



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOC-100-004**  
**Introduction to Sociology**  
**Winter 2018**

**COURSE OUTLINE**

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**Course Description:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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|-------------------------|--|---------------------|-----|
| <b>(a) Instructor</b>   | Dr. Peter Ove                                  |                     |     |
| <b>(b) Office hours</b> | Wednesdays and Fridays 1-2pm or by appointment |                     |     |
| <b>(c) Location</b>     | Paul 230                                       |                     |     |
| <b>(d) Phone</b>        | 250-370-3369                                   | <b>Alternative:</b> | n/a |
| <b>(e) E-mail</b>       | ovep@camosun.ca                                |                     |     |
| <b>(f) Website</b>      | https://online.camosun.ca/                     |                     |     |

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

**3. Required Materials**

(a) Textbook: Little, W., R. McGivern, N. Keirns, E. Strayer, H. Griffiths, S. Cody-Rydzewski, G. Scaramuzzo, T. Sadler, and S. Vyain. 2014. *Introduction to Sociology*. 1st Canadian Ed. Victoria, BC: BC Campus Open Ed. URL: <http://opentextbc.ca/introductiontosociology/>

(b) Additional readings as listed and available on the course website.

#### 4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

|                                  | TOPIC                      | CLASS              | READINGS  | ASSIGNMENTS                  |
|----------------------------------|----------------------------|--------------------|---|------------------------------|
| Foundation                       | Introducing Sociology      | Jan. 8 and 15      | Chapter 1 (pages 2-12 & 33-37) plus readings  |                              |
|                                  | Understanding Society      | Jan. 22 and 29     | Chapter 1 (pages 12-33) and Chapter 4 (pages 114-131) plus readings                               |                              |
|                                  | Investigating Society      | Feb. 5             | Chapter 2 (pages 50-72) plus readings   | <b>Discussion 1: Feb. 5</b>  |
| Concepts                         | Culture and Society        | Feb. 19            | Chapter 3 (pages 79-105) and Chapter 6 (pages 179-186) plus readings                              |                              |
|                                  | Socialization and Identity | Feb. 26 and Mar. 5 | Chapter 5 (pages 141-159), Chapter 4 (pages 131-133), and Chapter 6 (pages 200-206) plus readings | <b>Midterm Exam: Feb. 26</b> |
| Themes                           | Inequality and Class       | Mar. 5 and Mar. 12 | Chapter 9 (pages 267-288) and Chapter 10 (pages 300-307 & 313-314) plus readings                  | <b>Discussion 2: Mar. 5</b>  |
|                                  | Gender and Sexuality       | Mar. 19 and 26     | Chapter 12 (pages 366-385) and Chapter 14 (pages 444-542) plus readings                           |                              |
|                                  | 'Race' and Ethnicity       | Mar. 26 and Apr. 9 | Chapter 11 (pages 325-353) plus readings  | <b>Discussion 3: Apr. 9</b>  |
| <b>Final Exam in Exam Period</b> |                            |                    |   |                              |

#### 5. Basis of Student Assessment (Weighting)

|                                 |  |
|---------------------------------|--|
| (a) Exams (60%):                | There are two exams; each exam is worth 30% of your final grade. The exams will consist of multiple-choice and short-answer questions and will test your knowledge of assigned readings and lecture material. The exams are not cumulative. Please see course schedule above for tentative exam dates. More information will be provided in class prior to the first exam.   |
| (b) Reading discussions (30%)   | Three times during the course (see above course schedule), you must submit a discussion of one of the primary-source readings provided online. You must submit a 500-700 word discussion of a reading of your choice. Each discussion must be submitted online prior to class that day. More information on this assignment will be provided in class. Each discussion is worth 10% of your final grade (for a total of 30%).  |
| (c) In-class discussions (10%): | During every class, there will be a group discussion assignment for you to complete. These discussion assignments will sometimes address the required readings (including the primary-source readings), so it's a good idea to come prepared. You will complete each assignment in groups of 3-4 students. The assignment will be graded either satisfactory or unsatisfactory, and all group members will receive the same grade. Each assignment is worth a little under 1% of your final grade. |

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**(BONUS)** Online Quizzes:

If you choose, you may complete the online quiz prior to its due date (as listed on the course website). Each quiz is worth 0.5% bonus marks making all of the quizzes together worth 4% bonus to your final grade.

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## Missed Assignment Policy

If you miss an exam or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero and any assignment will be subject to a late penalty.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

If you do not complete all required work for this course (exams and reading discussions), you may be denied a passing grade.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |