



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-171-D02
Human Development: Lifespan
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Grace Chan
(b) Office hours	By appointment
(c) Location	F352
(d) Phone	3217 Alternative:
(e) E-mail	chang@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

3. Required Materials

Feldman, R.S. & Landry, O. (2017) *Discovering the Lifespan* (Second Canadian Edition). Toronto, Ont.: Pearson.

4. Course Content and Schedule

The course is delivered on the Camosun Desire2Learn system. All course materials are posted online. Reading the textbook is essential. There are online quizzes, written assignments, and online discussions. Students will need to be on campus to write 2 tests during the semester. Details will be given at the orientation session in the first week of classes.

Psychology 171-D02 – Winter 2018
Course Schedule

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Week	Week of	Topics & Readings		Due - <u>Sunday 11:59pm</u>		
				Discussions	Assignmen	Quizzes
1	Jan 8-14	Introduction Modules 1.1, 1.2, 1.3 The Start of Life Modules 2.1, 2.2, 2.3 Infancy Modules 3.1, 3.2, 3.3 Early Childhood & Preschool Years Modules 4.1, 4.2, 4.3 Middle Childhood Modules 5.1, 5.2, 5.3	Ch 1			
2	Jan 15-21		Ch 2	Discussion #1		
3	Jan 22-28		Ch 3	Discussion #2		
4	Jan 29 – Feb 4		Ch 4	Discussion #3		
5	Feb 5-11		Ch 5	Discussion #4		
6	Feb 12-18			Discussion #5		
7	Feb 19-25	Test #1 – Ch 1-5 Feb 21 (Wed)				Quizzes 1-5
8	Feb 26 – Mar 4	Adolescence Modules 6.1, 6.2, 6.3 Early Adulthood Modules 7.1, 7.2, 7.3 Middle Adulthood Modules 8.1, 8.2, 8.3 Late Adulthood Modules 9.1, 9.2, 9.3 Death & Dying Modules 10.1, 10.2, 10.3	Ch 6		Assignment #1	
9	Mar 5 -11		Ch 7	Discussion #6		
10	Mar 12-18		Ch 8	Discussion #7		
11	Mar 19-25		Ch 9	Discussion #8		
12	Mar 26-Apr 1			Discussion #9		
13	Apr 2-8		Ch 10	Discussion #10		
14	Apr 9-15				Assignment #2	

Examples of academic honesty include:

- Submitting your own work that you have done completely by yourself
- Giving credit and stating clearly any passages or material from other sources including electronic, printed or multimedia material that help support your work
- Giving full credit to others - including peers - if you have collaborated on an instructor approved collaboration or group project
- Not Giving credit to group members including ones-self, who have not fully participated in an assignment or project
- Not re-using --- previous course work, assignments or research for a project or course without the express permission of your current instructor
- Writing exams unaided by materials like notes, text messages or friends unless expressly approved in advance by the instructor
- Taking all exams as scheduled except in emergency circumstances as per the college final exam policy.
- Not letting a colleague have access to your online courses or other college accounts

Best practices:

- Use only access codes, passwords and logins issued to you and not to others
- Let an instructor know if you need help or do not understand the course material
- If you need something in an exam, or if you aren't sure of your work in relation to a project, or if someone has asked for your help in doing an assignment and you aren't clear on how far to go, then you need to connect with your instructor and clarify

What is Academic Dishonesty?

There are four main areas that make up academic dishonesty:

- Cheating
- Plagiarism
- Data Misrepresentation
- Providing fraudulent information for any purpose

Cheating

Cheating is defined as intentionally and knowingly using any unauthorized material, information, or knowledge in order to complete an assignment, exam or project. This behaviour could include:

- taking unauthorized notes into an exam
- copying from another student's paper
- having someone else take an exam for you
- using another individual's previously marked assignment from an earlier class and adapting it as your own
- communicating the contents of an exam to anyone who has not yet written it
- situations where others might influence you to be dishonest
- occasions where you knowingly let people cheat off you or make it easy to do so

Plagiarism

As per Camosun policy, plagiarism includes, but is not limited to, the following:

- submitting an entire assignment written by someone else
- incorporating or paraphrasing passages from other works or an internet site without citations
- submitting an assignment that an editor or tutor has partially or entirely rewritten for you
- submitting any portion of a group project which contains plagiarism

Data Misrepresentation

- Reporting or falsifying results that you did not obtain

- Factual misrepresentation such as using uncited material as scholarly
- Using partial information or material taken out of context

Providing fraudulent information for any purpose

- Falsely providing medical or other information to gain an academic advantage

Instructor’s note: About your grade

- If you are not satisfied with a grade I have given, you have the right to ask me to regrade the
- work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed on p. 2) to improve your final grade.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.