



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOC-100-02**  
**Introduction to Sociology**  
**Winter 2018**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Dr. Paul Brady
(b) Office hours	Mon 12:30-1:00/Wed 2:2:30/Th 12-1:00 or by appointment
(c) Location	P334
(d) Phone	370-3288 <b>Alternative:</b> _____
(e) E-mail	Brady@camosun.bc.ca
(f) Website	_____

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

**3. Required Materials**

- (a) Texts  
Sociology 100, Dr. Paul Brady Toronto: Pearson Canada Inc, 2012 ISBN 978-1-256-56873-5  
Textbook Website: [http://wps.prenhall.com/ca\\_ph\\_macionis\\_society\\_3/](http://wps.prenhall.com/ca_ph_macionis_society_3/)

**4. Course Content and Schedule**

**TENTATIVE COURSE OUTLINE**

WEEK 1: JAN 8-12: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

WEEK 2: JAN 15-19: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

WEEK 3: JAN. 22-26: CHAPTER 2: CULTURE

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

WEEK 4: JAN. 29 FEB 2: CHAPTER 3: SOCIALIZATION

Objective: To gain an understanding of how society shapes what a person can and will become.

MONDAY FEBRUARY 5: EXAM #1

WEEK 5: FEB 5-9: CHAPTER 4: SOCIAL INTERACTION IN EVERYDAY LIFE

Objective: To gain an understanding of how we create social reality through social interaction.

DEBATE UNIT 1 THURSDAY FEBRUARY 8: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Jean M. Twenge 'Have Smartphones Destroyed a Generation?' <https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/>

WEEK 6: MONDAY FEB 12 FAMILY DAY COLLEGE CLOSED

FEBRUARY 13-16 READING BREAK COLLEGE CLOSED

WEEK 7: FEB 19-23: CHAPTER 5: GROUPS AND ORGANIZATIONS

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

WEEK 8: FEB 26-MAR 2: CHAPTERS 6: DEVIANCE

Objective: to understand why some people obey the rules of society and others do not.

DEBATE UNIT 2 THURSDAY MARCH 15: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Rick Linden "Certainty of punishment is best crime deterrent" <http://evidencenetwork.ca/archives/4653>

WEEK 9: MAR 5-9: CHAPTERS 6: DEVIANCE

Objective: to understand why some people obey the rules of society and others do not.

MONDAY MARCH 19: EXAM #2

WEEK 10: MAR 12-16 CHAPTER 7: SOCIAL STRATIFICATION

Objective: To understand poverty and social inequality in society.

WEEK 11: MAR19-23: CHAPTER 7: SOCIAL STRATIFICATION

Objective: To understand poverty and social inequality in society.

WEEK 12: MAR 26-30: CHAPTER 8 GENDER STRATIFICATION

Objective: to understand how society creates gender and how gender shapes people's lives.

WEEK 13: APR 2-6 CHAPTER 8 CHAPTER 9: ETHNICITY

MONDAY APRIL 2 EASTER MONDAY COLLEGE CLOSED

Objective: to understand how society creates gender and how gender shapes people's lives.

DEBATE UNIT 3 THURSDAY MARCH 29: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Jo Ward, 'Battle of the Sexes: four decades after Billie Jean King's triumph, women still fight for equal billing in sports' <http://theconversation.com/battle-of-the-sexes-four-decades-after-billie-jean-kings-triumph-women-still-fight-for-equal-billing-in-sports-87539>

WEEK 14: APR 9-13: CHAPTER 9: ETHNICITY

Objective: To understand social inequality based on ethnicity.

THURSDAY APRIL 12 EXAM #3

## 5. Basis of Student Assessment (Weighting)

### GRADING

Debate Units		21 %---->	Debate Unit 1 Thursday February 8	
Exam # 1	Monday February	5	23%	Debate Unit 2 Thursday March 15
Exam # 2	Monday March	19	23%	Debate Unit 3 Thursday March 29
Exam # 3	Thursday April	12	23%	
Attendance and Participation		10%-----	<input type="checkbox"/>	Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see below) or if their behaviour during class disrupts the learning environment (see Student Conduct Policy above).

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course



HowToSucceedAtUniversity.pdf

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

<http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

**A. GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

**2. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.