



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-252-001
Criminal and Deviant Behaviour
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Denise Iacobucci, PhD (call me Denise or Dr. Iacobucci)	
(b) Office hours	Wednesdays 10:30 to 11:30am & Fridays 7:30 to 8:20am & by appointment.	
(c) Location	Office - Fisher 106E (behind the bookstore)	
(d) Phone	250-370-3221	Alternative: (250) 208-9384
(e) E-mail	iacobuccid@camosun.bc.ca (My Last Name begins wit and "i") This is the best way to contact me.	
(f) Website	(See D2L course)	

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

3. Required Materials

(a)	Texts	The text is a customized combination of the following textbooks. <ol style="list-style-type: none">1. Bartol C. R. & Bartol, A. M. (2017). Criminal Behaviour: A Psychological Approach (10th edition). Pearson, Boston, MA.2. Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., & Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective. Pearson Prentice Hall, Toronto, ON.
(b)	Other	<ul style="list-style-type: none">• Additional Readings and Chapter segments will be posted to D2L and referred to in the lecture notes (see below if new to D2L)<ul style="list-style-type: none">○ Pozzulo, J., Bennell, C., & Forth, A. (2015). Forensic Psychology (4th Edition). Pearson, Toronto, ON.

Lecture notes will be available through the course page, 24 hours after lecture. I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 65% of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend or classmate.

4. Course Content and Schedule

There is a two hour lecture and a 50 minute seminar comprising PSYC 252-001.

1. The two hour lecture 8:30 to 10:20am is on Tuesdays in Young 325.
2. The 50 minute seminar 10:30 to 11:20am is on Tuesdays in Ewing 115.

I believe participation and attendance is very important. If you must miss class, call me at 250-370-3221 or e-mail me. If I am not available please leave a message on either my voice mail or e-mail.

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of three tests (56%), one research paper proposal (5%), one research paper (20%), one team presentation (15%), and a variety of seminar activities including your attendance and in-class assignments (4%).

- 1. Tests (56%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice, short and long answer questions. **Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.**
- 2. Research Paper Proposal (5%):** Students are asked to submit a research paper proposal that includes a thesis statement and **at least 3 key research references** in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed two pages double-spaced.
- 3. Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. This paper has a thesis. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. The paper would present research supporting models. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include **“several” sources (10 is required)**, mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.
- 4. Team Seminar Presentations (15%):** You will be selecting a team and developing a short presentation (24 minutes) and producing a brochure (fact sheet) on a topic of your choice that relates to course material. **Students will study your brochure/fact sheet for exams.** A detailed outline

of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit **a detailed outline of planned presentation one week prior** to their presentation date. This includes **all visuals and media clips** for instructor review. Following your team's presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor's evaluation of each team member. **Students who choose not to attend presentations by fellow students will lose marks on their presentation grades.**

- Teams will submit an outline of presentation – one week prior to presentation time.
No outline = No presentation.

5. **Seminar Activities (4%):** These include attendance, 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. **There are NO make-ups for these activities.**

Assignment/ Test	Due DATE	% of Final Grade	Material Covered
Test 1		20%	Chapters 1,2,3,4, and parts of 5 from Text + lecture material
Research Paper Proposal		5%	Any topic in course in terms of criminal behavior and treatment
Presentation	Sign up as on course outline	15%	Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course All presentation outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class. No outline= no presentation
Test 2		23%	Chapters 6, 7, 8, 9, lecture and presentation material
Research Paper		20%	Any topic in course as developed and approved in your Research Paper Proposal
Mini-Test 3		13%	Chapters 10, 11, 12, 13 lecture and presentation material (if covered)
Seminar Activities		4%	Weekly Checks on Material Covered and Work on Presentations and Papers
TOTAL		100%	

6. Grading System

(Mark with "X" in box below to show appropriate approved grading system – see pages 4 and 5 of this outline.)

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

- All students are expected to follow the College's Student Conduct Policy - see below.
- In order for students to earn marks towards the **4% seminar activities**, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
- Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.

4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor *prior* to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

PSYC 252 Tentative Course Timetable

WEEK	TUES LECTURE TOPIC(s)	READINGS for LECTURE	SEMINAR(s)
#1	January 9th Outline Fun Quiz Forensic & Criminal Psychology Psychology & Law Differences Risk Factor Research	Chapter 1 Crime in Canada Chapter 2 Origins of Criminal Behaviour: Developmental Risk Factors	Introductions Course Assignments Q&A Sharing Ideas for Presentations Filling out Presentations Information
#2	January 16th Developmental Risk Factors Origins of Criminal Behaviour: Biological Factors	Chapter 3 Origins of Criminal Behaviour (OCB): Biological Factors	Lecture Review Presentation Groups & Topics Research Paper Proposals
#3	January 23rd Origins of Criminal Behaviour: Biological, & Learning & Situational Factors	Chapter 4 OCB: Learning & Situational Factors	Lecture Review/Catch-Up Presentation Group Schedule Research Paper Proposals
#4	January 30th Adolescent Offenders	Chapter 5 OCB: Adolescent Offenders	Research Paper Proposals Review for Test #1 Handout
#5	February 6th Test #1 Chapters 1, 2, 3, 4, part of 5 (20%)		Team Presentation Work Research Paper Proposal Due 5%
#6	February 13th READING WEEK NO CLASSES	Chapter 6 <i>Human Aggression & Violent Offending</i>	READING WEEK NO CLASSES
#7	February 20th <i>Human Aggression & Violent Offending</i>	Chapter 6 <i>Human Aggression & Violent Offending</i>	Presentation #1 _____ Presentation #2 _____
#8	February 27th <i>IPV & Family Violence</i>	Chapter 7 <i>Intimate Partner Violence (IPV) & Family Violence</i>	Presentation #3 _____ Presentation #4 _____
#9	March 6th <i>Mentally Disordered Offenders</i> Presentations if Needed # _____	Chapter 8 <i>Mentally Disordered Offenders</i>	Presentation #5 _____ Presentation #6 _____
#10	March 13th <i>Psychopathy</i>	Chapter 9 <i>Psychopathy</i>	Test #2 Review & Work on Research Papers
#11	March 20th Test #2 Chapters 6, 7, 8, 9, 10 Lecture & Presentation Material (23%)	Chapter 10 <i>Sexual Assault</i> Chapter 11 <i>Sexual Abuse of Children & Youth</i>	Work on Research Papers
#12	March 27th Sexual Assault & Offenders	Chapter 12 Burglary, Home Invasions, Thefts & White Collar Offences	Mini-Lecture Work on Research Papers
#13	April 3rd Property Crime & Economic Crime	Chapter 13 Violent Economic Crime, Cybercrime, Crimes of Intimidation	Work On Research Papers Research Papers in Hard Copy Due
#14	April 10th Test #3 (13%) Chapter Parts 10,11, 12, 13, Presentation Material (if required)		Review Participation Grades

Note this timetable is tentative and any changes will be discussed in class