



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-112-001
Minority Relations in Canada
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Peter Ove		
(b) Office hours	Wednesdays and Fridays 1-2pm or by appointment		
(c) Location	Paul 230		
(d) Phone	250-370-3369	Alternative:	n/a
(e) E-mail	ovep@camosun.ca		
(f) Website	https://online.camosun.ca/		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate knowledge of the nature of ethnic group relations in Canada.
2. Employ a sociological perspective to critically assess racism, ethnic stratification, the politicization of minorities, and other ethnic issues that confront Canadian society.

3. Required Materials

- (a) Fleras, Augie. 2017. *Unequal Relations: A Critical Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada*. 8th Ed. Toronto: Pearson.
- (b) Additional readings as provided in class.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

TOPIC	READINGS	CLASS	ASSIGNMENTS
The sociological study of minorities	Chapter 1	Jan. 9, 11, 16, 18	
'Race' and racialization	Chapter 2	Jan. 23, 25, 30	

Racism and ethnocentrism	Chapter 3	Feb. 1, 6, 8	Take-Home Exam #1 – Available Feb. 8 Due Feb. 15
Indigenous peoples in Canada	Chapter 7	Feb. 20, 22, 25*, 27 and Mar. 1	Reflection Assignment – Due Mar. 1
*Interdisciplinary Day of Learning: Reconciliation Sunday, Feb. 25 from 12:00-4:30pm in Young 216			
Ethnicity and identity	Chapter 4	Mar. 6, 8, 13	
Inequality and intersectionality	Chapters 5 and 6	Mar. 15, 20, 22	Short Essay #1 – Due Mar. 15
			Take-Home Exam #2 – Available Mar. 15 Due Mar. 22
Canadian immigration	Chapter 8	Mar. 27, 29, Apr. 3	
Multiculturalism in Canada	Chapters 9 and 10	Apr. 5, 10, 12	Short Essay #2 – Due Apr. 10
			Take-Home Exam #3 – Available Apr. 12 Due Apr. 19

5. Basis of Student Assessment (Weighting)

(a) Take-Home Exams (45%):	There are three take-home exams in this course (worth 15% each). Each exam will consist of short-answer questions and will evaluate your comprehension of course concepts within the assigned readings and the lecture material. Although the exams are completed at home (and therefore obviously open book), they should not be considered group work. You will be given approximately one week to complete each exam. More information will be provided in class prior to the first exam.
(b) Short Essays (25%):	# 1 (10%): You must submit a minimum 500 word essay on the topic of your perceived ethnic background. This essay will be based on your own experience of ethnicity in your life. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
	#2 (15%): You must submit a minimum 1000 word essay on the topic of ethnicity in Canada. This essay will be based on your observation of an “ethnic event” or “ethnic experience” that you attend during the term. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
(d) Reconciliation Reflection (10%):	You must submit a reflection assignment based on the Reconciliation Day of Learning. This assignment consists of short-answer questions and requires attendance on Feb. 25. More information on this assignment will be provided in class.
(e) Chapter Quizzes (10%):	You must complete ten online quizzes (worth 1% each) during the course; please see course website for due dates. These quizzes consist of multiple-choice and fill-in-the blank questions, and they

	are based exclusively on textbook content. You are welcome to work on the quizzes in groups if you choose (but please do not provide answers to other students apart from this group work). You will have unlimited attempts to complete each quiz until the deadline.
(e) Class Participation (10%):	Throughout the term, there will be small group discussion assignments to be completed in class. You will receive credit for participating in each of these assignments, which will total 10% of your final grade.

Missed Assignment Policy

If you do not hand in an assignment on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, I will accept late assignments with a daily penalty (10% per day for exams and 5% per day for essays).

If you do not complete a quiz on time, there is no possibility of making up the 1% (sorry).

If you miss a class during which there was a participation activity and you have a legitimate excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will not count toward the 10% class participation mark.

If you do not complete all required work for this course (exams and essays), you may be denied a passing grade.

6. Grading System

- ☒ Standard Grading System (GPA)
- ☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials,

Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.