #3 – Due Apr. 11</b>
<b>Take-home exam – Available Apr. 13, Due Apr. 20</b>				

#### 5. Basis of Student Assessment (Weighting)

(a) Take-Home Final (20%):	There is a cumulative final exam in this course; it will be take-home exam consisting exclusively of short-answer questions and will evaluate your comprehension of course concepts within the assigned readings and the lecture material. Although the exam is completed at home (and therefore obviously open book), it should not be considered group work. You will be given one week to complete this exam. More information will be provided in class prior to the first exam.
(b) Research Paper #1 (10%):	Research paper #1 (10%): You must submit a 500-word research paper. You will be given a choice of topics. More information on this assignment will be provided in class.  Research Paper Outline (Bonus 1%): Completing an outline for the research paper can earn you up to one bonus mark. More information on this assignment will be provided in class.
(b) Research Paper #2 (15%):	Research paper #2 (15%): You must submit a 1000-word research paper. You will be given a choice of topics. More information on this assignment will be provided in class.  Research Paper Outline (Bonus 1%): Completing an outline for the research paper can earn you up to one bonus mark. More information on this assignment will be provided in class.

(c) Research Paper #3 (28%)	Research paper #3 (25%): You must submit a 1500-word research paper. You will be given a choice of topics. More information on this assignment will be provided in class.
	Research Paper Outline (3%): You must submit a research paper outline consisting of title, thesis statement, point-form argument, and list of sources. More information on this assignment will be provided in class. This assignment is worth 5% of your final grade.
(d) Seminars preparation (15%):	Five times during the term, you must submit a summary of a reading, a contemporary example relating to the content of the reading, and three discussion questions about the reading. These are due prior to the appropriate seminar and are worth 3% each. Attendance at the appropriate seminar is a prerequisite for your assignment receiving a grade.
(e) Weekly reflections (12%)	Each week, you must submit a short reflection about that week's class and readings. These assignments are worth 1% each. More information on this assignment will be provided in class.

### Missed Assignment Policy

If you do not hand in a research paper on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, I will accept late assignments with a daily penalty 5% per day.

If you do not complete a reflection on time and you have a reasonable excuse, I will waive the reflection mark, so it won't count against you. If you do not have a reasonable excuse, there is no possibility of making up the 1% (sorry).

If you do not finish a seminar preparation, or you miss the seminar itself, and you have a reasonable excuse, please contact me to arrange a way to make up the mark. If you do not have a reasonable excuse, any missed seminar or seminar assignment will receive a grade of zero.

If you do not complete all required work for this course (research papers and exam), you may be denied a passing grade.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library,

and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.